



A M Y *air* R E M E R

Spreading Hope and Joy for Patients Living with a Disability

Amy Remer • May 4, 2023 • 11:30am-12:30pm

I do not have a perceived conflict of interest.

Learning Objectives

1. Demonstrate how to LISTEN to your patients and tailor their care to their specific wants and needs.
2. Describe what types of resources are useful and when to refer out.
3. Identify how to keep the focus on what the patient CAN do, not on their limitations.
4. Articulate what disability etiquette looks like and how that can be different from person to person.

My Story

- * Background
- * Cancer
- * Amputation
- * Living with a disability









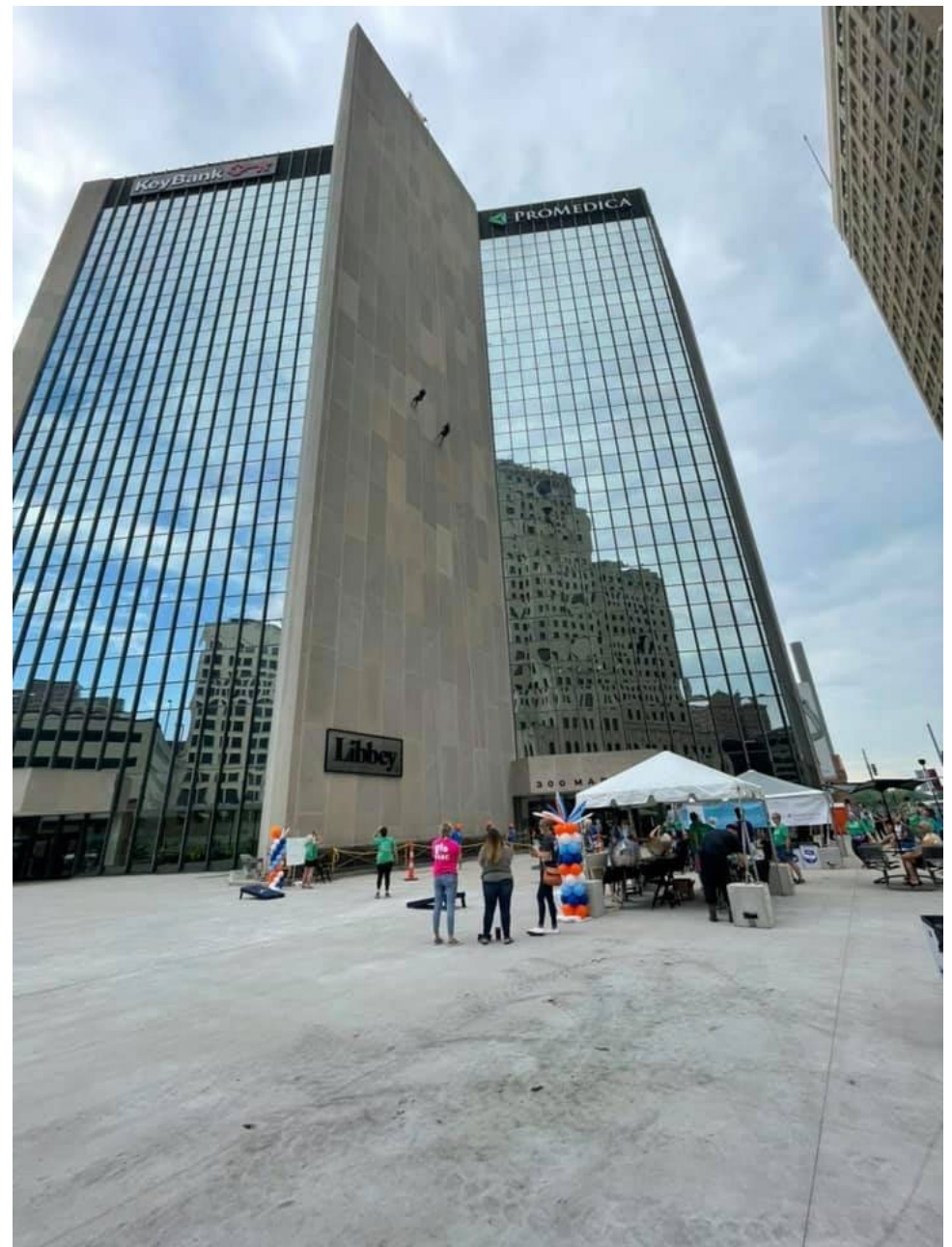












The Ability Center of Greater Toledo “Authentic Authors”

https://www.youtube.com/watch?v=gp-rAiP_AUY&list=TLGG1lrgU6dzkPAxODAzMjAyMw

What can we LEARN?

L – LISTEN

E – ETIQUETTE

A – ABILITIES

R – RESOURCES

N – NETWORK

LISTEN

Listen to your patients

Listen to their hopes and desires

Listen to their goals

Listen to their needs

ETIQUETTE

See the individual as a person first.

Talk TO the person.

Don't assume things.

Make environments disability friendly.

Offer help once and that's enough.

ABILITIES

People with disabilities still have a lot of ABILITIES!

Focus on what they CAN do, not on their limitations.

Know their goals and build on their abilities to reach those goals.

RESOURCES

Have an array of resources available.

Hands-on is always best!

Address physical, mental, & emotional aspects of the disability.

NETWORK

Use peer mentors whenever possible.

Communicate with other professionals on the case.

Don't be afraid to refer out.

LEARN

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E – ETIQUETTE

A – ABILITIES

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How to Find Me 😊

Facebook page: Amy Remer (@AmysArmy313)

YouTube page: How To with Amy's ARMy



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