



Beyond Knowledge, Skills, and Abilities: The New Era of Competence in Nursing

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During the 2018 Annual Convention

Summary: This presentation explored the establishment of and emerging viewpoints on what defines competency in the nursing profession. The presenter engaged the audience in a discussion on the need to develop assessment and clinical skills, as well as non-technical skills, such as teamwork, communication, advocacy, giving and receiving feedback, reflection, and emotional intelligence to survive and thrive in the modern healthcare environment.

Nursing Implications:

- Describe the importance of incorporating skill development around emotional intelligence into nursing education and continuing education.
- Discuss how the quality of learning is heavily influenced by the quality of a clinical experience and/or the culture and context in which the learning occurs.
- Interrelate how cultivating professional relationships can create a healthy learning environment in clinical and classroom settings.

Key Takeaways:

- Newer definition of competence: The habitual and judicious use of communication, knowledge, technical skills, clinical reasoning, emotions, values, and reflection in daily practice for the benefit of the individuals and community being served.
- Nurses should identify competencies required by new nurses, think about future needs, and respond by creating nursing programs and curriculum that will inform a new generation.

Link: <https://library.amsn.org/amsn/sessions/4123/view>

References:

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Sabzevar, A., et. al. (2016). The effect of emotional intelligence training on employed nurses. Journal of Nursing and Midwifery Sciences, 3(3), 46-53.

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