

# 2019 Annual Conference Program Packet

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## 2019 Conference Schedule

**Wednesday, April 10, 2019**

**1:00 pm – 7:00 pm**

**Registration Open**

**2:00 pm – 6:15 pm**

**Pre-Conference Workshop (12.0 CH – must attend both days)**

**010 Nursing Informatics Certification Review Course – Day 1**

*Cheryl Parker, PhD, RN-BC, CNE, FHIMSS, Clinical Associate Professor, The University of Texas at Tyler, Tyler, TX*

*Elizabeth Elkind, PhD, MSN, MBA, RNC-OB, Associate Clinical Professor, Northern Arizona University, Flagstaff, AZ*

- ) After completing this learning activity, the participant will have reinforced knowledge of nursing and health care informatics, be able to identify weak knowledge areas, summarize informatics competencies, and effectively prepare for the nursing informatics certification exam.

**Thursday, April 11, 2019**

**7:00 am – 5:00 pm**

**Registration Open**

**8:00 am – 5:15 pm**

**Pre-Conference Workshop (12.0 CH – must attend both days)**

**010 Nursing Informatics Certification Review Course – Day 2**

*Elizabeth Elkind, PhD, MSN, MBA, RNC-OB, Associate Clinical Professor, Northern Arizona University, Flagstaff, AZ*

*Christy St. John, MSN, RN-BC, Senior Clinical Product Advisor, Vizient Inc., Richmond, VA*

*Mark Heyward Johnson, MHA, RN-BC, CPHIMS, Senior Director, Iatric Systems, Boxford, MA*

*Jamie Wolf, MSHI, BSN, RN-BC, Clinical Consultant, Cerner Corporation, Kansas City, MO*

- ) After completing this learning activity, the participant will have reinforced knowledge of nursing and health care informatics, be able to identify weak knowledge areas, summarize informatics competencies, and effectively prepare for the nursing informatics certification exam.



**8:00 am – 5:00 pm**

**Pre-Conference Workshop (7.5 CH)**

**020 SQL for the Absolute Beginner (*limited to 20 participants*)**

*Kimberly Smith, PhD, MT (ASCP), Assistant Professor, The University of Texas Health Science Center at Houston, Houston, TX*

- ) After completing this learning activity, the participant will use DESCRIBE, SELECT, and WHERE to perform simple queries; describe the difference between \* and wildcard characters and correctly use them in an SQL query; use pattern matching with LIKE, NOT LIKE, and = and use Boolean operators AND, OR, and NOT; perform basic mathematical functions with SQL, such as averages and counts; and JOIN to combine data from two tables.

**8:00 am – 12:00 pm**

**Pre-Conference Workshops (3.75 CH)**

**030 Advancing Nursing Informatics through Conference Presentations**

*Jessica Fischer, MSN, RN-BC, COS-C, Performance Improvement Coordinator, St. Joseph's Home Care, Syracuse, NY*

- ) After completing this learning activity, the participant will list reasons to present at a national conference, verbalize what an abstract is and what it should include, understand how to create a poster for presentation, and describe how to prepare for an oral presentation.

**040 Career Development 2.0: Applying Technical Innovation and Data Modeling Methods to Achieve Career Success**

*Kathleen Kimmel, MHA/MBA, RN, FHIMSS, CPHIMS, Consultant, Health Tech Solutions, Louisville, CO*

*Denise Tyler, DNP, MSN/MBA, RN-BC, Informatics II, Trinity Health, Saint Agnes Fresno, Fresno, CA*

- ) After completing this learning activity, the participant will be able to conduct a successful job search and advance his or her career.

**12:00 pm – 1:00 pm**

**Lunch on Your Own**



**1:00 pm – 5:00 pm**

**Pre-Conference Workshops (3.75 CH)**

**050 Increasing Your Stake in Writing and Publishing**

*Elizabeth Elkind, PhD, MSN, MBA, RNC-OB, Associate Clinical Professor, Northern Arizona University, Flagstaff, AZ*

*Denise Tyler, DNP, MSN/MBA, RN-BC, Informatics II, Trinity Health, Saint Agnes Fresno, Fresno, CA*

- ) After completing this learning activity, the participant will examine frameworks for potential manuscripts to further nursing informatics and professional development.

**060 Lean Fundamentals for Informatics**

*Elizabeth Weeks, BSN, RN-BC, CMSRN, Lean Specialist, University of Kansas Health System, Kansas City, KS*

*Gayle Creamer, EdD, MS Ed, Value Stream Manager, University of Kansas Health System, Kansas City, KS*

*Lauren Adams Gray, BSN, RN, Value Stream Manager, University of Kansas Health System, Kansas City, KS*

*Cherie Rourke, MSN, RN-BC, Value Stream Manager, University of Kansas Health System, Kansas City, KS*

- ) After completing this learning activity, the participant will apply the key concepts of the lean production system and lean management system to the field of informatics.

**5:30 pm – 7:30 pm**

**100 Welcome Reception**

**Friday, April 12, 2019**

**7:00 am – 6:00 pm**

**Registration Open**

**7:00 am – 8:00 am**

**Continental Breakfast**



**8:00 am – 9:30 am**

**Opening Ceremonies/Welcome/Opening Keynote Address (1.25 CH)**

**101 Using Data to Accelerate Evidence-Based Practice and Enhance Clinician Well-Being to Achieve the Quadruple Aim in Healthcare**

*Bernadette Mazurek Melnyk, PhD, APRN-CNP, FAANP, FNAP, FAAN,*

*Vice President for Health Promotion, University Chief Wellness Officer, Dean and Professor, College of Nursing; Professor of Pediatrics and Psychiatry, College of Medicine*

*Executive Director, the Helene Fuld Health Trust National Institute for EBP  
The Ohio State University, Columbus, OH*

- ) After completing this learning activity, the participant will discuss key strategies for use of data in implementing and sustaining evidence-based practice outcomes and enhance clinician well-being.

**9:30 am – 11:00 am**

**Poster Viewing in Exhibit Hall/Exhibits Open/Coffee Break**

**11:00 am – 12:00 pm**

**Concurrent Sessions (1.0 CH)**

**111 Clinical Informatics Competencies: Nursing Students, Faculty, and Professional Nurses**

*Tracia M. Forman, PhD, RN-BC, CNE, Assistant Professor, The University of Texas Rio Grande Valley, Brownsville, TX*

- ) After completing this learning activity, the participant will define the purpose of an integrative literature review and identify the major findings of the study.

**112 Career Advancement Strategies: A Game of Chance or Skill? Strategies and Tactics for Career Success**

*Debra Graham, MBA, BSN, RN-BC, CPHIMS, Enterprise Sales Executive, DrFirst, Rockford, MD*

- ) After completing this learning activity, the participant will define career development and commitment to lifelong learning and review three career paths for academia, healthcare, and vendor nursing informatics roles.

**113 RCA: Channeling Your Inner Sherlock Holmes**

*Cheryl Parker, PhD, RN-BC, CNE, FHIMSS, Clinical Associate Professor, The University of Texas at Tyler, Tyler, TX*

- ) After completing this learning activity, the participant will be able to explain the steps of root cause analysis, RCA tools, and how to use them in quality improvement activities.



**114 Lost Specimens: How We Got Clinicians to Recognize the EMR Won't Fix the Problem**

*Deborah Ruggles, MSN, RN-BC, Perioperative and Procedural Informatics Manager, University of Kansas Hospital, Kansas City, KS*

*Danielle Young, BSN, RN, CPHQ, CPPS, Quality Outcomes Coordinator, University of Kansas Health System, Kansas City, KS*

- ) After completing this learning activity, the participant will explain the importance of interprofessional collaboration in complex problem solving.

**12:00 pm – 1:30 pm**

**120 Membership/Business Luncheon (Pre-registration required)**

**1:30 pm – 2:30 pm**

**Concurrent Sessions (1.0 CH)**

**131 New Employee Computer Training: Converting Classroom to eLearning**

*Cheryl Grohn, MPH, BSN, RN-BC, Director of Clinical Informatics, Providence Health Services, Renton, WA*

- ) After completing this learning activity, the participant will describe benefits and limitations of virtual training for new employees on the electronic health record.

**132 Human-Computer Interaction Experimental Research in CPOE and Teaching Inspiration on Nursing Informatics Based on Clinical Scenarios**

*Xue Wu, PhD, RN, Associate Professor, Peking University, Beijing, China*

- ) After completing this learning activity, the participant will discuss the experimental research design and main results of a human-computer interaction experiment.

**133 Utilization of Electronic Tracking Boards for Case Management and Social Work in the ED**

*Deborah Maxwell, BSN, RN-BC, Clinical Analyst II, Hendrick Medical Center, Abilene, TX*

- ) After completing this learning activity, the participant will demonstrate a working knowledge of complex adaptive systems and discuss how this theoretical framework can be used to deploy new interventions (such as case management and/or social work) into complex and unpredictable settings while minimizing impact to the multidisciplinary team and generating positive outcomes for both patients and clinicians.





### **134 Informatics Applications for the Universal Screening of Intimate Partner Violence and Human Trafficking**

*Heather Scroggins, MSN, RN-BC, EMR Clinical Liaison, John Peter Smith Health Network, Fort Worth, TX*

*Mary Ann Contreras, RN, Violence and Injury Prevention Manager, John Peter Smith Health Network, Fort Worth, TX*

- ) After completing this learning activity, the participant will discuss how using an algorithm built within the electronic record, can identify the prevalence of intimate partner violence and human trafficking.

**2:30 pm – 3:30 pm**

**Poster Viewing in Exhibit Hall/Exhibits Open/Refreshment Break**

**3:30 pm – 4:30 pm**

**Concurrent Sessions (1.0 CH)**

### **141 The Evaluation of Rapid Cycle Deployment Clinical Decision Support in Infectious Disease Processes**

*Dwayne Hoelscher, MSN, RN, CPHIMS, IT Clinical Core Analyst, University Medical Center, Lubbock, TX*

*Stephanie Hoelscher, MSN, RN-BC, CPHIMS, CHISP, Chief Clinical Analyst, Texas Tech University Health Sciences Center, Lubbock, TX*

- ) After completing this learning activity, the participant will discuss the development of a modular approach to rapid deployment of contemporary clinical decision support (CDS) for infectious diseases and evaluate the usability of the design.

### **142 Rising to the Challenge: Preparing the Next Generation of Informatics Nurses**

*Ingrid Hilghman, DNP, RN, Assistant Professor, Thomas Jefferson University, Philadelphia, PA*

- ) After completing this learning activity, the participant will describe methods to mentor the next generation of informatics nurses by identifying challenges, opportunities and resources for nurses entering a career in healthcare informatics.

### **143 Weaving Technology into Nursing Workflow**

*W. Michael Widmann, MSN, RN-BC, Clinical Informatics Coordinator, Excelsa Health, Greensburg, PA*

*Karen Edmunds, MSN, RN-BC, Clinical Informatics Coordinator, Excelsa Health, Greensburg, PA*

- ) After completing this learning activity, the participant will summarize the importance of engaging with staff to understand workflows when integrating technology with nursing.



#### **144 Standardizing Nursing Handoff Across the Continuum Using the Electronic Health Record**

*Brandon Fleharty, MHA, MSN, RN-BC, PMP, Clinical Informatics Lead, Nebraska Medicine, Omaha, NE*

*Jo Freel, MSN, RN, Nursing Professional Practice and Development, Evidence-Based Practice Care Plan Advisor, Nebraska Medicine, Omaha, NE*

- ) After completing this learning activity, the participant will discuss how the ISHAPED tool has positively affected accuracy, consistency, and standardization of information exchange during nursing handoff.

**4:30 pm – 4:45 pm**

**Stretch Break**

**4:45 pm – 5:45 pm**

**Concurrent Sessions (1.0 CH)**

#### **151 Capacity Management, or Help, I Need Help!**

*Cheryl Grohn, MPH, BSN, RN-BC, Director of Clinical Informatics, Providence Health Services, Renton, WA*

- ) After completing this learning activity, the participant will define capacity management processes and products, list three considerations when selecting a capacity management process in informatics, and understand tools currently available in capacity management, including benefits and limitations.

#### **152 Constructing an Annual Event that Boosts and Engages Membership**

*Christie Broaddus, MHCL, BSN, RN-BC, Director of Information System Applications, Stormont Vail Health, Topeka, KS*

- ) After completing this learning activity, the participant will describe the steps needed to plan a successful all-day education event.

#### **153 The Birth and Growth of HIT: Utilizing CDS, AI, and Big Data Predictive Analytics at the Bedside**

*Orlando Scott, MSN, RN, CTT+, Clinical Application Specialist, Philips Healthcare, Andover, MA*

- ) After completing this learning activity, the participant will describe how clinical decision support (CDS) tools, artificial intelligence, and big data at the point of care (POC) extend EBP to improve patient outcomes; and recognize that information managers, nurses, and NI facilitate the growth of HIT at the POC.





### **154 Surgeon Self-Reporting for SSIs Goes Electronic**

*Melissa Burdette, BSN, BA, RN, System Analyst, Eisenhower Medical Center, Rancho Mirage, CA*

- ) After completing this learning activity, the participant will understand the process possible for surgeons' self-reporting surgical site infections through the electronic health record system.

## **Saturday, April 13, 2019**

**7:00 am – 5:15 pm**

**Registration Open**

**7:25 am – 8:25 am**

**Poster Viewing in Exhibit Hall/Exhibits Open/Continental Breakfast**

**8:30 am – 9:45 am**

**General Keynote Address (1.25 CH)**

**201 Kaleidoscope: Twists and Turns in Big Data**

*Roy Simpson, DNP, RN, DPNAP, FAAN, FACMI, Clinical Professor and Assistant Dean for Technology Management, Emory University, Atlanta, GA*

- ) After completing this learning activity, the participant will define big data, provide exemplars of the growth of 'omics in big data, and discuss nursing's future in big data and your role in turning and twisting the kaleidoscope.

**9:45 am – 10:45 am**

**Poster Viewing in Exhibit Hall/Exhibits Open/Coffee Break**

**10:45 am – 11:45 am**

**Concurrent Sessions (1.0 CH)**

**211 Exploring Leadership Strategies Employed by a Newly Hired Informaticist to Drive Change in an Organization**

*Diedre Mackey, MSN-INS, RN, CPHIMS, Program Director, Informatics, Houston Methodist Clear Lake Hospital, Houston, TX*

- ) After completing this learning activity, the participant will discuss how successful leadership strategies can be used by a nurse informaticist to drive change at an organization.



### **212 Partnering in an Informatics Preceptorship Program**

*Kathleen Ulanday, MBA, MHA, BSN, RN-BC, CPHIMS, Senior Clinical Informatics Specialist, Texas Children's Hospital, Houston, TX*

*Susan McBride, PhD, RN-BC, CPHIMS, FAAN, Professor and Program Director Masters NI, Texas Tech University Health Sciences Center, Lubbock, TX*

- ) After completing this learning activity, the participant will describe best practices to help create an informatics preceptorship program and identify ways to align the goals of the students, healthcare system, and academic institution.

### **213 Nursing Informaticians and the Learning Health System**

*Dianna Dodd, DNP, RN-BC, CCM, Senior Content Solution Designer, Cerner Corporation, Kansas City, MO*

*E. LaVerne Manos, DNP, RN-BC, Director, Center for Health Informatics and Interprofessional Informatics Programs of Study, University of Kansas Center for Health Informatics and School of Nursing, Kansas City, KS*

- ) After completing this learning activity, the participant will describe how nursing care delivery and the health care experience may be changed and/or enhanced within the learning health system.

### **214 Benefits of Using Metadata to Achieve Organizational Success in the Transformed Home Care Environment**

*Mark Bassett, MAS, BSN, RN, Lead Software Designer, Meditech, Atlanta, GA*

- ) After completing this learning activity, the participant will identify opportunities for improvement in a home care or hospice organization and how to use unique information resources (metadata) to facilitate that improvement.

**11:45 am – 1:00 pm**  
**Lunch on Your Own**

**1:00 pm – 2:00 pm**  
**Concurrent Sessions (1.0 CH)**

### **221 Utilizing Research and Data Analysis to Implement New Clinical Decision Alert Systems**

*Christie Broaddus, MHCL, BSN, RN-BC, Director of Information System Applications, Stormont Vail Health, Topeka, KS*

*Shirley Appleton, MS, RN, CNOR, Clinical Informaticist, Stormont Vail Health, Topeka, KS*

- ) After completing this learning activity, the participant will discuss how research findings can be utilized to improve best practice advisory alerts to decrease alert fatigue and increase compliance with recommended clinical decision support.



### **222 Data + Lean = Winning Pair**

*Cherie Rourke, MSN, RN-BC, Value Stream Manager, University of Kansas Health System, Kansas City, KS*

*Rebecca Gearhart, MSN, RN, CNOR, Senior Director, Perioperative and Procedural Systems, University of Kansas Health System, Kansas City, KS*

- ) After completing this learning activity, the participant will understand that real-time and accurate documentation in the electronic health record is key to the sustainment and transparency of opportunities for improvement.

### **223 Mapping Training and Support for IV Pump Integration Implementation**

*Robert Stillman, MA, BSN, CPHIMS, SHIMSS, Director, Clinical and Research Informatics, The Ohio State University, Wexner Medical Center, James Cancer Hospital and Solove Research Institute, Columbus, OH*

- ) After completing this learning activity, the participant will describe an innovative methodology for the planning and development of a training and support plan for a large-scale implementation of new Epic functionality (pump integration).

### **224 All Aboard! Preparing the Next Generation of Nursing Informaticists**

*Barbara Allende, MS, BSN, Senior Clinical informaticist Specialist, Northwell Health, New Hyde Park, NY*

*Nancy Gilroy, MSN, RN-BC, AVP, CIS Implementation and Integration, Northwell Health, New Hyde Park, NY*

- ) After completing this learning activity, the participant will identify ANA informatics competencies to incorporate into the design of an informatics onboarding program and summarize the impact of a structured onboarding program as it relates to staff satisfaction and retention of millennial nurse informaticists.

**2:00 pm – 2:15 pm**

**Stretch Break**

**2:15 pm – 3:15 pm**

**Concurrent Sessions (1.0 CH)**

### **231 Language, Culture, Disparities of Care: Breaking Barriers – Nursing Informatics Synergy Model**

*Deborah Chasco, DNP, CCRN, APRN, CNS, Director of Nursing Informatics, University Medical Center, El Paso, TX*

- ) After completing this learning activity, the participant will describe nursing informatics impact on language, culture, and disparities of care and discuss the future of data analytics in healthcare.



**232 Coming Soon to a Practice Setting Near You: Emerging Technologies Enhancing Nursing Care**

*Whende Carroll, MSN, RN-BC, Founder, Nurse Evolution, Seattle, WA*

- ) After completing this learning activity, the participant will identify specific emerging technologies used in healthcare/nursing and discuss how nurses can serve the Quadruple Aim through the application of emerging technologies.

**233 From Ticket Chasers to Process Improvement to Improve Organization's Outcomes**

*Patti Timbers, MBAc, BSN, RN-BC, Director of Health Informatics, CHI Franciscan Health, Tacoma, WA*

- ) After completing this learning activity, the participant will identify when and how to move to a process improvement approach to impact organizational change and improve outcomes.

**234 The Interprofessional Informatics Care Team**

*Debbie Heard, MBA, BSN, RN-BC, Advisory Physician Alignment Executive, Cerner Corporation, Kansas City, MO*

- ) After completing this learning activity, the participant will identify the severity of the physician burnout crisis and how an interprofessional informatics team can support clinicians to improve their adoption, efficiency, and satisfaction.

**3:15 pm – 3:30 pm**  
**Stretch Break**

**3:30 pm – 3:45 pm**  
**Closing Remarks**

**3:45 pm – 5:00 pm**  
**Closing General Session (1.25 CH)**

**241 Nursing Informatics and Leadership: High Stakes – Patient Engagement**

*Jerry Mansfield, PhD, RN, NEA-BC, Executive Chief Nursing Officer and Chief Patient Experience Officer, Medical University of South Carolina Health, Charleston, SC*

- ) After completing this learning activity, the participant will describe the challenges and opportunities regarding the intersection of patient care/patient engagement and technology.



# Continuing Education Information & Disclosures

## How to Evaluate the ANIA Conference and Receive Continuing Education Credit

1. Attend 90% of each session to receive continuing nursing education contact hours (CH).
2. Complete evaluations and earn your CH by following Online Library instructions in this packet.
3. Print your continuing education certificate from the ANIA Online Library.

## Continuing Education Credit

Continuing nursing education contact hours (CH) are available for sessions as follows:

Nursing Informatics Certification Review Course	12.0 CH
Pre-Conference Workshops (Half Day)	3.75 CH
Pre-Conference Workshop (Full Day)	7.5 CH
Main Conference Day 1	5.25 CH
Main Conference Day 2	5.5 CH
Posters	1.0 CH



## Disclosures

**Planning Committee:** No planning committee member discloses a potential or actual conflict of interest.

**Abstract Reviewers:** John Lussier discloses that abstracts for consideration were submitted by employees from his employing institution Eisenhower Health.

**Poster Presenters:** No poster presenter discloses a potential or actual conflict of interest.

**Speakers:** Mark Bassett (session 214) discloses that he receives a salary and stock from Meditech.

Diana Dodd (session 213) discloses that she is an employee of the Cerner Corporation.

Debbie Heard (session 234) discloses that she is an employee of the Cerner Corporation.

Mark Heyward Johnson (session 010) discloses that he receives a salary from Iatric Systems which markets privacy applications.

Stephanie Hoelscher (session 141) discloses other financial or material support from a student award provided by the CDC and the American Association of Colleges of Nursing for the purposes of supporting the project completion only.

Bernadette Melnyk (session 101) discloses that she is a consultant, having lectured across the country and globe at universities and healthcare organizations on evidence-based practice, health and wellness, child and adolescent mental health, and interventions research for which she receives travel expenses and honoraria. She also receives other financial/material support for the following: co-editor of a book on intervention research; co-editor of three books on evidence-based practice; co-editor of a book on child and adolescent mental health screening, early intervention, and health promotion; editor of *Worldviews on Evidence-Based Nursing*; part-owner of COPEforHOPE which does training workshops and disseminates the COPE program for hospitals; co-owner of ARCC, LLC, a consulting company that works with healthcare systems on improving quality of care through evidence-based practice; and owner of COPE2THRIVE, a company that disseminates COPE healthy lifestyle and mental health programs.

Orlando Scott (session 153) discloses that he receives a salary as an employee of Philips Healthcare, a medical device company which deploys CDS tools within our patient monitors to assist nurses to make clinical decisions.

Jamie Wolf (session 010) discloses a role as a Cerner consultant.

## Commercial Support Disclosure

This program has not received any commercial support.

Should any additional disclosures be provided to ANIA, documentation will appear post-conference in the ANIA Online Library.





## **Learning Outcomes**

As a result of attending the conference, the participant will gain enhanced knowledge of current trends and best practices in informatics by examining the latest strategies and the management of data using technology in nursing and health care.

Learning outcomes for individual sessions offering continuing education contact hours are included in the learning outcomes section.

## **Accreditation Statement**

This educational activity offering is jointly provided by Anthony J. Jannetti, Inc. (AJJ) and ANIA.

Anthony J. Jannetti, Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

Anthony J. Jannetti, Inc. is a provider approved by the California Board of Registered Nursing, Provider Number CEP5387.

# Annual Conference

April 11-13, 2019

Rio All Suite Hotel  
Las Vegas, NV

Evaluation  
Deadline Date:  
May 2, 2019

ANIA's  
Online  
Library  
Includes:

- Conference handouts
- Online Evaluations/CNE
- Conference sessions (live audio recordings)
- Earn CNE credit post-event for sessions you missed onsite
- Access anytime, anywhere!

## How to Claim CNE Credit

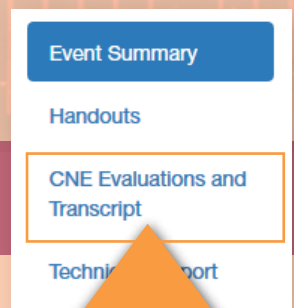
1. Log in at [ania.org/conf19ce](http://ania.org/conf19ce) with your ANIA username and password.\*
2. Click on **CNE Evaluations and Transcript**. Then simply complete an evaluation for each session for which you want to claim CNE credit.

Please remember to complete the Overall Conference Evaluation as well. Your feedback helps us make each conference more successful!

Your CNE certificate/transcript for this conference can be accessed any time by clicking on *CNE Transcript* under *My Account*.

**\*Do not create a new account!**

If you do not know your password, if you or your employer mailed your registration, and/or you have never established an ANIA online account, go to [ania.org](http://ania.org) and click the Log In button, enter your email address then click "Forgot Your Password".



Questions about claiming credit? 877-796-1325

Other Inquiries: 866-552-6404 | Visit: [ania.org/conf19ce](http://ania.org/conf19ce)



## 2019 Conference Poster Presentations

**1.0 contact hour to be awarded for poster viewing.**

- ) Learning outcome: After completing this learning activity, the participant will be able to assess innovations being used by other professionals in the specialty and evaluate the potential of implementing the improvements into practice.

### **Poster 1: Time: What Every Nurse Needs – Redesigning the Admission Assessment**

*Rachel Bautista-Dhesi, RN, Clinical Nurse IV, Stanford Children's Health, Palo Alto, CA  
Michelle Chu, RN, Registered Nurse, Stanford Children's Health, Palo Alto, CA*

### **Poster 2: Informatics Competency-Based Assessment: Evaluations and Determination of Nursing Informatics Competency Gaps among Practicing Nurse Informaticists**

*Leyla Pordeli, DNP, MBA, MSN, RN, Clinical Faculty, Senior Informaticist, Jacksonville University, Jacksonville, FL*

### **Poster 3: Expanding Nursing Faculty's Informatics Competency Levels**

*Elizabeth Elkind, PhD, MSN, MBA, RNC-OB, Associate Clinical Professor, Northern Arizona University, Flagstaff, AZ  
Marty Mayhew, DNP, MEd, RN, CNE, Associate Clinical Professor, Northern Arizona University, Flagstaff, AZ*

### **Poster 4: Exploring the Views of Osteogenesis Imperfecta Caregivers on Internet-Based Technologies: An Exemplar of the Technology Perspectives of Caregivers of Children with Rare Conditions**

*Aimee Castro, MA, MSc(A), Research Assistant, Shriners Hospitals for Children – Canada, Montreal, QC, Canada*

### **Poster 5: Teaching Nursing Informatics: Use of the Electronic Health Record (EHR)**

*Tracia M. Forman, PhD, RN-BC, CNE, Assistant Professor, The University of Texas Rio Grande Valley, Brownsville, TX*

### **Poster 6: Nursing Informatics' Contribution to Building a Registry**

*Maria Faison, DNP, RN, Clinical Informaticist, Extremity Trauma and Amputation Center of Excellence, Fort Sam Houston, TX*





**Poster 7: Improving Care Plan Documentation Compliance and Sharing the Patient's Story**

*Liezel Granada, MSN, BS, RN-BC, Senior Medical Informaticist, Cooper University Hospital, Camden, NJ*

**Poster 8: Decreased Length of Stay via Multidisciplinary Discharge Planning**

*Keith Kline, BSN, RN, Senior Medical Informaticist, Cooper University Health Care, Camden, NJ*

*Kathryn Paschall, MSW, LCSW, Lead Social Worker, Transitional Navigator, Cooper University Health Care, Camden, NJ*

**Poster 9: A Portal Adoption Program to Increase Portal Adoption Rates in Primary Care**

*Shellie Crockett, DNP, FNP-BC, Family Nurse Practitioner, Internal Medicine Consultants, Winchester, VA*

**Poster 10: Automation of Protocols into the Medical Record**

*Lisa Rabideau, MSN, RN-BC, CHTP, Clinical Informatics Manager, UVMHN-Champlain Valley Physicians Hospital, Plattsburgh, NY*

**Poster 11: Working in Healthcare Informatics? How to Jump into Teaching Your 1st Online Course**

*Teresa Gaston, DNP, RN-BC, Clinical Assistant Professor, University of North Carolina Charlotte, Charlotte, NC*

**Poster 12: Optimizing and Standardizing the Pre-Operative Checklist: Why Less Is More**

*Devie Charbonneau, BSN, RN, CPAN, CAPA, AN II RN Practice Coordinator, UCLA Health, Santa Monica, CA*

**Poster 13: Using Data Analytics to Identify Risk Factors for Aspiration Pneumonitis**

*Gail Mercer, MSN, RN-BC, System Manager Clinical Informatics, Bronson Healthcare Group, Kalamazoo, MI*

**Poster 14: Path to Excellence: Key Components of an Evolving Best Practice Clinical Informatics Team**

*Debra Ann Peter, MSN, RN-BC, Clinical Informaticist, Lehigh Valley Health Network, Allentown, PA*

**Poster 15: Attitudes and Perceptions of Older Adults towards Smart Watch for Health and Activity Tracking**

*Jane Chung, PhD, RN, Assistant Professor, Virginia Commonwealth University, Richmond, VA*



**Poster 16: Sweetening Inpatient Insulin Orders**

*Christy Claeys, BSN, RN, CCRN, Manager, Clinical Informatics and Practice, Children's Mercy Hospital, Kansas City, MO*

*Jana Wheeler, MSN, RN-BC, CPN, Manager, Clinical Informatics and Practice, Children's Mercy Hospital, Kansas City, MO*

**Poster 17: Implementing a Medication Pass Supplement Workflow: Multidisciplinary Team Approach**

*Paula Kovach, MEd, RN, Clinical Informaticist, Lehigh Valley Health Network, Allentown, PA*

**Poster 18: Simulation-Based Usability Testing Methods Support Nurses' Safe Transition between Bar Code Medication Administration Systems**

*Carrie Reale, MSN, RN-BC, Informatics Nurse Specialist/Senior Quality Assurance Analyst, VUMC, Nashville, TN*

**Poster 19: Using Clinical Decision Support Tool to Reduce Over-Testing for Clostridium Difficile**

*Vickie Fiedler, BSN, RN, Epic OpTime/Ane Lead Analyst, Orange Regional Medical Center, Middletown, NY*

*Jennifer Lebron, MSN, RN-BC, Alumna PCCN, Epic Inpatient Clinical Documentation Analyst, Orange Regional Medical Center, Middletown, NY*

*Shelly Massimilla, MSN, RN, Director Clinical Applications and Epic Training, Orange Regional Medical Center, Middletown, NY*

*Tara Vollano Vollano, BSN, RN, Lead ASAP Analyst RN, Orange Regional Medical Center, Middletown, NY*

**Poster 20: Removing Noise – Nursing Alert Optimization**

*Chanda Ronk, BSN, RN-BC, Nurse Informatician, Geisinger Medical Center, Danville, PA*

**Poster 21: Mobile Application as a Tool for Clinical Nursing Assessment**

*Bruna Morelli Bottega, Nurse Specialist, Curitiba-Paraná, Brasil*

*Márcia Helena de S. Freire, PhD, Professor, Univerdidade Federal do Paraná (UFPR), Curitiba-Paraná, Brasil*

*Maria Comparin Machado, Nurse, Clinic Hospital of the Federal University of Paraná, Curitiba-Paraná, Brasil*

*Jéssica de Fátima Gomes Pereira, Nurse Specialist, Curitiba-Paraná, Brasil*

*Do Nascimento Moreira, Nurse Specialist, Curitiba-Paraná, Brasil*

*Letícia Pontes, PhD, Professor, Federal University of Parana, Curitiba-Paraná, Brasil*

*Mitzy Reichembach, PhD, Professor, Curitiba-Paraná, Brasil*

*Franciele Rocha, Nurse Intensivist, Neonatal Intensive Care Unit, Waldemar Monastier Children's Hospital, Curitiba-Paraná, Brasil*



**Poster 22: Implementation of Our Health Information Exchange (HIE) – Leveraging Technology to Bridge the Information Gap**

*Carlye Hatwood, MSN, MHA, RN, Clinical Services Manager Informaticist, San Mateo County Health, San Mateo, CA*

**Poster 23: Streamlining Interdisciplinary Communication Using Smartphone Technology**

*Ebele Benjamin, MPH, RN-BC, Clinical Nurse I, New York Presbyterian - The Allen Hospital, New York, NY*

*Marie Linton, MSN, RN-BC, Clinical Nurse III, New York Presbyterian - The Allen Hospital, New York, NY*

*Esmeralda Ndoci, BSN, RN, Clinical Nurse I, New York Presbyterian - The Allen Hospital, New York, NY*

*Elaine Rincon, BSN, RN, Clinical Nurse I, New York Presbyterian - The Allen Hospital, New York, NY*

**Poster 24: Engaging Informatics Students with Real-Life Data Analytics for Quality Improvement**

*Christi Doherty, DNP, MSN, RNC-OB, CNE, Assistant Professor, American Sentinel University, Aurora, CO*

**Poster 25: Impact of Phased Implementation on Adoption of a Secure Messaging Platform**

*Estelita Asehan, MSN, RN-BC, Senior Clinical Systems Analyst, NYU Langone Health, New York, NY*

*Dawn Feldthouse, MSN, RN, Informatics Nurse Specialist, NYU Langone Health, New York, NY*

**Poster 26: Virtual Urgent Care – Conveniently Connecting Patients and Medical Providers for Non-Emergent Health Care Needs**

*Lucille Fenelon, MSN, MHA, RN, NYU Langone Health, New York, NY*

**Poster 27: Outcomes of Patients with Diabetes and Myocardial Infarction in Urban Hospitals: EHR Interrogation**

*Priscilla Okunji, PhD, RN-BC, Associate Professor, Howard University, Washington, DC*

**Poster 28: Improve Specimen Collection Compliance: Hedging the Bet with a Nursing Informatics Assessment**

*Craig Johnson, MSN, RN-BC, FNP, Clinical Nurse Informaticist, UCSF Health, San Francisco, CA*





**Poster 29: Bridging Operations and Information Technology through an Advisory Council**

*Estelita Asehan, MSN, RN-BC, Senior Clinical Systems Analyst, NYU Langone Health Systems, New York, NY*

*Dawn Feldthouse, MSN, RN, Informatics Nurse Specialist, NYU Langone Health Systems, New York, NY*

*Lucille Fenelon, MSN, MHA, RN, , NYU Langone Health Systems, New York, NY*

*Vanesa Flaviano, MSN, RN-BC, Nurse Coordinator, Clinical Nursing Informatics, NYU Langone Health, New York, NY*

**Poster 30: Automating EHR-Based Reports to Understand Patient Transfers from the Emergency Department to Facilities Outside of a Healthcare System**

*Elaine James, MSN, RN-BC, CLNC, Student, University of North Carolina at Chapel Hill School of Nursing, Chapel Hill, NC*

**Poster 31: Tell Me Again Why I Am Charting This? Evaluation of Nursing Documentation Beyond the 80:20 Rule**

*Paul Franckowiak, MS, RN-BC, Clinical Informatics Specialist, Albany Medical Center, Albany, NY*

**Poster 32: Usability and Acceptability of a Mobile App for Emergency Room Providers to Examine Child Abuse Victims: A Mixed Methods Study**

*Shuhong Luo, EdD, MSN, RN, Assistant Professor, Upstate Medical University, Syracuse, NY*

**Poster 33: Use of an Academic EHR across the BSN Curriculum – Silos to Rhizomes**

*Connie Bishop, DNP, MBA, BC-NI, Clinical Assistant Professor, NC A&T State University, Greensboro, NC*

**Poster 34: The Lifecycle of an Informatics Team**

*Patricia Gail Maynor, MSHA, BSN, RN-BC, Director of Nursing Informatics, Erlanger Health System, Chattanooga, TN*

**Poster 35: Barriers to Real Time Point of Care Documentation**

*Lisa Anne Bove, DNP, RN-BC, Assistant Professor, University of North Carolina Wilmington, Wilmington, NC*



**Poster 36: Implementation of IV Pump Integration into Hazardous Drug Administration**

*Sunghee Lee, MS, RN, OCN, Nurse Educator, University of Utah Health, Salt Lake City, UT*

*Marie Asay, MS, RN, OCN, Nurse Educator, University of Utah Health, Salt Lake City, UT*

*Medalit Hambly, MS, RN, Informatics Nurse, University of Utah Health, Salt Lake City, UT*

**Poster 37: ERAS in a Nutshell**

*Brenda Herrmann, MSN, RN-BC, PMP, FHIMSS, Consultant, iMethods, Jacksonville, FL*

*Megan Argabright, MSN, RN-BC, Senior Clinical Informatics Specialist, Baptist Health, Jacksonville, FL*



# 5 reasons why **JOINING ANIA** will **TRANSFORM** your career

## **1** New connections

Network at regional and national events, join local chapters, and meet new friends in our online communities.

## **2** Valuable education

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## **3** Resources you need

Boost your knowledge with the new *Journal of Informatics Nursing*, monthly e-newsletter, and email discussion lists.

## **4** Broader opportunities

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## **2019 Conference Exhibit Floor Plan and 2019 Exhibitors List**

An interactive exhibit floor plan and complete listing of exhibitors  
for the 2019 conference may be viewed at

<https://shows.map-dynamics.com/ania2019>



## **2019 Conference Sponsors**



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## 2019 Corporate Members

A complete list of 2019 Corporate Member Organizations  
may be viewed at

<https://www.ania.org/about/corporate-members>

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A complete list of 2019 Educational Partner Organizations  
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<https://www.ania.org/about/educational-partners>

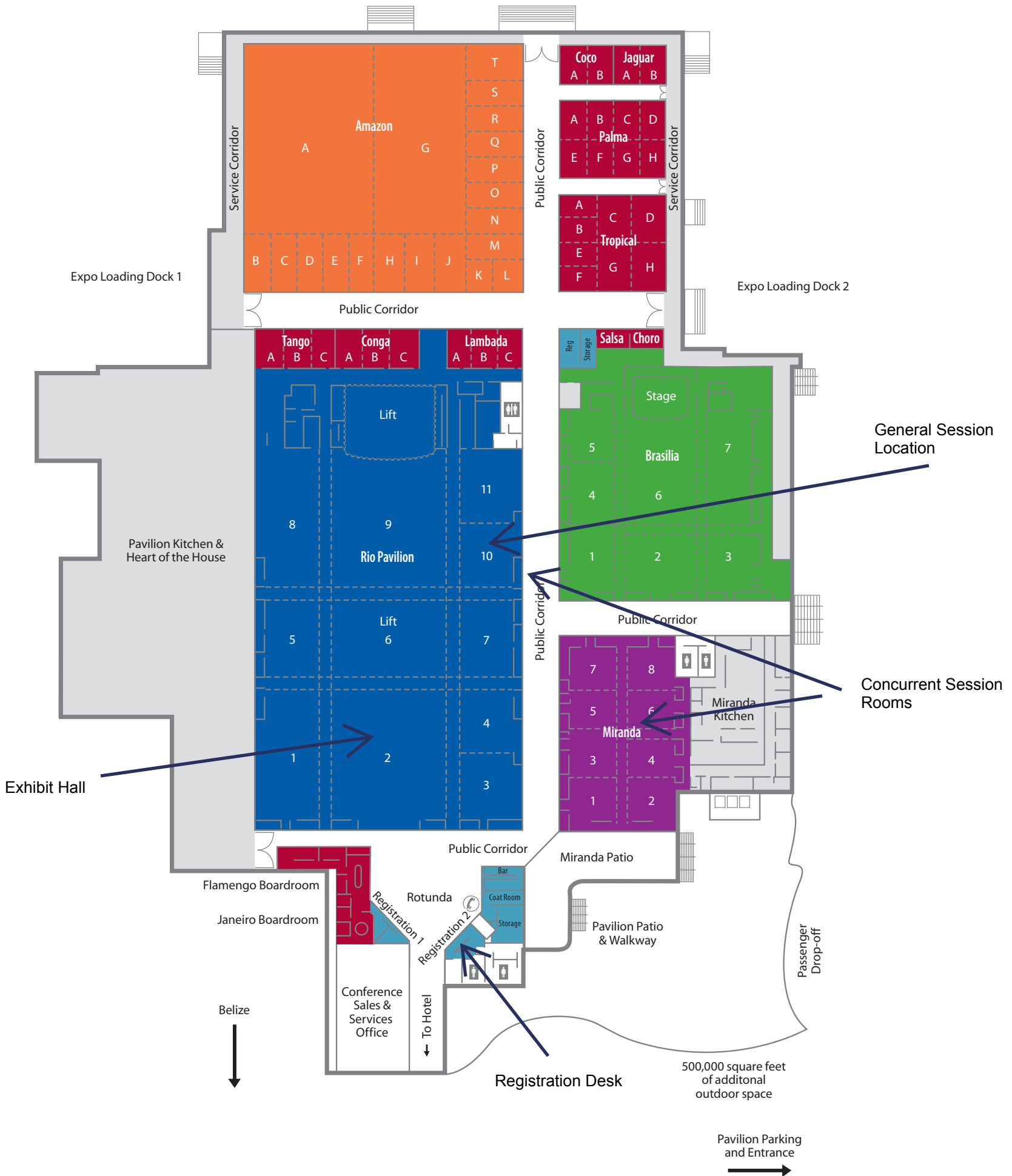


VANDERBILT,  
School of Nursing





**RIO ALL-SUITE HOTEL & CASINO**  
Meeting Facilities Map





## Frequently Asked Questions from Attendees

### **Why Don't You Serve...?**

"Why don't you serve yogurt or fresh fruit at every breakfast? Why don't you provide sodas and cookies as well as coffee at breaks?" These are some of the comments received on conference evaluations. We wish we could provide everyone what they wanted for breakfast and for breaks, but the cost would be astronomical. When we hold an event at a hotel, we are obligated to use the food service provided by that hotel. Each gallon of coffee provided costs approximately \$115 with taxes, which is approximately \$7.68 per cup. A yogurt is \$8.50. No one has just one, so a continental breakfast can cost almost \$43 per person. A plated breakfast is \$48, and a plated lunch is \$82. If you add the costs for one continental breakfast, two plated breakfasts, two plated lunches, and a box lunch, it comes to \$351 per registrant. Multiply that by the number of attendees, and the cost of food service alone (excluding morning and afternoon breaks as well as the exhibit hall reception) is over \$150,000. We could add a cookie at \$8.25 each and an apple at \$6.87 each for three breaks; however, that would add over \$18,000 to the budget!

### **Why Wasn't There Any Food Left at Breakfast?**

Breakfast is scheduled for 1 hour prior to the beginning of the meeting. Enough food is ordered to provide a continental breakfast for the total number of expected attendees. If there are 500 registrants, we order enough food for 500 registrants. However, sometimes, just prior to the start of the morning session, we may run out of food (possibly because someone loaded up or took food back to their room to share with family members). If you want to enjoy a few quiet minutes with your coffee, you should come at least 30 minutes prior to the beginning of the morning session.

### **Why Is the Meeting Room Cold?**

This is the most frequently asked question on our conference evaluation forms. When a lot of people enter a meeting room, the temperature rises due to body heat. If the rooms were warm when you entered them, the temperature would quickly rise so that most people would be uncomfortably warm (and if it were after a meal, most people would quickly be napping). All rooms are set for a target temperature of 72 degrees. Once the room fills, it begins to gradually warm up and reach the target temperature. However, with an audience of hundreds of nurses, some will be cold and some will feel hot even when sitting side by side. That is why we encourage everyone to bring a sweater or sweatshirt with them to sessions. However, if you feel your meeting room is unbearably cold or hot after about 15 minutes, please tell the room monitor and we will endeavor to adjust the room temperature. Please keep in mind that any major change in temperature will take about 15 minutes to take effect.



### **Why Aren't There More Exhibitors?**

There are several reasons why a company may decide not to exhibit at a meeting. For example, a company may feel that it is not getting enough value to justify the cost. If nurses do not visit their exhibit booth, it is unlikely that a company will go to the same meeting again. It is expensive to exhibit at any meeting because it involves the costs of travel, hotel, registration, and decorator fees. A small exhibit with only one person at the booth may cost between \$5,000 and \$7,000. A larger exhibit booth staffed by many people may cost the company \$50,000 to \$100,000. Unless exhibitors feel the meeting offers a significant value to them, they will not exhibit. And the one thing they want the most is to talk with you.

### **Why Did You Select Such a Poor Speaker?**

A great deal of time is spent putting together an educational program. We endeavor to provide an exceptional and enjoyable educational experience. When selecting a speaker, we look for someone with expertise in the topic area selected. So, why is a particular speaker not as effective? Sometimes, it's just a bad day for the speaker. Sometimes, there are very few people who can address the specific topic selected for the meeting. In that case, the conference planners have to rely on the recommendations of other nurses to find a speaker. Even though no speaker is selected without very positive references, sometimes the speaker turns out to be a disappointment. There is one other consideration that comes into play when putting together a national meeting. Those nurses and doctors who are excellent speakers are naturally invited to many conferences. When we plan a meeting, we are aware of these speakers and use many of them as the backbone of our meetings. However, we feel that it is important to get different views on various topics and to encourage nurses and doctors who are not as well known to speak at our meetings. Some of these people will do extremely well and we will add them to our faculty for future meetings. Unfortunately, a larger audience also may intimidate some speakers, and their presentations may suffer. That is why we read your evaluations and take your comments about each speaker into consideration when we plan future meetings. If you like a particular speaker, please let us know.



**2020 Annual Conference  
May 7-9, 2020  
Hyatt Regency Chicago,  
Chicago, IL**

**Theme: Nursing Informatics 2.0: Got Data, Now What?  
Focus: Data Analytics**

ANIA is pleased to announce the **Call for Speaker/Podium Abstracts** for our Annual Conference for 2020. Participants who attend this conference will gain enhanced knowledge of current trends and best practices in informatics by examining the latest strategies and the management of data using technology in nursing and health care.

**Submission guidelines**

Please visit the ANIA Abstract Management System to register and submit your abstract for review at the following web address: <https://www.conftool.org/ania2020/>

**Abstract** is limited to 500 words, excluding the title. The abstract should contain a description of the project or subject matter as well as a learning outcome. If presenting a research/EBP project, please include the methodology, analysis, and results. All references to names and organizations within the body text should be removed that could identify the authors/investigators.

The Program Planning Committee will be reviewing and evaluating each abstract for relevant content supported by evidence-based practice and/or guidelines, and quality of writing in expressing key ideas. Abstracts that promote products will not be considered.

**Novice Podium Presenters – Mentoring the Next Generation**

ANIA supports novice presenters by assigning a mentor. A novice podium presenter is defined as someone who has not done a presentation outside of their employer organization. Co-presenters may not apply, unless all co-presenters meet the novice definition. If you are a novice and need help with your abstract submission, please reach out to [president-elect@ania.org](mailto:president-elect@ania.org). If selected, a mentor will be assigned to you to assist with developing your presentation.

**Submission deadline**

Abstracts must be submitted via the Abstract Management System by 11:59 pm on June 30, 2019.



## Submission questions

Any abstract submission questions should be directed to the following:

Kristina Moran  
Education Coordinator  
Email: [ania\\_abstracts@ajj.com](mailto:ania_abstracts@ajj.com)  
Tel: 856-256-2358

## Types of presentation

- ) **Pre-conference workshop (full day):** Workshop presentation of 6.5 hours that comprehensively focuses on a core skill important to informatics nursing.
- ) **Pre-conference workshop (half day):** Workshop presentation of approximately 4 hours that comprehensively focuses on a core skill important to informatics nursing.
- ) **Concurrent session:** 60-minute formal presentation in a lecture-style format to an audience of 75+ participants.
- ) **Brief podium presentation (30 minutes):** As above in shorter time frame.

## Level of presentation

Presentation level is important to the planning process to assure that all learning content levels are represented in the overall program. Using Benner's *From Novice to Expert* theory, ANIA has adapted it into three (3) content levels:

- ) **Advanced beginner:** Primary focus is on the individual patient and family. Uses decision trees, algorithms, protocols, and evidence-based practice guidelines. Principles, based on experiences, begin to be formulated to guide actions.
- ) **Proficient:** More holistic understanding improves decision-making. Able to critically think based on experiences. Advocates for patient and family.
- ) **Expert:** Has intuitive grasp of clinical situation. Performance is fluid, flexible, and highly proficient. Incorporates evidence-based resources and nursing research into daily plan of care.

## Conference tracks

### Role and career development

- ) Identify opportunities in education and career development for nursing informatics.
- ) Identify methods for mentoring the next generation of informatics nurses.
- ) Discuss the evolution of informatics roles for nurses.

### Impact on practice:

- ) Discuss strategies and workflow design for optimizing health care technology throughout the continuum of care.
- ) Explore how mobile health, telehealth, and new technologies can enable health care transformation.





- ) Identify best practices for training and educating health care providers and leadership on informatics competencies.

### **Quality improvement and patient outcomes**

- ) Evaluate the impact clinical information systems have on patient care outcomes.
- ) Identify how clinical decision support systems can drive evidence-based practice.
- ) Discuss new and emerging trends in patient engagement in a technology-laden environment.

### **Innovation in practice**

- ) Identify emerging knowledge and research opportunities in the field of nursing informatics.
- ) Discuss new and emerging trends in consumer informatics.
- ) Discuss how analytics drives data to wisdom in health care.

### **Leadership strategies**

- ) Identify traditional and non-traditional leadership methods applicable for informatics.
- ) Discuss methods that nurses can use to drive change management in health care organizations.
- ) Identify ways in which organizations can empower clinical transformation.

## **Participants**

Novice and experienced nurses and their associates who are engaged in the practice of healthcare informatics in any practice area.

## **Authorship of abstracts**

The primary author/investigator submits the abstracts with full consent of all co-authors/investigators. The primary author will be the contact person for all future correspondence. Although a nurse should be one of the authors/investigators, interprofessional abstracts are welcome (e.g. physician, pharmacist, social work, etc.). ANIA members and non-members are invited to submit abstracts. Encore presentations may be submitted for consideration. Abstracts selected for presentation must have a presenter who is able to present on any day of the conference.

## **Biographical data and conflict of interest disclosure forms**

Biographical data and conflict of interest disclosure information is requested for any abstract submission. The primary author, primary presenter (if other than primary author), and any additional authors who are anticipated to be in attendance as presenters are requested to complete these forms and provide them with the abstract submission. **All biographical data and conflict of interest disclosure forms should be included with the abstract submission.**

**Expertise:** Briefly describe your knowledge and subject matter expertise related to the content for the submitted abstract. Please focus on your professional credentials, clinical background, and teaching experience on this subject. Identify your level of expertise relative to presenting to an audience outside of your facility or institution (1<sup>st</sup> presentation, have presented 1-5 presentations, have presented more than 5 presentations).



### **ANCC Standards**

Abstract authors must comply with the ANCC Content Integrity standards related to commercial support and conflict of interest. Below is a brief summary on the standards which apply to the abstracts:

- ) The abstract must be free of commercial interest.
- ) Commercial interest organizations are not eligible to submit abstracts.
- ) An individual must disclose any financial relationship with an entity with a commercial interest.
- ) The content or format of the CNE activity or its related materials must promote improvements or quality in health care and not a specific proprietary business interest of an entity with a commercial interest.
- ) Presentations must give a balanced view of therapeutic options. Use of generic names will contribute to this impartiality. If the CNE educational material or content includes trade names, when available trade names from several companies should be used, not just trade names from a single company.

### **Abstract submission, review, and acceptance**

**Submission:** Abstracts must be submitted via the abstract management system by the requested deadline.

#### **Abstract submission fields**

- ) **Submitting author name:** Submitting author must be the primary presenter or a contributing author.
- ) **Conference track/submission type:** Determined by abstract submission type.
- ) **Information on authors**
  - Authors:* Please list one author per line. If the contribution has several authors from different organizations, please put an index number of the authors' organizations in the right column. The index numbers have to match the line numbers of the organizations below. Several organizations per author may be separated by commas.
  - Organizations:* Please list every organization only once. The line number of the organization has to match the index number listed above (behind the authors).
- ) **Contribution details**
  - o *Title of contribution:* Use key words which describe the specific topic and content of the abstract.
  - o *Abstract (limited to 500 characters):* Summarize content into a brief, well-organized and engaging paragraph. Abstract text should contain evidence-based guidelines, best available evidence, and/or nursing research to add meaningful and supportive data. The Program Planning Committee needs to clearly understand and visualize a 360-degree view of the proposed session. Strive to use the majority of the allotted character limitations. Please note that any learning outcomes, objectives, and references included in the abstract paragraph will contribute to total character limit.



- *Content outline structure*
  - a. *Evidence-based practice*: 1) Purpose, 2) Description, 3) Evaluation/Outcome
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**Acceptance:** Notice of the review outcome will be sent by mid-November. An abstract which is not selected for presentation may have contained unclear concepts, content not supported by evidence, and/or simply may not have met the Program Planning Committee's needs assessment. If not selected for oral presentation, primary abstract submitters will be invited to submit the abstract for poster presentation consideration.

**Presentation of abstract at conference**

Selected concurrent speaker abstract presentations will receive:

- ) 60-minute presentation - one (1) complimentary main conference registration for the primary presenter.
- ) 30-minute presentation – ½ off main conference registration for primary presenter.
- ) Pre-conference workshop receive an honorarium that is dependent upon the length of the workshop.



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## Submission questions

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) **Conference track/submission type:** Determined by abstract submission type.

### ) **Information on authors**

*Authors:* Please list one author per line. If the contribution has several authors from different organizations, please put an index number of the authors' organizations in the right column. The index numbers have to match the line numbers of the organizations below. Several organizations per author may be separated by commas.

*Organizations:* Please list every organization only once. The line number of the organization has to match the index number listed above (behind the authors).

### ) **Contribution details**

- *Title of contribution:* Use key words which describe the specific topic and content of the abstract.
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**Presentation of abstract at conference**

An assigned presentation space and 4-foot high by 8-foot wide cork display board will be provided. Format for the poster presentation should include a creative, visual presentation of the abstract content.

Poster presenters should be registered to attend the full conference. Primary poster presenters are eligible to receive a \$100 discount off the full main conference registration fee. Only one discount per poster presentation. No travel or other expenses are provided. Presenters are responsible for all expenses incurred for their presentation including, but not limited to, the poster itself.

Poster presenters must be present at their poster display during the dedicated poster presentation times to allow colleagues to ask questions. Exact times are subject to the final program and will be communicated to presenters. The presenter can be someone other than the primary author but should be a registered nurse qualified to discuss the topic content.



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# *Nursing Informatics 2.0*

*Got Data . . . Now What?*

# *Annual Conference*

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