

ILA

RESOURCE COLLECTION

Strategies for Multilingual Learners

Each ILA Resource Collection is curated by educators and researchers who specialize in the topic. This ILA Resource Collection, curated by Rabia Hos and Stefanie Argus, focuses on embracing multilingual learners' wealth of knowledge and cultural assets in the classroom.

About the Curators

Rabia Hos (@rabiahos) is an associate professor of TESOL/bilingual and dual language education at the School of Education at the University of Rhode Island. Inspired by her own experiences and struggles of being an English learner (EL) when she first immigrated to the United States, she dedicated her life to advocating for ELs in her roles as a former ESOL teacher, administrator, and now a teacher educator. A major line of research for Hos has been studying academic discourse and practices for ELs—specifically immigrants/refugees who have had inconsistent/interrupted formal education—and professional development of teachers of ELs.

Stefanie Argus is a doctoral student in the joint University of Rhode Island/Rhode Island College PhD in Education program. Her graduate-level research and writing has focused on issues of (in)equity, critical whiteness studies, English learners, and LGBTQ+ topics. She holds TESOL certification, a master's in adventure education, and a bachelor's in psychology and education.

More to Explore

In addition to the resource collection, you may be interested in the following content:

Literacy leadership brief

- [Second-Language Learners' Vocabulary and Oral Language Development](#)

Videos

The following are available to purchase on demand:

- [ILA Children's Literature Intensive: Creating a Culturally Responsive Classroom Through Books](#) (through November 11, 2021)
- [Culturally Relevant and Responsive: Literacy Instruction in 2021 and Beyond](#) (through March 9, 2022)
- [Supporting Multilingual Learners With Translanguaging Strategies](#) (through March 14, 2022)
- [Tricia Ebarvia: We Need More Than Diverse Books](#)

About the International Literacy Association

The International Literacy Association (ILA) is a global advocacy and membership organization dedicated to advancing literacy for all through its network of more than 300,000 literacy educators, researchers, and experts across 128 countries. With over 60 years of experience, ILA has set the standard for how literacy is defined, taught, and evaluated. ILA's *Standards for the Preparation of Literacy Professionals 2017* provides an evidence-based benchmark for the development and evaluation of literacy professional preparation programs. ILA collaborates with partners across the world to develop, gather, and disseminate high-quality resources, best practices, and cutting-edge research to empower educators, inspire students, and inform policymakers. ILA publishes *The Reading Teacher*, *Journal of Adolescent & Adult Literacy*, and *Reading Research Quarterly*, which are peer reviewed and edited by leaders in the field. For more information, visit literacyworldwide.org.