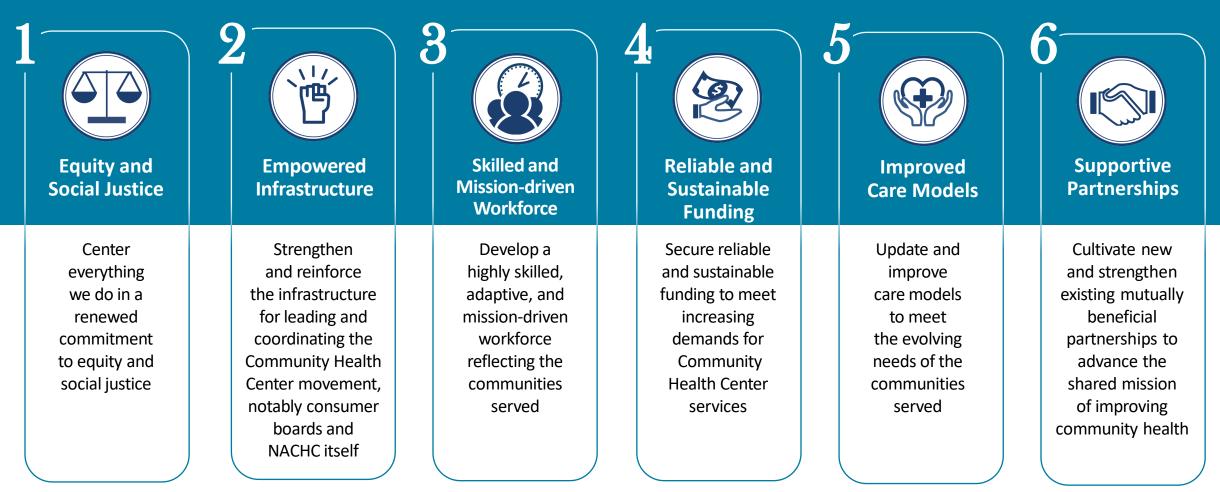


NACHC's 2022 Health Center Leadership 4-part Webinar Series

October 5, 2022 – Session 1 **Foundations of Becoming A Leader** *Transitioning into Leadership*



NACHC's STRATEGIC PILLARS



To learn more about NACHC's Strategic Pillars visit <u>https://www.nachc.org/about/about-nachc/</u>





THE NACHC MISSION

America's Voice for Community Health Care

The National Association of Community Health Centers (NACHC) was founded in 1971 to promote efficient, high quality, comprehensive health care that is accessible, culturally and linguistically competent, community directed, and patient centered for all.







Transitioning Into Leadership

October 5, 2022

Virtual Session



Helping Organizations Redefine and Pursue Wellness

Today's Learning Objectives

- Gain knowledge on how to move from being a doer to leading a team
- Increase confidence and learn tactics to lead former peers with comfort
- Learn a tool for better organizing your todo list so that you can delegate with confidence



Workshop Agenda



Estimated Time	Discussion Topic/Session
5 min	Welcome & Overview
25 min	From Doing to Leading
20 min	Leading Former Peers
30 min	Delegating with Confidence
10 min	Wrap Up & Next Steps

Organizational Roles

Historical View of Traditional Organizational Roles

Authority	Decision-making	Power	Breadth D	epth Scope
INDIVIDUAL CONTRIBUTOR Non management Responsible for individual job assignments Contributes to team as required In charge of self	 Non management Responsible for team assignments and results Organizes, facilitates, participates, contributes to team Organizes, Facilitates Team 	 assignments Reports to a manager Trains, schedules employees Focus is on each employee and his/her performance Often has technical knowledge of the work direct reports perform 	 Reports to executive leaders Authority to hire, fire, promote Focus is on the department's future – planning, goal setting, budgeting, resources In charge of team(s), resources, projects, workflows 	 shareholders Sets organizational direction Focus is on the organization's future – creating shared vision, driving change necessary for long-term sustainability In charge of the entire organization – future focus
	TEAM LEAD	 1st tier management level Supervise employees in their day-to-day 	 level Oversees entire team, department, unit Reports to executive 	 Oversees the entire organization Reports to board,

SUPERVISOR

EXECUTIVE

Top tier management

QUO

MANAGER

2nd tier management



From Doing to Leading

Moving from Individual Contributor to Leader

Doing versus Leading

- Doing is about YOU
- Leading is about your TEAM
- What made you successful as a DOER may not bring you success as a LEADER
- Developing your leadership skills is a must







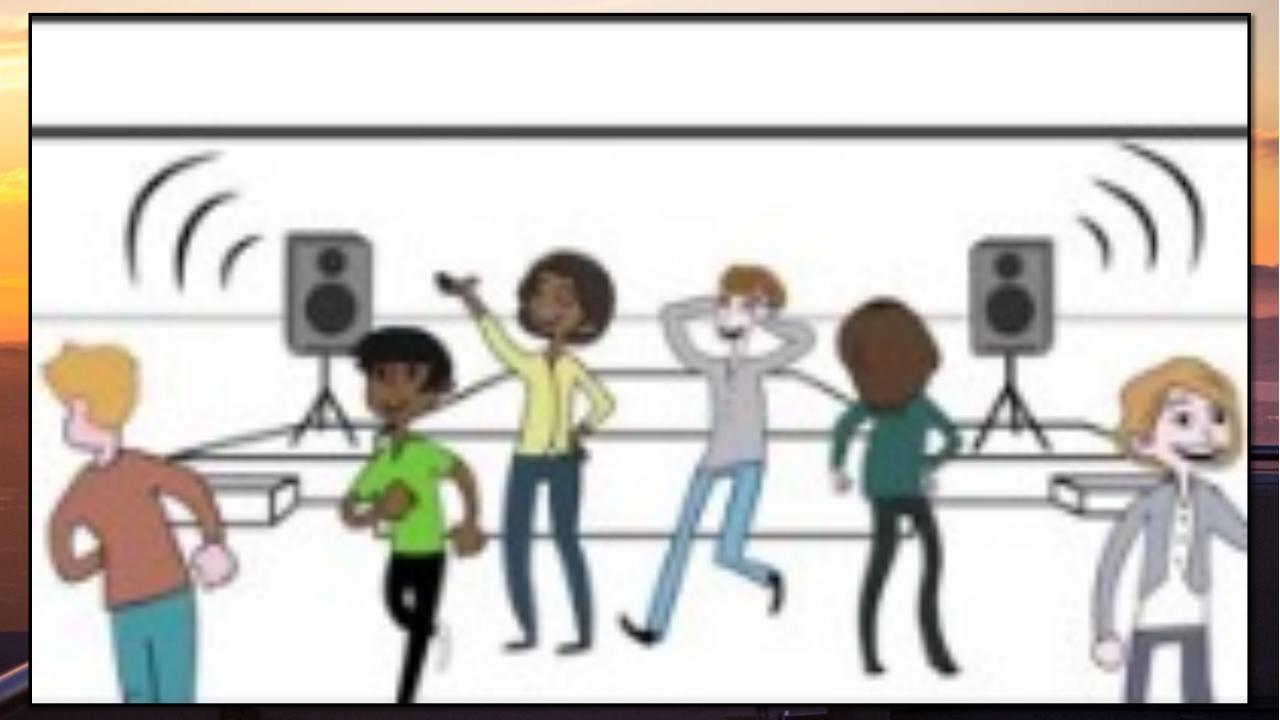
REFLECTION

1. What did you like most/least about being a doer?

2. What do you like most/least about leading?

3. What do you believe helps or hinders your ability to balance doing and leading?





Get On The Balcony

REFLECTION

1. How much time do you spend on the dance floor?

2. What keeps you on the dance floor?

3. What needs to change in the way you lead people so that you spend more time on the balcony?



How to Lead versus Do



Doers	Leaders
Have all the answers	Ask a lot of questions
Put out others' fires	Equip others to prevent/put out fires
Jockey to help others avoid failure and experience discomfort	Allow others to "fail," recognizing failure leads to learning
Get in the way or run over others	Pave the way for others to succeed
Create teams of doers	Create leaders
Remain focused on being specialists	Evolve to being generalists, relying on others to share their special expertise
Create "To Do" lists	Create "To Lead" lists
Focus on near term, tactical execution	Focus on long term vision, planning, execution, and results
Stay on the dance floor	Visit the dance floor and spend a great deal of time on the balcony



Leading Former Peers

Building a New Relationship

How to Lead Peers What makes it difficult?

REFLECTION

1. What makes it difficult to lead former peers?





REFLECTION

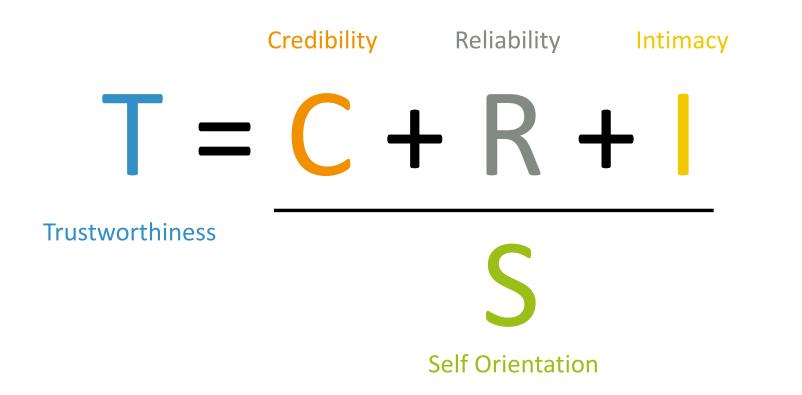
1. Think of someone you explicitly trust. What are the traits that make you trust them?

2. What is one thing someone could do that would break trust with you?



Trust Equation





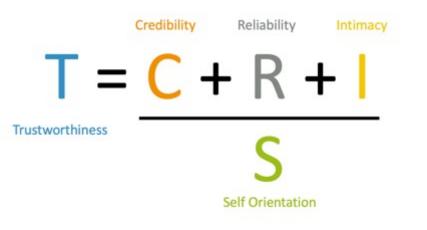
Maister, D. H., Green, C. H., & Galford, R. M. (2000). The trusted advisor. New York: Free Press.



Your approach to building and maintaining **TRUST** with each team member can vary greatly.



Employee Landscape



cccccc

Team Member	Preferences/ Styles	Strengths	Areas for Improvement	Motivators	Trust What is the current level of trust between me and
	What are the employee's preferences or styles?	What are the employee's strengths?	What are the employee's areas for improvement/focus?	What motivates this employee?	this employee?
Jennifer H.	Extrovert, enjoys collaborating, lacks detail	Big picture thinker, facilitation skills, good communication	Needs help with approach and process; often works outside of scope	Collaborating with others, learning new things	Medium

Employee Landscape



Team Member	Preferences/ Styles	Strengths	Areas for Improvement	Motivators	Trust
	What are the employee's preferences or styles?	What are the employee's strengths?	What are the employee's areas for improvement/focus?	What motivates this employee?	What is the current level of trust between me and this employee?

Top 10 Ideas for Consideration



- 1. Lead by example...be the leader you want to see in your organization
- 2. Hold one-on-one meetings with team members to cultivate relationship/trust
- 3. Set boundaries and "renegotiate" the relationship
- 4. Reintroduce yourself in your new role
- 5. Address awkwardness early
- 6. Clearly communicate expectations as the new leader
- 7. Communicate, communicate, listen, listen
- 8. Expand your network, build new relationship with peer leaders
- 9. Equip and empower your team; trust them as you would like them to trust you
- 10. Engage in difficult yet productive conversations regularly





Delegating with Confidence

Entrust and Empower Your Team

Definition

Del e gate verb / delə gāt/

Entrust (a task or responsibility) to another person.



There is no such thing as time management. You cannot manage time. You can only manage your commitments.

What commitments are you making?

To be able to effectively delegate you need to know what's on your plate

REFLECTION

1. What's on your plate? Write down commitments you currently have on your plate (personal and professional). Examples: Meetings, Projects, Strategic Planning, Emails, Monthly Reports, Hobbies, Kid Events, Dates



Eisenhower Matrix Introduction



	Urgent	Not Urgent
Important		
Not Important		

Eisenhower Matrix

- Where do you think you spend most of your time?
- Where do you think you should spend more time?

Which quadrant do these go into:

- Social Media
- Project deadline
- Strategic Planning
- Email response (most)

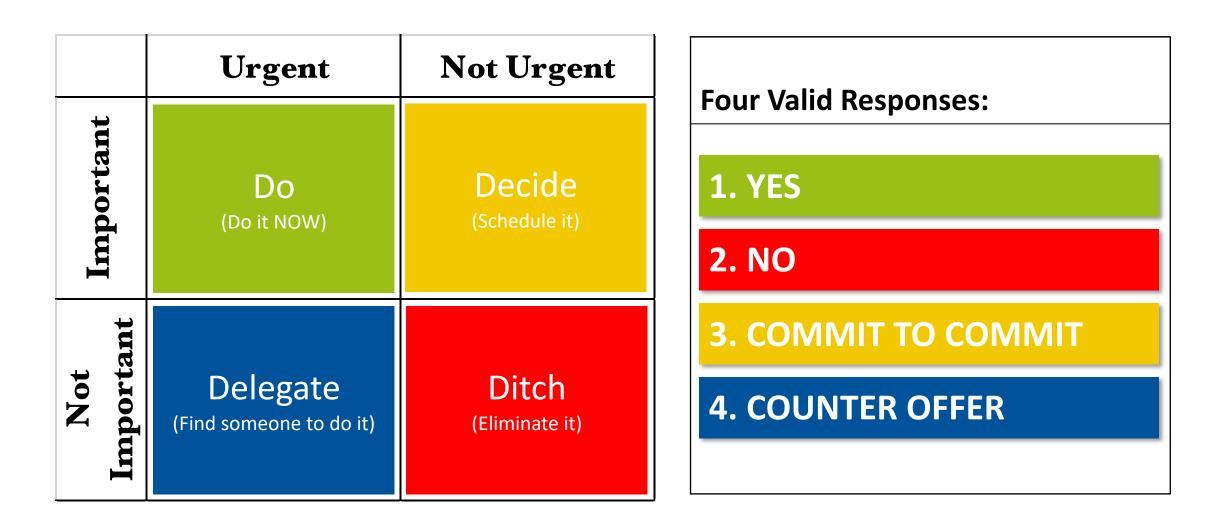
Activity: My Eisenhower Matrix

	Urgent	Not Urgent
Important		
Not Important		

- 1. Review your list of commitments
- Find at least one commitment that can go in each quadrant of the matrix
- Continue putting all commitments into the appropriate quadrant of the matrix

What to Delegate?





REFLECTION

1. What's 1 thing you will do different to better or more confidently delegate?



THANK YOU FOR YOUR PARTICIPATION

Contact Information

100

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Provided by CEEK

Helping Organizations Redefine and Pursue Wellness

October 5, 2022

Next Steps

A link to the recording will be sent to all who registered.

Upcoming Sessions:

Session 2: October 12: Creating/Developing Boundaries Session 3: October 19: Improving Focus and Attention Session 4: October 26: Giving and Receiving Feedback

For more information: <u>https://www.nachc.org/59153-2/</u> For questions, email <u>trainings@nachc.org</u>

THANK YOU!

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