



## Program Packet

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## 2018 Conference Learning Outcomes

**Wednesday, May 9, 2018**

**2:00 pm – 6:15 pm**

**Pre-Conference Workshop (12.0 CH – must attend both days)**

**010 Nursing Informatics Certification Review Course – Day 1**

*Elizabeth Elkind, PhD, MSN, MBA, RNC-OB, BC, Associate Clinical Professor, Northern Arizona University, Flagstaff, AZ*

*Cheryl Parker, PhD, MSN, RN-BC, CNE, Clinical Assistant Professor, Nursing Informatics, The University of Texas at Tyler, Tyler, TX*

- ) After completing this learning activity, the learner will have reinforced knowledge of nursing and health care informatics, be able to identify weak knowledge areas, summarize informatics competencies, and effectively prepare for the nursing informatics certification exam.

**Thursday, May 10, 2018**

**8:00 am – 5:15 pm**

**Pre-Conference Workshop (12.0 CH – must attend both days)**

**010 Nursing Informatics Certification Review Course – Day 2**

*Nicole Mohiuddin, MS, BSN, RN-BC, Senior IT Analyst (ERP Systems), University of Virginia Health Systems, Charlottesville, VA*

*Christy St. John, MSN, RN-BC, Senior Clinical Product Advisor, Vizient Inc., Richmond, VA*

*Mark Heyward Johnson, MHA, RN-BC, CPHIMS, Senior Director, Iatric Systems, Boxford, MA*

*Cheryl Parker, PhD, MSN, RN-BC, CNE, Clinical Assistant Professor, Nursing Informatics, The University of Texas at Tyler, Tyler, TX*

- ) After completing this learning activity, the learner will have reinforced knowledge of nursing and health care informatics, be able to identify weak knowledge areas, summarize informatics competencies, and effectively prepare for the nursing informatics certification exam.



**8:00 am – 12:00 pm – Pre-Conference Workshops (3.75 CH)**

**020 Clinical Change Management Strategies: Increasing Clinical Buy-In and Participation**

*Anisha Abdul-Ali, DNP, MPH, RN, Senior Director of Clinical Programs, OCHIN, Portland, OR*

- ) After completing this learning activity, the learner will have an understanding of how to increase change adoption by improving provider and clinician buy-in.

**030 Sunsetting the Traditional Nursing Care Plan in Acute Care – Is It Time?**

*Carol J. Bickford, PhD, RN-BC, CPHIMS, FHIMSS, FAAN, Senior Policy Advisor, American Nurses Association, Silver Spring, MD*

*Marina Douglas, MS, RN-BC, Consultant, Nokesville, VA*

*Mary Golway, MSN, RN-BC, Director, Education and Training, Calvert Health System, Prince Frederick, MD*

*Amy K. Jacobs, MSN, RN-BC, Chief Terminologist, Medcomp Systems, Inc., Chantilly, VA*

*Deborah F. Raposo, BSN, LNC, BC-NI, CPHIMS, Senior Manager, Ambulatory Care Information System, Cape Cod Health Care, Hyannis, MA*

*Kelly W. Shanley, MSN, RN, CJCP, Director of Regulatory and Operational Excellence, Southcoast Health System, Fall River, MA*

- ) After completing this learning activity, the learner will be able to identify the key elements of an academic care plan, identify what works, and formulate an action plan to bring back to their organization.

**040 Brighten Your Writing Skills**

*Elizabeth Elkind, PhD, MSN, MBA, RNC-OB, BC, Associate Clinical Professor, Northern Arizona University, Flagstaff, AZ*

*Denise Tyler, DNP, MSN/MBA, RN-BC, Stoltenberg Consulting, Inc., Bethel Park, PA*

- ) After completing this learning activity, the learner will be able to plan approaches to improve writing skills for a variety of professional purposes.



**1:00 pm – 5:00 pm**

**Pre-Conference Workshops (3.75 CH)**

**050 Real Stories: Defending the EHR**

*Debra Jackson, JD, BSN, Director, The University of Kansas Hospital Authority, Kansas City, KS*

*Carie Powell, BSN, RN-BC, Clinical Informatics Specialist, The University of Kansas Health System, Kansas City, KS*

*Dawn Walters, MBA, BSN, RN-BC, Director Clinical Informatics, The University of Kansas Health System, Kansas City, KS*

*Elizabeth Weeks, BSN, RN-BC, CMSRN, Lean Specialist, The University of Kansas Health System, Kansas City, KS*

- ) After completing this learning activity, the learner will be able to describe how big data is transforming electronic health records and the need for nurses to be ever-vigilant in human interaction episodes with the electronic health record.

**060 A Transformational Approach to Streamline Planning Care**

*Carol J. Bickford, PhD, RN-BC, CPHIMS, FHIMSS, FAAN, Senior Policy Advisor, American Nurses Association, Silver Spring, MD*

*Marina Douglas, MS, RN-BC, Consultant, Nokesville, VA*

*Mary Golway, MSN, RN-BC, Director, Education and Training, Calvert Health System, Prince Frederick, MD*

*Amy K. Jacobs, MSN, RN-BC, Chief Terminologist, Medicomp Systems, Inc., Chantilly, VA*

*Deborah F. Raposo, BSN, LNC, BC-NI, CPHIMS, Senior Manager, Ambulatory Care Information System, Cape Cod Health Care, Hyannis, MA*

*Kelly W. Shanley, MSN, RN, CJCP, Director of Regulatory and Operational Excellence, Southcoast Health System, Fall River, MA*

- ) After completing this learning activity, the learner will be able to outline a transformational approach to streamline planning care and develop an action plan to discuss with your organization.

**070 Infusing Digital Health Technology across the Curriculum**

*Joan Perl, MS, RN-BC, Instructor II, University of South Florida, Tampa, FL*

- ) After completing this learning activity, the learner will be able to create strategies to infuse digital health across various curricula.



**Friday, May 11, 2018**

**8:00 am – 9:30 am**

**Opening Keynote Address (1.25 CH)**

**101 Don't Be Eclipsed in Healthcare**

*Charleeda Redman, MSN, RN, ACM, FAACM, Vice President, Informatics and Clinical Integration, Thomas Jefferson University Hospitals, Philadelphia, PA*

- ) After completing this learning activity, the learner will be able to identify emerging areas to utilize nurse informaticists and identify opportunities to mitigate barriers in his/her current role.

**11:00 am – 12:00 pm**

**Concurrent Sessions (1.0 CH)**

**111 Nursing Informatics in Clinical Transformation – A Process, Not a Project**

*Debra Barrett Graham, MBA, BSN, RN-BC, CPHIMS, Senior Account Executive, Iatric Systems, Boxford, MA*

- ) After completing this learning activity, the learner will be able to define clinical transformation and nursing informatics role and use metrics to measure outcomes to drive change and improve quality and services.

**112 Effectiveness Evaluation of an mHealth Supportive Care Intervention for Parents of Children with Lymphoblastic Leukemia**

*Changrong Yuan, PhD, FAAN, Professor, Fudan University, Shanghai, China*

*Jichuan Wang, PhD, Professor, Children's National Medical Center, Washington, DC*

- ) After completing this learning activity, the learner will be able to understand the process to create a new app for long-term care and how to do validity evaluation and effectiveness testing.

**113 Interoperability for Better Care**

*Kelly Aldrich, DNP, MS, RN-BC, Chief Clinical Transformation Officer, The Center for Medical Interoperability, Nashville, TN*

- ) After completing this learning activity, the learner will be able to describe how an interoperable health system will improve the safety and quality of care and the informatics nurse role to realize and demonstrate value benefits.



### **114 Creating a Strong Marriage Between CDI and Informatics – A Lasting Bond for Trusted Data**

*Lesley R. Kadlec, MA, RHIA, CHDA, Director of HIM Practice Excellence, American Health Information Management Association (AHIMA), Chicago, IL*

*Tammy Combs, MSN, RN, CDIP, CCS, CCDS, Director of HIM Practice Excellence/CDI, Nurse Planner, American Health Information Management Association (AHIMA), Chicago, IL*

- ) After completing this learning activity, the learner will be able to summarize the relationship between clinical documentation improvement and health informatics and incorporate lessons learned into real-life practice.

**1:30 pm – 2:30 pm**

### **Concurrent Sessions (1.0 CH)**

#### **131 Key Strategies of Creating and Sustaining a Local ANIA Chapter**

*Kathleen Ulanday, MBA, MHA, BSN, RN-BC, CPHIMS, Clinical Information Analyst, Memorial Hermann Health System, Houston, TX*

- ) After completing this learning activity, the learner will be able to describe best practices of chapter members locally to help create and sustain their chapter, apply those tools to utilize to expand the growth of their local ANIA chapter, and identify ways to support their local ANIA chapter.

#### **132 Nursing-Led Informatics Initiative for Pressure Injury Reduction**

*Heather Scroggins, MSN, RN, Epic Clinical Liaison, John Peter Smith Health Network, Fort Worth, TX*

- ) After completing this learning activity, the learner will be able to describe implementation of wearable technology using nursing prompts to turn patients and apply knowledge of barriers identified to future projects.

**133 This session has been cancelled.**

#### **134 Advancing Nursing Informatics through Conference Presentations**

*Jessica Fischer, MSN, RN-BC, COS-C, Performance Improvement Coordinator, St. Joseph's Home Care, Syracuse, NY*

- ) After completing this learning activity, the learner will be able to discuss professional reasons to present at a national conference and outline the presentation approaches available.





**3:30 pm – 4:30 pm**

**Concurrent Sessions (1.0 CH)**

**141 EHR Optimization: Blueprint for Sustainable Change**

*Victoria M. Bradley, DNP, RN, FHMISS, Principal, Bradley HIT Consulting, LLC, Lexington, KY*

*Melissa Solito, MBA, BSN, RN-BC, Chief Nursing Officer, Cerner Corporation, Kansas City, MO*

- ) After completing this learning activity, the learner will be able to outline how to use a project management methodology to maintain and optimize and electronic health record.

***This session will not appear in the ANIA Online Library.***

**142 Navigating Transitions of Care**

*Cheryl Panza, MSN, RN, CMSRN, Clinical Informatics Nurse, Mononghela Valley Hospital, Monongahela, PA*

- ) After completing this learning activity, the learner will be able to identify areas of disconnect within multidisciplinary teams and list ways to improve data transition and ensure successful charges.

**143 Analysis of the Interventions Performed in Pediatric Hematology-Oncology Unit Based on Nursing Interventions Classification (NIC-6th)**

*Jiwen Sun, RN, Nurse, Shanghai Children's Medical Center, Shanghai, China*

- ) After completing this learning activity, the learner will be able to summarize what is nursing standardized terminology - nursing interventions classification (NIV) and outline how to improve pediatric hematology-oncology nursing.

**144 Staying Connected while Working Remote (Part 2)**

*Kristine Gosnell, MSN, MBA, RN, PMP, Director, Nursing Informatics, Alameda Health System, Oakland, CA*

*Tara Lott Stephens, MSHI, BSN, CPHIMS, CCTC, Clinical Transformation Specialist, Trinity Health, Livonia, MI*

- ) After completing this learning activity, the learner will be able to identify strategies that will position the remote workers for success and describe technology-focused strategies for an efficient and productive remote work engagement.



**4:45 pm – 5:45 pm**

**Concurrent Sessions (1.0 CH)**

**151 Developing or Enhancing the Role of the Nursing Informaticist**

*Stesha Selsky, MSN, RN-BC, Nurse Informaticist, UCLA Health, Los Angeles, CA*  
*Ellen Pollack, MSN, RN-BC, Chief Nursing Informatics Officer, UCLA Health, Los Angeles, CA*

- ) After completing this learning activity, the learner will be able to describe strategies to develop and enhance the nursing informatics role within your organization.

**152 Making the Stars Align when Time Matters: Leveraging Actionable Data to Combat Sepsis**

*Sallie Arnett, MS, RHIA, CHCIO, Vice President of Information Systems and Chief Information Officer, Licking Memorial Health Systems, Newark, OH*

- ) After completing this learning activity, the learner will be able to identify how a clinical system can interact, monitor, and alert physicians to patients at high risk for sepsis.

**153 Interdisciplinary Plan of Care: Not Your Average Bear**

*Susan Rossi Dillon, MS, MEd, RN-BC, CNML, Clinical Informatics Specialist, Albany Medical Center, Albany, NY*

- ) After completing this learning activity, the learner will be able to describe implementation of an interdisciplinary plan of care.

**154 Reimagining Your Career: Let the Sun Shine In!**

*Cheryl Parker, PhD, MSN, RN-BC, CNE, Clinical Assistant Professor, Nursing Informatics, The University of Texas at Tyler, Tyler, TX*  
*Nicole Mohiuddin, MS, BSN, RN-BC, Senior IT Analyst (ERP Systems), University of Virginia Health Systems, Charlottesville, VA*

- ) After completing this learning activity, the learner will be able to analyze three strategies to positively impact their careers, the current and potential value of nursing informatics, its impact on their careers, and how to make the most of their career planning and apply best practices toward career searches, interviews, and networking to further their professional presence.





## **Saturday, May 12, 2018**

**8:15 am – 9:30 am**

### **General Keynote Address (1.25 CH)**

#### **201 Data Analytics**

*Susan Brown, MSN, FNP-BC, CPHIMS, Vice President, Clinical Informatics, USACS, Canton, OH*

- ) After completing this learning activity, the learner will be able to influence and support successful provider and/or system participation in the CMS QPP MIPS program.

### **10:45 am – 11:45 am – Concurrent Sessions (1.0 CH)**

#### **211 Creating a Nursing Informatics Team**

*Saundra Boyd, BSN, RN, Nurse Informaticst, Riverside University Health System – Medical Center, Moreno Valley, CA*

- ) After completing this learning activity, the learner will be able to create informatics teams that have structure and organization with defined roles and effectively help to provide support for healthcare information.

#### **212 Leveraging Documentation in the Electronic Health Record to Support Interprofessional Communication**

*Jennifer Thate, PhD, MSN, RN, CNE, Assistant Professor, Siena College, Loudonville, NY*

- ) After completing this learning activity, the learner will be able to identify requirements for the development of EHRs that support interprofessional communication.

#### **213 Transplant Wallchart from Paper to Electronic Process**

*Sandra Squires, BSN, RN, Clinical Informaticst, Baylor Scott and White Health, Grapevine, TX*

*Demeree Whitt, LMSW, Physician Informatics, Baylor Scott and White Health, Dallas, TX*

- ) After completing this learning activity, the learner will be able to comprehend the benefit of a tool that allows providers/nursing to review information on the wallchart.

#### **214 Clinical Team Communication and Data Access in the Palm of Your Hand**

*Annette Brown, BSN, RN, Director, Nursing Informatics, Eisenhower Health, Rancho Mirage, CA*

- ) After completing this learning activity, the learner will be able to describe the role of clinical informatics in improving patient outcomes across a variety of healthcare settings.



**1:00 pm – 2:00 pm – Concurrent Sessions (1.0 CH)**

**221 Career Progression Path for Clinical Informatics Specialists**

*Cheryl Grohn, MPH, BSN, RN-BC, Regional Chief Nursing, Providence Health and Services, Renton, WA*

- ) After completing this learning activity, the learner will be able to explain the steps of the promotion pathway process for the clinical informatics specialist to senior clinical informatics specialist.

**222 EHR Use in the Home Health and Hospice Setting: What Do the Nurses Think?**

*Dorothea M. Winter, PhD, RN, Professor of Nursing, Salisbury University, Salisbury, MD*

- ) After completing this learning activity, the learner will be able to describe home health and hospice nurses' perceptions of the ease of use, usefulness, and accuracy of an electronic health record.

**223 Role of the Nurse Informaticist Consultant**

*Casey R. Thompson, MSN, RN-BC, Nurse Informaticst, Lantana Consulting Group, East Thetford, VT*

- ) After completing this learning activity, the learner will be able to outline the role of the nurse informaticist consultant and the challenges and benefits of working in such a role.

**224 Mischief Managed: Educating End Users**

*Elizabeth Weeks, BSN, RN-BC, CMSRN, Lean Specialist, The University of Kansas Health System, Kansas City, KS*

*Erin Bullis, BSN, RN, Manager, Ambulatory Optimization, The University of Kansas Health System, Kansas City, KS*

- ) After completing this learning activity, the learner will be able to implement standard processes for educational materials in their organization and make them readily available to their users.

**2:15 pm – 3:15 pm**

**Concurrent Sessions (1.0 CH)**

**231 Empowering Nurses with Data to Drive Clinical Transformation**

*Aliya Aaron, MSHS, BSN, RN, Principal, AMR Healthcare Consulting, LLC, Davie, FL*

- ) After completing this learning activity, the learner will be able to describe their role in the use of technology to improve patient care and the use of predictive analytics.



**232 “We Interrupt Your Care To”: Reducing Interruptions to the Bedside Staff**

*Holly K. Thomas, BSN, RN-BC, CMSRN, CAHIMS, Clinical Informatics Coordinator, CHI Mercy Health, Roseburg, OR*

- ) After completing this learning activity, the learner will be able to identify the role of the nurse informaticist in reducing interruptions.

**233 Increasing Patient Engagement in Their Care Utilizing Mobile Technology**

*Alice Vrsan, MSN, RN-BC, Director, Clinical Informatics, Lehigh Valley Health Network, Allentown, PA*

- ) After completing this learning activity, the learner will be able to describe the advantage of using mobile technology at the bedside.

**234 A Competency for Informatics Rounding**

*James Divis, BSN, RN, Senior Manager Clinical Informatics, Providence St. Joseph Health, Spokane, WA*

- ) After completing this learning activity, the learner will be able to define the basic components and actions of informatics rounding and know how to use simple tools to track competency of the informaticist from novice to expert.

**3:45 pm – 5:00 pm – Closing General Session (1.25 CH)**

**241 Internet of Things – Future Vision and Nursing Involvement**

*Thomas R. Clancy, PhD, MBA, RN, FAAN, Clinical Professor and Associate Dean, University of Minnesota, Minneapolis, MN*

- ) After completing this learning activity, the learner will be able to describe the relationship among growth in information, complexity, and the challenges of big data; and provide current and future examples of how big data, the intranet of all things, and artificial intelligence will change the role of nurses.



## **2018 ANIA Conference Planning Committee**

Diane Humbrecht, DNP, RN-BC, *Chair*

Rebecca Jones, PhD, RN, NEA-BC, CNE

Christy St. John, MSN, RN-BC

Rosemarie Marmion, MSN, RN-BC, NE-BC, *Director of Education Services*

## **2018 ANIA Abstract Review Committee**

Beth Augustine, MSN, RN-BC

Deborah Chasco, DNP, CCRN, CNS

Jessica L. Fischer, MSN, RN-BC, COS-C

Brenda Gazinski, BSN

Amy Kalea Kuwata, MSN, RN-BC, CNS

John Lussier, MSN, RN-BC, FHIMSS

Sui-Ken Lyn-Canizalez, MS, RN, CPHIMS

Katie Mead Martin, MS, BSN, RN-BC

William A. Matcham, PhD, RN, CCRN-K



## **Continuing Education Information & Disclosures**

### **How to Evaluate the ANIA Conference and Receive Continuing Education Credit**

1. Attend 90% of each session to receive continuing nursing education contact hours (CH).
2. Complete evaluations and earn your CH by following Online Library instructions in this packet.
3. Print your continuing education certificate from the ANIA Online Library.

### **Continuing Education Credit**

Continuing nursing education contact hours (CH) are available for sessions as follows:

|   |         |
|---|---------|
| Nursing Informatics Certification Review Course | 12.0 CH |
| Pre-Conference Workshops (Half Day)             | 3.75 CH |
| Main Conference Day 1                           | 5.25 CH |
| Main Conference Day 2                           | 5.5 CH  |
| Posters   | 1.0 CH  |



## **Disclosures**

**Planning Committee:** No planning committee discloses a potential or actual conflict of interest.

**Abstract Reviewers:** No abstract reviewers discloses a potential or actual conflict of interest.

### **Poster Presenters**

Whende Carroll discloses that she receives a salary as an employee of KenSci, Inc, developer of RoR tool.

Roberta Christopher discloses other financial or material support received from a grant from Florida Blue Foundation.

### **Speakers**

Carol Bickford (session 030 and 060) discloses that she receives a salary as an American Nurses Association employee.

Juliana Brixey (session 131) discloses that she receives royalties as a nursing informatics author for McGraw-Hill Publishers.

Amy Jacobs (session 030 and 060) discloses that she receives a salary from Medicomp Systems, Inc. and will be presenting a demonstration of Medicomp's care plan.

Mark Heyward Johnson (session 010) discloses that he receives a salary from Iatric Systems and the company markets privacy applications.

## **Commercial Support and Sponsorship Disclosure**

This program has not received any corporate sponsorship.

This program has not received any commercial support.

Should any additional disclosures be provided to ANIA, documentation will be appear post-conference in the ANIA Online Library.





## **Learning Outcomes**

As a result of attending the conference, the participant will gain enhanced knowledge of current trends and best practices in informatics by examining the latest strategies and the management of data using technology in nursing and health care.

Individual learning outcomes for sessions offering continuing education contact hour credit are included in the learning outcomes section.

## **Accreditation Statement**

This educational activity offering is jointly provided by Anthony J. Jannetti, Inc. (AJJ) and ANIA.

Anthony J. Jannetti, Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

Anthony J. Jannetti, Inc. is a provider approved by the California Board of Registered Nursing, Provider Number CEP5387.



Shine the Light  
on Nursing Informatics

## Annual Conference

Hilton Buena Vista Palace, Orlando, FL

May 10-12, 2018

## Online Library

[ania.org/conf18CE](http://ania.org/conf18CE)

### ANIA's Online Library Includes:

- Conference handouts
- Online Evaluations/CNE
- Conference sessions (live audio recordings)
- Earn CNE credit post-event for sessions you missed onsite
- Access anytime, anywhere!

### Evaluation Deadline Date:

**June 4, 2018**

## HOW TO CLAIM CNE CREDIT

1. Log in at [ania.org/conf18CE](http://ania.org/conf18CE) with your ANIA username and password.\*
2. Click on **CNE Evaluations and Transcript**. Then simply complete an evaluation for each session for which you want to claim CNE credit.

Please remember to complete the Overall Conference Evaluation as well. Your feedback helps us make each conference more successful!

Your CNE certificate/transcript for this conference can be accessed any time by clicking on **CNE Transcript** under **My Account**.

#### \*Do not create a new account!

If you do not know your password, if you or your employer mailed your registration, and/or you have never established an ANIA online account, go to [ania.org](http://ania.org) and click the Log In button, enter your email address then click "Forgot Your Password".





## 2018 Conference Poster Presentations

**1.0 contact hour to be awarded for poster viewing.**

- ) After completing this learning activity, the learner will be able to assess innovations being used by other professionals in the specialty and evaluate the potential of implementing the improvements into practice.

**Poster #1: A Proposed Pro Re Nata Psychotropic Medication Workflow in the Electronic Medication Administration Record**

*Linden Wu, BSN, RN, Graduate Student, University of Pittsburgh School of Nursing, Pittsburgh, PA*

**Poster #2: Strategies for Improving the Documentation of Medication Overrides**

*Modupeola Adebayo, Clinical Instructor, Georgia State University, Atlanta, GA*

**Poster #3: Implementing Specimen Collection Technology in the Emergency, Medical-Surgical, Critical Care, and Maternal Child Health Departments**

*Barbara Bennett, BSN, RN, Nursing Informatics Specialist, Mercy Medical Center, Baltimore, MD*

*Nikki McCarthy, MSN, RN, Informatics Nurse Specialist, Mercy Medical Center, Baltimore, MD*

*April Saathoff, DNP, RN, CPHIMS, Nursing Informatics Director, Mercy Medical Center, Baltimore, MD*

**Poster #4: Optimization of Existing Clinical Decision Support Tools for the Care of Older Adults with DM II**

*Dorothy Alford, MSN, RN, CEN, Director of Education, Clear Lake Regional Medical Center, Webster, TX*

**Poster #5: Ring around the Workaround – A Collaborative Approach to Closing the Loop on IV Charge Capture**

*Penny Quinn, MSN, RN, NE-BC, Director of Clinical Informatics, BSWH, Dallas, TX*

**Poster #6: Electronic Records in Care Coordination: Connecting School Nurses to EHRs**

*Christina Baker, MS, BSN, NCSN, RN-BC, School Health Consultant, Children's Hospital Colorado, Aurora, CO*

**Poster #7: Clinical Decision Support – Importance of Nursing Informatics Involvement**

*Barb Bungard, MSN, RN, CPHIMS, Manager of Epic Applications, Akron Children's Hospital, Akron, OH*



**Poster #8: Nursing Informatics: Reducing Sepsis Deaths through an Integrated Interdisciplinary Approach to Care**

*Deborah Chasco, DNP, CCRN, CNS, Director Nursing Informatics, University Medical Center of El Paso, El Paso, TX*

**Poster #9: Roadmap to Improve Sepsis Outcomes by Utilizing a Best Practice Alert**

*Gala Vela, MS, BSN, RN, Nursing Program Director, Houston Methodist St. John Hospital, Houston, TX*

**Poster #10: Exploring Leadership Strategies Employed by a Newly Hired Informaticist to Drive Change in an Organization**

*Diedre Mackey, MSN, RN, Program Director, Clinical Informatics, Houston Methodist St. John Hospital, Nassau Bay, TX*

**Poster #11: Sepsis – Using Technology to Improve Patient Outcomes**

*Alice Vrsan, MSN, RN-BC, Director Clinical Informatics, Lehigh Valley Health Network, Allentown, PA*

**Poster #12: This poster # intentionally left blank.**

**Poster #13: Geriatric Trauma Protocol**

*Renee Cortez, DNP, ARNP, ACNP-BC, MSN, BSN, CCRN, RN, Orlando VA Medical Center, Orlando, FL*

**Poster #14: The Architect of a Successful Implementation: Nursing Informatics' Vital Role**

*Christine Parsons, BSN, RN-BC, Clinical Informatics Nurse, Bayhealth Medical Center, Dover, DE*

*Lindsey Klemash, BSN, RN, Clinical Informaticist, Bayhealth Medical Center, Dover, DE*

**Poster #15: Executing CORE Strategies to Decrease Catheter-Associated Urinary Tract Infections**

*Jennifer Holzer, DNPc, MSN, RN, Visiting Professor, Chamberlain University Online, Chicago, IL*

**Poster #16: Spotlight on Academic/Clinical Partnerships as an Innovative Strategy for Development of Nursing Informatics Competencies**

*Roberta Christopher, EdD, MSN, ARNP, NE-BC, CHTS-CP, Assistant Professor, Jacksonville University, Keigwin School of Nursing, Jacksonville, FL*

**Poster #17: Informatics Innovation in Interprofessional Collaboration**

*Margaret Gray, DNP, MSN, RN-BC, Assistant Professor of Nursing, Quinnipiac University, Hamden, CT*





**Poster #18: An mHealth Application for Individuals with Heart Failure: Theory and Evidence-Based Design and Testing**

*Marva Foster, PhD, RN, CHSE, Assistant Professor, University of Massachusetts Dartmouth, North Dartmouth, MA*

**Poster #19: Leveraging Bar Code Medication Administration System-Clinic Orders to Increase Nurses' Satisfaction at a VA Hospital Urgent Care Clinic: A Quality Improvement Project**

*Maria Valdez, DNP, MSN, RN, CRRN, Clinical Applications Coordinator, Veterans Administration, Coatesville, PA*

**Poster #20: Mastering the Content: A Systematic Evidence-Based Approach to Nursing Program Success through Meta-data Analysis**

*Sandra Allen, DNP, MSN, MA, RN-BC, Undergraduate Chair and Assistant Professor, Brenau University, Gainesville, GA*

*Laura J. Wallace, PhD, CNM, Associate Professor, Brenau University, Gainesville, GA*

**Poster #21: Nurse Leader Self-Efficacy and the Use of Organizational Resources**

*Meka Douthit EI, DNPs, MSN, RN, NE-BC, Director of 4 East Cardiovascular Surgical Progressive Care, Cone Health, Greensboro, NC*

**Poster #22: Revising Patient Discharge Process to Reduce Readmission Rates and Focus on Patient Engagement**

*Barbara Grande, MSN, BS, RN-BC, Director Nursing Informatics, Capital Health System, Trenton, NJ*

*Betsy Kingston, MSN, RN-BC, Clinical Application System Analyst, Capital Health System, Trenton, NJ*

**Poster #23: Implementation of the Epic Rover App® to Improve Barcode-Assisted Medication Administration Compliance among Nurses in the Adult Emergency Department**

*Mathew Waweru, BSN, RN, Nurse Clinician, Johns Hopkins Hospital, Baltimore, MD*

**Poster #24: Is Technological Competency Considered Caring?**

*Michelle Dykes, EdD, RN, CNL, Associate Professor, Georgia Southwestern State University, Americus, GA*

**Poster #25: Use of an Electronic Scoring Tool to Guide Patient Assignments**

*Donna Beitler, MS, RN-BC, Coordinator of Informatics and Education, Johns Hopkins Hospital, Baltimore, MD*



**Poster #26: Telemedicine Leverages Expert Nursing & Technology: Delivering Standard of Care Closer to Home**

*Luisa Taylor, MPH, BSN, RN, Telemedicine Training Coordinator, Children's Mercy, Wichita, KS*

**Poster #27: Nursing Autonomy: Avoiding Surgical Delays**

*Brenda Howard, BSN, RN-BC, MD Anderson Cancer Center, Houston, TX*

**Poster #28: Have You Boarded the Quality Matters Train to Improve Quality in Online Course Design?**

*Teresa Gaston, DNP, MSN, RN, BC-NI, CNE, Clinical Assistant Professor, Charlotte, NC*

**Poster #29: A Partnership Between ANIA San Diego Regional Chapter and CSUSM to Develop a San Diego Nursing Informatics Conference**

*Matthew Binder, BSN, RN, CCRN, CHTS-CP, Epic Credentialed Trainer (IP ClinDoc), Scripps Health, San Diego, CA*

*Stephanie Dremel, MSN, RN, Associate Nursing Director, UC San Diego Health, San Diego, CA*

*Pamela Kohlbray, PhD, RN, CNL, Associate Faculty, California State University, San Marcos, CA*

*Kyle Strehlow, CSUSM, SN, Student Nurse, California State University, San Marcos, CA*

*Kathy Topp, MSM, BSN, RN-BC, Director, Education, Clinical Informatics and Staffing, Tri-City Medical Center, Oceanside, CA*

*Ailaar Yaseyyedi, CSUSM, SN, Student Nurse, California State University, San Marcos, CA*

**Poster #30: Utilization of Informatics Data to Improve Blood Administration Compliance**

*Angela Nachman, MSN, RN, CCRN, Staff Development Education Critical Care, CHRISTUS Trinity Mother Frances Health System, Tyler, TX*

**Poster #31: Transgender Workflows: Conquering Cultural Bias**

*Amanda Rust, RN, Senior Ambulatory Application Coordinator, St. Elizabeth Healthcare, Edgewood, KY*

**Poster #32: Provider Onboarding: Riding the Wave to Success**

*Jane Morris, MSN, RN-BC, Senior Clinical Analyst, Phoebe Putney Health System, Albany, GA*





**Poster #33: Keeping in Rhythm: Standardization of Nursing Telemetry Documentation in the EMR**

*Selena McClinton, BSN, RN, Assistant Director Clinical Informatics, Barnabas Health Services Corporation, New Brunswick, NJ*

**Poster #34: Every Click Counts: Optimizing Electronic Health Record Documentation to Improve Nurse Satisfaction and Increase Nurse-Patient Interaction**

*Shanna Choate, BSN, RN, Nursing Procedure Specialist, Parkland Health and Hospital System, Dallas, TX*

*Katherine Mapula, MSN, RN, CCRN, Nursing Operations Specialist Surgical Services, Parkland Health and Hospital System, Dallas, TX*

**Poster #35: Older Adults' Experience Using Patient Portals in Communities: Challenges and Opportunities**

*HyoJin Son, MSN, RN, University of Maryland Graduate School, Baltimore, MD*

**Poster #36: Medical Records Chart Audits: Effectiveness of Peer Medical Record Audit to Improve Accurate Documentation and Provide Educational Experience to Staff Nurses**

*Modesto Herrera, MSN, RN, CPAN, Clinical Charge Nurse, MD Anderson Cancer Center, Houston, TX*

**Poster #37: Tackling the Opioid Crisis through a Rule-Based Clinical Decision Support**

*Junn Bautista, BSN, RN, Clinical Analyst, RWJBarnabas Health, West Orange, NJ*

*Jaymee Brual, MSN, RN, CCRN, Clinical Systems Analyst, RWJBarnabas Health, West Orange, NJ*

*Kimberly McCann, BSN, RN, Informatics Manager, RWJ Barnabas Health, West Orange, NJ*

**Poster #38: Optimizing Health Care through Telemedicine**

*Melena Roberson, BSN, RN, Carilion Clinic, Roanoke, VA*

**Poster #39: Nursing Informaticists – Bridging the Gap Between Clinicians and Data Insights**

*Melanie Gironde, MSN, RN, Analytics Integration Architect, Jefferson Health, Philadelphia, PA*

*Cara Martino, MSN, RN, Lead Clinical Informatics Specialist, Jefferson Health, Philadelphia, PA*



**Poster #40: Nurse Satisfaction and Experience Using a 30-Day Readmission Predictive Analytics Tool in a Military Treatment Facility Patient-Centered Medical Home**

*Whende Carroll, MSN, RN-BC, Director of Nursing Informatics, KenSci, Inc., Seattle, WA*

**Poster #41: Paper to Electronic Documentation of Specialty Events**

*Megan Bloom, MSN, CRNP, Nurse Informatician, Geisinger Health, Danville, PA  
Lisa Fathel, BSN, RN, Nurse Informatician, Geisinger Health, Danville, PA*

**Poster #42: Psychometric Evaluation of a Nurse Alert Perception Survey**

*Shirley Appleton, MS, RN, CNOR, Clinical Informaticist, Stormont Vail Health, Topeka, KS*

**Poster #43: Improving Change Management and System Optimization at a Small Community Hospital**

*Kataynne Zink, MSN, RN-BC, Clinical Informatics Nurse, Wentworth-Douglass Hospital, Dover, NH*

**Poster #44: Using Different Types of Media Tools to Communicate with Nurses**

*Jason Lee, BSN, RN, Staff Development Educator, New Nurse Orientation Facilitator/Marketing and Communications, and DAISY Program Coordinator/Nursing News Editor-in-Chief, CHRISTUS Trinity Mother Frances Health System, Tyler, TX*

**Poster #45: Authentication and Reduction of Verbal Orders in a Community Hospital to Improve Patient Safety**

*Linda Nikpour, DNP, RN-BC, CAHIMS, Assistant Professor, Madonna University, Livonia, MI*

**Poster #46: Leveraging EHR Reporting Capabilities to Improve Communication across the Surgical Care Spectrum**

*Marianne Mancini, BSN, RN, Assistant Clinical Manager, Pre-Admission Testing, The Miriam Hospital, Providence, RI*

**Poster #47: The Honored Nurse Program: Leveraging Information to Reward and Recognize Excellence**

*Nancy Piper, BS, RN-BC, Nursing Informatics Liaison, Moffitt Cancer Center, Tampa, FL*

**Poster #48: Implementing Point of Care Scanning**

*Sheryl Repischak, MS, RN, Clinical Informaticist, Lehigh Valley Health Network, Allentown, PA*



**Poster #49: Leveraging the EHR to Provide SAFE Care to Frail Elders**

*Meg Furukawa, MN, RN-BC, Nursing Informaticist, UCLA Health, Los Angeles, CA*

**Poster #50: Using Technology to Enhance Patient Safety**

*Kathleen Kingma, BSN, BC, Clinical Informaticist, Advocate Christ Medical Center, Oak Lawn, IL*

*Jenefar Slusher, MSN, RNC-OB, Clinical Informaticist, Advocate Christ Medical Center, Oak Lawn, IL*

**Poster #51: Nurses as Scrum Master: Development of a Serious Game on Patient Safety for Nurses as a Case Study**

*Luciana Goncalves, Professor, UFPR, Curitiba, PR, Brazil*

**Poster #52: Using an Interactive Informatics Skills Fair to Validate RN Informatics Competency**

*Dana Byrd, BSN, RN, CCRN, Staff Nurse, ICU, Jefferson Health, Turnersville, NJ*

*Gwendolyn Heaney-Cutts, MNS, RN, Corporate Director Clinical Education & Professional Development, Jefferson Health NJ, Stratford, NJ*

*Eleanor Lazar, BSN, RN, PCCN, CMSRN, Staff Nurse, TELE, Intermedicate ICU, Jefferson Health, Turnersville, NJ*

**Poster #53: Optimizing the EHR to Implement Evidence-Based Practice for Early Identification and Targeted Discharge Planning**

*Irene Lewis, BSN, RN-BC, Nursing Informatics Specialist, Mayo Clinic Hospital - Arizona, Phoenix, AZ*

**Poster #54: Implementing a Predictive Analytics Tool in an Acute Care Hospital**

*Andrea Earl, BSN, RN, CPHQ, Quality and Patient Safety Coordinator, Sinai Hospital of Baltimore, Baltimore, MD*

*Christine Sullivan, MS, BSN, RN-BC, Nursing Informatics Specialist, Sinai Hospital of Baltimore, Baltimore, MD*

**Poster #55: Grass Roots Methods for Increasing PACU EHR Discharge Efficiency by Using Turf Software: A Pilot Project**

*David DeAbreau, MSN, RN, CCRN, Registered Nurse III, Houston Methodist Hospital, Houston, TX*



**Poster #56: The Role of Nurses in mHealth Care: A Systematic Literature Review**

*Tamu Abreu, PhD, RN-BC, Texas Woman's University, Denton, TX*

*Sheranda Fesler, PhD, MS, BSN, RNC-NIC, NE-BC, CPHQ, CPPS, Texas Woman's University, Denton, TX*

*Mikyoung Lee, PhD, RN, Associate Professor, Texas Woman's University College of Nursing, Denton, TX*

*Catherine Mbango, MBA, MSN, RN, Patient Care Nurse Manager, MD Anderson Cancer Center, Houston, TX*

**Poster #57: Lumos! Bringing Light to Informatics Failures and Their Innovative Solutions**

*Amy Kalea Kuwata, MSN, RN-BC, CNS, Clinical Nurse Informaticist, UCSF Health, San Francisco, CA*

*Rhiannon Croci, BSN, RN-BC, Clinical Informatics Specialist IV, UCSF Medical Center, San Francisco, CA*

*Craig Johnson, MSN, FNP, RN-BC, Clinical Informatics Specialist, UCSF Health, San Francisco, CA*

**Poster #58: Bundled Payment Requires a Bundled Improvement Approach**

*Jessie Chen, MSN, RN, FNP, Registered Nurse, Zuckerberg San Francisco General, San Francisco, CA*

*Shannon Huth, MSN, RN, CNL, CCDS, Clinical Documentation Specialist, San Francisco Department of Public Health, San Francisco, CA*

*Pansy Zhang, MPH, Healthcare Analyst, Zuckerberg San Francisco General, San Francisco, CA*

**Poster #59: Perioperative Parallel Processing Metrics and Efficiency Improvement**

*Felicia Parkman, BSN, RN, Surgical Services Registered Nurse Manager, Texas Tech University Health Sciences Center School of Nursing, Bellaire, TX*

**Poster #60: Development of a Mobile Stroke Unit**

*Yvonne Mugford, MSN, RN, Nurse Informaticist, UCLA Health, Los Angeles, CA*

**Poster #61: Nursing Informatics Competencies 2030: Are We There Yet?**

*Kathleen Hunter, PhD, RN-BC, CNE, FAAN, Professor, MSN Program, Chamberlain University, Chamberlain College of Nursing, Downer's Grove, IL*

**Poster #62: Impact of a Regional Primary Care Call Center on Patient Engagement within the Veterans Health Administration**

*Katherine Taylor-Pearson, DNP, RN-BC, CNE, CPHIMS, Nursing Director, Frank Tejeda Outpatient Clinic, Veterans Health Administration, San Antonio, TX*



**Poster #63: Leveraging Technology to Implement and Monitor Blood Product Administration Documentation**

*Ann Marie Forbes, MSN, RN-BC, Assistant Director of Nursing Informatics, University Hospital, Newark, NJ*

**Poster #64: Improving Patient Flow and Provider Efficiency after Implementation of an Electronic Health Record and a New Workflow Process: A Program Evaluation**

*Lesley Pyron, DNPc, FNP, Family Nurse Practitioner, Emergency Department, Tucson Medical Center, Tucson, AZ*

**Poster #65: Considerations when Selecting IT Self-Service Tools for Small Setting Healthcare Use**

*Jill Super, MSN, RN, Clinical Analyst, Indiana Regional Medical Center, Indiana, PA*

**Poster #66: Evaluation of Nursing Students' Knowledge of EHR Features Related to Test Results Reporting**

*Karen Whitt, PhD, AGN-BC, FNP-C, Associate Professor, George Washington University, Washington, DC*

**Poster #67: Super-Sensational Summary Pages – Telling the Patient Story**

*Judith Snable, MSN, RN-BC, Nurse Informaticist, Atlanticare, Egg Harbor Township, NJ*





# 5 reasons why **JOINING ANIA** will **TRANSFORM** your career

## **1** New connections

Network at regional and national events, join local chapters, and meet new friends in our online communities.

## **2** Valuable education

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## **2018 Conference Exhibit Floor Plan and 2018 Exhibitors List**

An interactive exhibit floor plan and complete listing of exhibitors  
for the 2018 conference may be viewed at  
<https://shows.map-dynamics.com/ania2018>



## **2018 Conference Sponsors**



## **Mobile Conference App & Refreshment Breaks (Friday May 11)**



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## 2018 Conference Hotel Floor Plans

### FIRST FLOOR CONFERENCE ROOMS



### TANGERINE BREAKOUT ROOMS





## Frequently Asked Questions from Attendees

### **Why Do We Start So Early? Why Isn't There Time Off for Sightseeing?**

Questions like these are often found on conference evaluation forms. Breakfast educational sessions (if offered) are optional sessions made possible by our corporate sponsors through unrestricted educational grants. As these are optional sessions, attendees have the choice to attend or not to attend – the contact hours available with these are in addition to those provided by ANIA at the annual conference. Taking time off for sightseeing or shopping is another choice attendees can make on their own.

### **Why Don't You Serve...?**

"Why don't you serve yogurt or fresh fruit at every breakfast? Why don't you provide sodas and cookies as well as coffee at breaks?" These are some of the comments received on conference evaluations. We wish we could provide everyone what they wanted for breakfast and for breaks, but the cost would be astronomical. When we hold an event at a hotel, we are obligated to use the food service provided by that hotel. Each gallon of coffee provided costs approximately \$115 with taxes, which is approximately \$7.68 per cup. A yogurt is \$8.50. No one has just one, so a continental breakfast can cost almost \$43 per person. A plated breakfast is \$48, and a plated lunch is \$82. If you add the costs for one continental breakfast, two plated breakfasts, two plated lunches, and a box lunch, it comes to \$351 per registrant. Multiply that by the number of attendees, and the cost of food service alone (excluding morning and afternoon breaks as well as the exhibit hall reception) is over \$150,000. We could add a cookie at \$8.25 each and an apple at \$6.87 each for three breaks; however, that would add over \$18,000 to the budget!

### **Why Wasn't There Any Food Left at Breakfast?**

Breakfast is scheduled for 1 hour prior to the beginning of the meeting. Enough food is ordered to provide a continental breakfast for the total number of expected attendees. If there are 500 registrants, we order enough food for 500 registrants. However, sometimes, just prior to the start of the morning session, we may run out of food (possibly because someone loaded up or took food back to their room to share with family members). If you want to enjoy a few quiet minutes with your coffee, you should come at least 30 minutes prior to the beginning of the morning session.

### **Why Is the Meeting Room Cold?**

This is the most frequently asked question on our conference evaluation forms. When a lot of people enter a meeting room, the temperature rises due to body heat. If the rooms were warm when you entered them, the temperature would quickly rise so that most people would be uncomfortably warm (and if it were after a meal, most people would quickly be napping). All rooms are set for a target temperature of 72 degrees. Once the room fills, it begins to gradually warm up and reach the target temperature. However, with an audience of hundreds of nurses, some will be cold and some will feel hot even





when sitting side by side. That is why we encourage everyone to bring a sweater or sweatshirt with them to sessions. However, if you feel your meeting room is unbearably cold or hot after about 15 minutes, please tell the room monitor and we will endeavor to adjust the room temperature. Please keep in mind that any major change in temperature will take about 15 minutes to take effect.

### **Why Aren't There More Exhibitors?**

There are several reasons why a company may decide not to exhibit at a meeting. For example, a company may feel that it is not getting enough value to justify the cost. If nurses do not visit their exhibit booth, it is unlikely that a company will go to the same meeting again. It is expensive to exhibit at any meeting because it involves the costs of travel, hotel, registration, and decorator fees. A small exhibit with only one person at the booth may cost between \$5,000 and \$7,000. A larger exhibit booth staffed by many people may cost the company \$50,000 to \$100,000. Unless exhibitors feel the meeting offers a significant value to them, they will not exhibit. And the one thing they want the most is to talk with you.

### **Why Did You Select Such a Poor Speaker?**

A great deal of time is spent putting together an educational program. We endeavor to provide an exceptional and enjoyable educational experience. When selecting a speaker, we look for someone with expertise in the topic area selected. So, why is a particular speaker not as effective? Sometimes, it's just a bad day for the speaker. Sometimes, there are very few people who can address the specific topic selected for the meeting. In that case, the conference planners have to rely on the recommendations of other nurses to find a speaker. Even though no speaker is selected without very positive references, sometimes the speaker turns out to be a disappointment. There is one other consideration that comes into play when putting together a national meeting. Those nurses and doctors who are excellent speakers are naturally invited to many conferences. When we plan a meeting, we are aware of these speakers and use many of them as the backbone of our meetings. However, we feel that it is important to get different views on various topics and to encourage nurses and doctors who are not as well known to speak at our meetings. Some of these people will do extremely well and we will add them to our faculty for future meetings. Unfortunately, a larger audience also may intimidate some speakers, and their presentations may suffer. That is why we read your evaluations and take your comments about each speaker into consideration when we plan future meetings. If you like a particular speaker, please let us know.



**2019 Annual Conference  
April 11-13, 2019  
Rio All Suite Hotel  
Las Vegas, NV**

**ANIA** is pleased to announce the **Call for Speaker Abstracts and Call for Poster Abstracts** for our Annual Conference for 2019. Participants who attend this conference will gain enhanced knowledge of current trends and best practices in informatics by examining the latest strategies and the management of data using technology in nursing and health care.

**Submission guidelines**

Please visit the ANIA Abstract Management System to register and submit your abstract for review at the following web address:

<https://www.conftool.com/ania2019/>

**Abstract** is limited to 500 words, excluding the title. Abstract should contain a description of the project or subject matter, methodology if applicable, analysis, and results as indicated. All references to names and organizations within the body text should be removed that could identify the authors/investigators.

Speaker abstracts that are product-based will not be considered.

**Submission deadline**

Oral abstracts must be submitted by June 15, 2018.

Poster abstracts must be submitted by December 15, 2019.

**Submission questions**

Any abstract submission questions should be directed to the following:

Kristina Moran  
Education Coordinator  
Email: [ania\\_abstracts@ajn.com](mailto:ania_abstracts@ajn.com)  
Tel: 856-256-2358

**Types of presentation**

- ) **Concurrent session:** formal presentation in a lecture-style format lasting 60 minutes. Some freedom exists in terms of formality, but a course size of 75+ participants should be expected.



- ) **Pre-conference workshop (full day):** Workshop presentation of 6.5 hours that comprehensively focuses on a core skill important to informatics nursing.
- ) **Pre-conference workshop (half day):** Workshop presentation of approximately 4 hours that comprehensively focuses on a core skill important to informatics nursing.
- ) **Poster:**

## **Conference tracks**

### **Role and career development**

- ) Identify innovative opportunities in education and career development for nursing informatics.
- ) Identify new and effective methods for mentoring the next generation of informatics nurses.
- ) Discuss the evolution of informatics roles for nurses.

### **Impact on practice:**

- ) Discuss strategies and workflow design for optimizing health care technology throughout the continuum of care.
- ) Explore how mobile health, telehealth, and new technologies can enable health care transformation.
- ) Identify best practices for training and educating health care providers and leadership on informatics competencies.

### **Quality improvement and patient outcomes**

- ) Evaluate the impact clinical information systems have on patient care outcomes.
- ) Identify how clinical decision support systems can drive evidence-based practice.
- ) Discuss new and emerging trends in patient engagement in a technology-laden environment.

### **Innovation in practice**

- ) Identify emerging knowledge and research opportunities in the field of nursing informatics.
- ) Discuss new and emerging trends in consumer informatics.
- ) Discuss how analytics drives data to wisdom in health care.

### **Leadership strategies**

- ) Identify traditional and non-traditional leadership methods applicable for informatics.
- ) Discuss methods that nurses can use to drive change management in health care organizations.
- ) Identify ways in which organizations can empower clinical transformation.

## **Participants**

**The American Nursing Informatics Association (ANIA) is the association of professional nurses and associates who:**



- ) Are committed to their specialty that integrates nursing science, computer science, and information science to manage and communicate data, information, knowledge, and wisdom in nursing and informatics practice.
- ) Identify informatics practice as a specialty that is essential to the delivery of high-quality and cost-effective health care.
- ) Are committed to their professional development and seek to actively engage in a community of like-minded professionals.
- ) Use informatics to improve the health of populations, communities, families, and individuals by optimizing information management and communication (ANA, 2008\*).

\*American Nurses Association (2008). Nursing informatics: Scope and standards of practice, Silver Spring, MD: Nursesbooks.org)

### **Authorship of abstracts**

The primary author/investigator submits the abstracts with the full consent of all authors/investigators and has obtained the necessary institution clearance. A nurse should be one of the authors/investigators. ANIA members and non-members are invited to submit abstracts. Encore presentations may be submitted for consideration. The primary author will be the contact person for future correspondence.

### **Biographical data and conflict of interest disclosure forms**

Biographical data and conflict of interest disclosure information is requested for any abstract submission. The primary author, primary presenter (if other than primary author), and any additional authors who are anticipated to be in attendance as presenters are requested to complete a copy of these forms and provide them with their abstract submission. **All biographical data and conflict of interest disclosure forms should be included with the abstract submission.**

### **ANCC Standards**

Abstract authors must comply with the standards from *ANCC Standards for Disclosure and Commercial Support*. You may go to [www.ana.org](http://www.ana.org) to download the entire document. Below is a brief summary on the standards which apply to the abstracts:

- ) The abstract must be free of commercial interest.
- ) Commercial interest organizations are not eligible to submit abstracts.
- ) An individual must disclose any financial relationship with an entity with a commercial interest.
- ) The content or format of the CNE activity or its related materials must promote improvements or quality in health care and not a specific proprietary business interest of an entity with a commercial interest.
- ) Presentations must give a balanced view of therapeutic options. Use of generic names will contribute to this impartiality. If the CNE educational material or



content includes trade names, when available trade names from several companies should be used, not just trade names from a single company.

### **Abstract submission, review, and acceptance**

Abstracts must be submitted via the abstract management system by the requested deadline. A blind review of the abstracts is directed by the ANIA Conference Planning Committee. The abstract will be evaluated for the completion of requested information and adherence to all instructions. *If an abstract does not adhere to the stated criteria, it will not be reviewed.*

*Oral abstracts:* Notice of the outcome of review will be sent in the fall of 2018.

*Poster abstracts:* Notice of the outcome of review will be sent in early 2019.

### **Presentation of abstract at conference**

Selected concurrent speaker abstract presentations will receive one complimentary main registration to the 2019 conference for the main presenter. Abstracts selected for pre-conference workshop presentation receive an honorarium that is negotiated with the Conference Planning Committee.

### **Poster presentation of abstract at conference**

ANIA will supply an assigned presentation space and a 4-foot high by 8-foot wide cork display board. Format for the poster presentation should include a creative, visual presentation of the abstract content.

Poster presenters should be registered to attend the full conference. Primary poster presenters are eligible to receive a \$100 discount off the full main conference registration fee. Only one discount per poster presentation. No travel or other expenses are provided. Presenters are responsible for all expenses incurred for their presentation including, but not limited to, the poster itself.

Poster presenters should be present at their poster display for at least a portion of assigned poster presentation times to allow colleagues to ask questions. Exact times are subject to the final program and will be communicated to all presenters. The presenter can be someone other than the primary author but should be a registered nurse qualified to discuss the topic content.



American Nursing Informatics Association

# Annual Conference

April 11-13, 2019

Rio All Suite Hotel  
Las Vegas, NV



**ANIA**

Where caring and technology meet