

Title: On Demand Webinar: No “I” in Team: Maximizing Potential for Your Nutrition Support Team

Program Instructions:

1. Watch the session video in full.
2. Review the available handouts.
3. Take the session exam under the **CE Information** tab.
4. Access your CE Transcript from the **CE Transcript** tab after clicking **My Account**.

CE credit available for dietitians, nurses, pharmacists, and physicians

Total Credit Hours: 1.25

On-Demand Activity Start Date: February 9, 2024

On-Demand Activity Expiration Date (all CE credit must be claimed by the expiration date): February 9, 2025

FACULTY AND TOPICS

Foundations of Collaboration for Patient Care

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No “I” in Team: Maximizing Potential for Your Nutrition Support Team

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Moderator

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Clinical Dietitian II, Clinical Nutrition Team Lead at Dayton Children’s Hospital, Dayton, OH

Format: **Online as MP3/MP4 files and PDF Handouts**

On Demand Webinar Activity Overall Goal:

This CE activity serves to promote the process of life-long learning for physicians, dietitians, pharmacists, and nurses who specialize in the sciences of clinical nutrition and metabolism.

Goal and Target Audience:

This educational activity is directed toward clinical nutrition and metabolism professionals and others who wish to update their knowledge of clinical nutrition and metabolism. By participating in this educational activity, the reader may expect to:

- Acquire knowledge in the area of clinical nutrition and metabolism research.
- Update or confirm your understanding of appropriate clinical nutrition and metabolism practices.
- Identify further learning needs as they relate to the subject matter.

Webinar Description:

Interprofessional teams are the foundation of collaborative healthcare to improve patient care. In this webinar, participants will be introduced to the principles of collaborative practice and core competencies associated with interprofessional education for application to nutrition support teams. With the foundation for interprofessional practice established, the formation and evolution of nutrition support teams will be reviewed, as well as core principles that embody a successful nutrition support team.

Learning Objectives:

1. Describe the foundational principles of interprofessional collaborative practice.
2. Explore Interprofessional Education Collaborative (IPEC) Competencies related to working effectively on nutrition support teams.
3. List and briefly discuss the 3 historical eras of nutrition support teams.
4. Outline minimal requirements for nutrition support team development and maintenance incorporating principles of interpersonal collaborative practice.
5. Describe the concept of transdisciplinarity and its importance in nutrition support teams.

Speaker Credentials and Affiliations:**Kathrin (Katie) Eliot, PhD, RDN, LD, FAND**

Associate Professor, ID/IPE Program Faculty Coordinator, Department of Nutritional Sciences, The University of Oklahoma Health Sciences Center, Oklahoma City, OK

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Requirements for Successful Completion:

To obtain CE credit for this activity, attendees must listen to the education recording, complete an online knowledge assessment for the education recording achieving a score of 100%, and complete an online activity evaluation. All CE credit must be claimed prior to the expiration date, no exceptions.

ASPEN submits data as required to the CPE Monitor for pharmacists. ASPEN submits physician earned CME credit into Pars. ASPEN does not submit data to any other credentialing organization. Pharmacists and physicians: ASPEN will upload earned CE credit into the appropriate system within the required timeframe. Any credit not claimed by the deadline will not be entered. Please provide your correct information when completing your evaluation and claiming CE credit. ASPEN submits only the information that is entered by the pharmacist or physician when credit is claimed and is not responsible for following up to obtain any corrected information to ensure an error-free submission.

Accreditation Statement




In support of improving patient care, The American Society for Parenteral and Enteral Nutrition (ASPEN) is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

ASPEN designates this enduring activity for a maximum of 1.25 *AMA PRA Category 1 Credits*™ per activity. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Pharmacists: ASPEN designates this activity for a maximum of 1.25 contact hours/0.125 CEUs. ACPE UAN: JA0002345-0000-24-102-H99-P. Knowledge Activity.

Nurses: ASPEN designates this activity for a maximum of 1.25 nursing contact hours. ASPEN is approved as a provider of continuing nursing education by the California Board of Nursing, provider number CEP3970.

Dietitians: ASPEN designates this activity for a maximum of 1.25 CPEUs.

	<p>Completion of this RD/DTR profession-specific or IPCE activity awards CPEUs (One IPCE credit = One CPEU).</p> <p>If the activity is dietetics-related but not targeted to RDs or DTRs, CPEUs may be claimed which are commensurate with participation in contact hours (One 60 minute hour = 1 CPEU).</p> <p>RD's and DTRs are to select activity type 102 in their Activity Log. Sphere and Competency selection is at the learner's discretion.</p>
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This activity was planned by and for the healthcare team, and learners will receive (1.25) Interprofessional Continuing Education (IPCE) credit for learning and change.

Policies and Information:

Non-Commercialism. ASPEN subscribes to the Standards for Integrity and Independence in Accredited Continuing Education. ASPEN does not provide programs that constitute advertisement or include promotional materials. ASPEN does not endorse any products.

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Grievances. Grievances must be submitted in writing to Senior Director, Education and Research at ASPEN, 8401 Colesville Road, Ste 510, Silver Spring, MD 20910.

Computer Requirements and Technical Support:

Participants will need a computer with internet connection, and it is recommended that end users' devices satisfy the following requirements:

- OS: Windows, Mac
- Browser: Firefox 52+, Chrome 58+, Safari 10+, Microsoft Edge 14+
- Javascript & Cookies enabled
- Recommended RAM: 512MB+

Mobile support

- Iphone 5s+ - Safari Browser - IOS 9+
- Ipad 2+ - Safari Browser - IOS 9+
- Android Running 4.0+ - Chrome Browser

For technical difficulties, please contact Broadcastmed Customer Support:

by phone: **1.860.953.2900**

Phone support is available 8am-8pm EST Monday through Friday.

by email: support@broadcastmed.io

Refund Policy. Refunds are not available.

Commercial Support and Sponsorship: No commercial support was received for this on demand educational activity.

Disclosures and Relevant Financial Relationships for Faculty and Planning Committee Members

The following individuals have no relevant financial relationships with ineligible companies: Kathrin Eliot, Albert Barrocas. ASPEN staff have no relevant financial relationships with ineligible companies.

Alyssa Price, Abbott Nutrition, consultant.

All relevant financial relationships have been mitigated.

Note: an ineligible company is one whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients. For specific examples of ineligible companies visit accme.org/standards.

Financial relationships are relevant if the following three conditions are met for the prospective person who will control content of the education:

- A financial relationship, in **any amount**, exists between the person in control of content and an ineligible company.
- The financial relationship existed during the past **24 months**.
- The content of the education is related to the products of an ineligible company with whom the person has a financial relationship.