



School and Health Center Partnerships

Thursday, April 7, 2022

2:00 - 4:00pm ET



THE NACHC MISSION

America's Voice for Community Health Care

The National Association of Community Health Centers (NACHC) was founded in 1971 to promote efficient, high quality, comprehensive health care that is accessible, culturally and linguistically competent, community directed, and patient centered for all.



School and Health Center Partnerships

April 7, 2022

Funder's Notice

This virtual training workshop is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) as part of an award totaling \$6,625,000 with no percentage of funds financed with non-governmental sources. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by HRSA, HHS, or the U.S. Government. For more information, please visit [HRSA.gov](https://www.hrsa.gov)

Webinars

Schools and Health Center Partnerships

April 7, 2022, 2:00 – 4:00 PM ET

Caring for the school-aged population is critical for community health centers. This virtual training workshop will highlight best practices for school-based health care partnerships in sustainable operations and explore strategies to overcome challenges health centers may face when partnering with schools/education.

Do School-Based Health Models Expand Your Community Reach?

May 17, 2022, 2:00 – 5:00 PM ET

Expanding school-based health sites and services is a growth and development strategy. This three-hour virtual training workshop will showcase tools to assist your organization with its School-Based Health Center planning and start-up. This Workshop will identify elements of success and pitfalls to avoid during your SBHC planning process.

Register: <https://bit.ly/3x6b6ur>

HRSA-Funded National Training & Technical Assistance Partners (NTTAPs)

- Association of Asian Pacific Community Health Organizations (AAPCHO)
- Association of Clinicians for the Underserved - STAR2 Center (ACU)
- Capital Link
- Community Health Center, Inc.
- Corporation for Supportive Housing
- Farmworker Justice
- Futures Without Violence
- Health Outreach Partners
- Health Information Technology Training and Technical Assistance Center (HITEQ)
- MHP Salud
- Migrant Clinicians Network
- **National Association of Community Health Centers**
- National Center for Equitable Care for Elders (Harvard University)
- National Center for Farmworker Health
- National Center for Health in Public Housing
- National Center for Medical-Legal Partnership
- National Health Care for the Homeless Council
- National LGBTQIA+ Health Education Center
- National Network for Oral Health Access
- National Nurse-Led Care Consortium
- **School-Based Health Alliance**

Tailored Technical Assistance and Training Resources: Free and Tailored for Health Centers

ARE YOU LOOKING FOR RESOURCES?

Please visit our website www.healthcenterinfo.org



HEALTH CENTER
RESOURCE
CLEARINGHOUSE

Today's Webinar: Setting the Context

8 Million Children

Who Do Health Centers Serve?

health centers now serve more than

28 million patients

including:

2.9 million
patients 65 years
and older

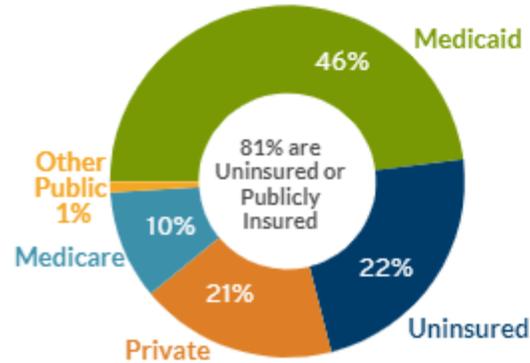
Almost 8 million
children

1.3 million
homeless patients

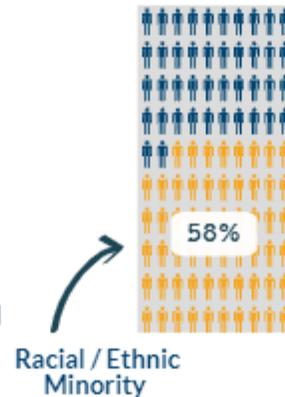
Almost **400,000**
veterans

182,000
patients receiving
MAT for opioid use
disorder

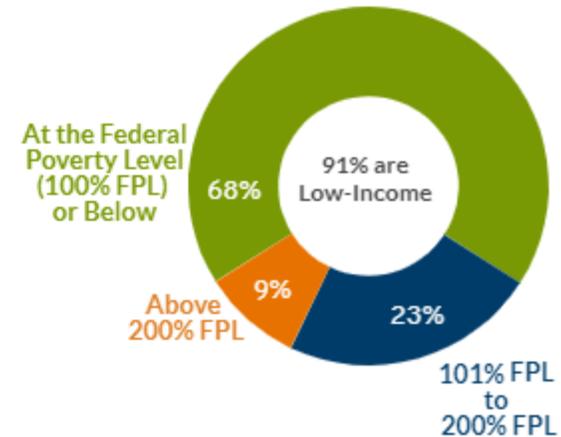
Most Health Center Patients
Are Uninsured or Publicly
Insured



Most Health Center Patients
Are Members of Racial &
Ethnic Minority Groups

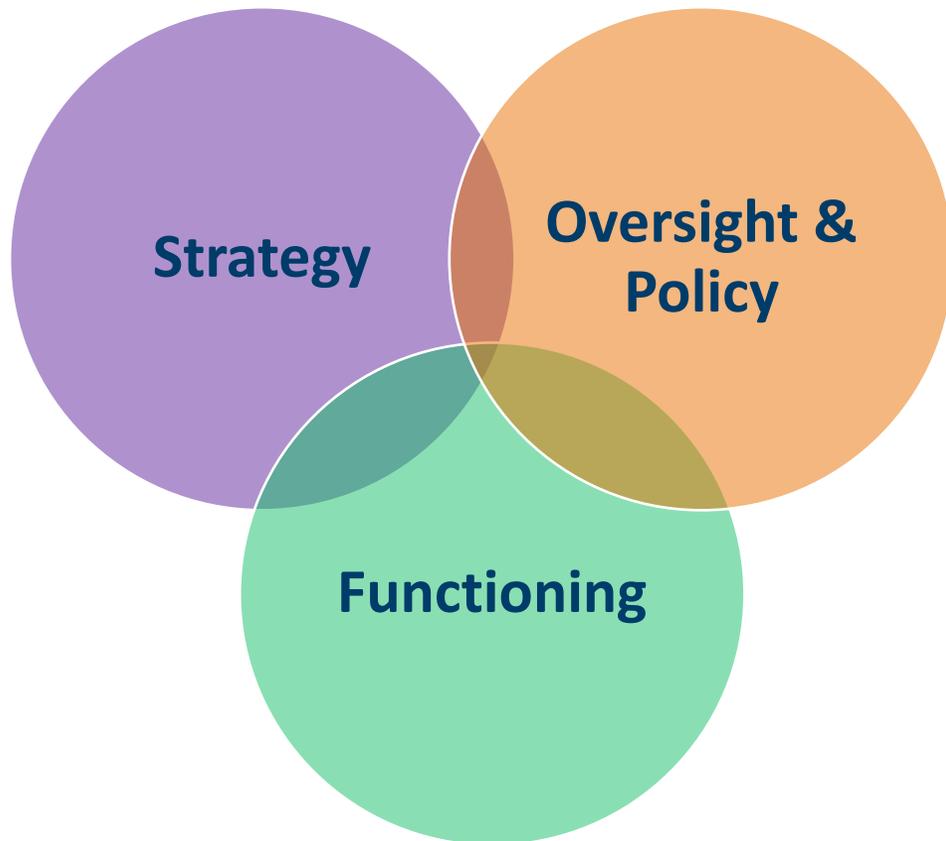


Most Health Center Patients
Have Low-Incomes



Health Centers are governed by a patient-majority community-based board of directors

Board Roles



Strategy

- Strategic Board Composition
- Strategic Planning & Thinking

Functioning

- Board Meetings
- Board Committees
- Board Culture

Oversight & Policy

- Approve Policy
- Provide Oversight
 - CEO Oversight & Partnership
 - Financial
 - Quality
 - Corporate Compliance
 - Risk Management
 - Health Center Program Compliance

Health Center Boards and School-Based Health Care

A health center board would be involved in many strategic and oversight decisions related to a school-based site including:

- Assessing the health center's needs assessment and other data to support the opening of a school-based health center
- Prioritizing school-based health centers in the center's strategic plan
- Approving hours, locations, and services at sites
- Among others

Learn More About Health Center Boards

The National Association of Community Health Centers (NACHC) has over 50 resources on health center governance including:



- **Governance Guide for Health Center Boards** (English + Spanish)
 - 11 focus areas
 - 20 customizable tools
- **Health Center Board Roles** (video in English, coming soon in Spanish)

Learn more at <https://www.nachc.org/trainings-and-conferences/governance>



In order to learn more about federal requirements of health centers, please visit the Health Resources and Services Administration (HRSA) Website at <https://bphc.hrsa.gov/programrequirements/compliancemanual/index.html>

Poll: Select Your Organization Type

- School or School District
- 330-Funded FQHC
- FQHC Look-Alike
- Other Health Care Provider
- Primary Care Association
- NTTAP
- Other

Poll: What is Your Primary Funding Source for Providing School-Based Health Services (*Select All That Apply*)

- Existing 330-Funds (U.S. Department of Health and Human Services' / HRSA Health Center Program)
- School-System (U.S. Department of Education / Local Education)
- Philanthropy
- Fundraising
- Medicaid/CHIP Revenues
- Other
- Don't Know

Poll: Why are you interested in today's topic?

- Applied but not funded for SBHCs
- Identified Need to Serve School-Age Children
- Beginning to build new partnerships or expand existing partnerships
- Exploring new expansion opportunities
- Other



School and Health Center Partnerships



TODAY'S PRESENTERS & FACILITATORS



Tammy Alexander, M.Ed
VP, State Relations

[Visit bio](#)



Emily Baldi, MSW
Program Manager

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Shameka Davis, MPA
Program Manager

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Paula Fields, MSN, BSN, RN
VP Programs & Technical Assistance

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Andrea Shore, MPH
Chief Program Officer

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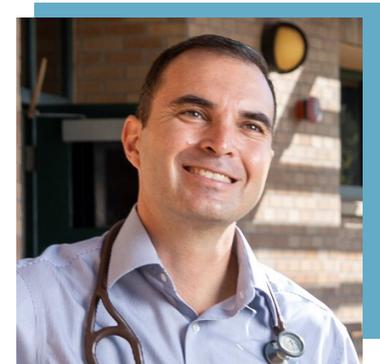
TODAY'S FACULTY



Allison Kilcoyne, FNP
VP for Integration & Community Programs
North Shore Community Health
Boston, Massachusetts



Sonja O'Leary, MD
Medical Director SBHCs
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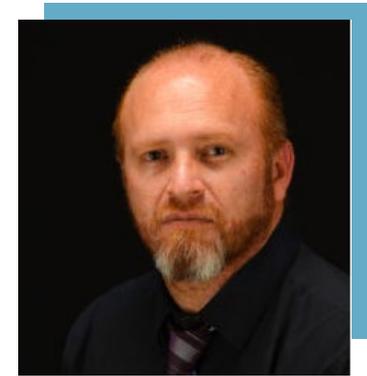
Matthew Probst, PA-C
Medical Director & Chief Quality Officer
El Centro Family Health
Northern New Mexico



William Krol
Dean of Students
Peabody Veterans Memorial High School
Peabody, Massachusetts



Jade Williams, BS
Manager of Healthy Schools
Student Equity and Opportunity
Denver Public Schools
Denver, Colorado



Christopher Gutierrez, MA
Superintendent of Schools
West Las Vegas School District
Las Vegas, New Mexico



School-Based Health Alliance

Transforming Health Care for Students

Our **Focus**

The School-Based Health Alliance Works to Support & Grow SBHCs

Policy



Establishes and advocates for national policy priorities

Standards



Promotes high-quality clinical practices and standards, including for telehealth

Data



Supports data collection and reporting, evaluation, and research

Training

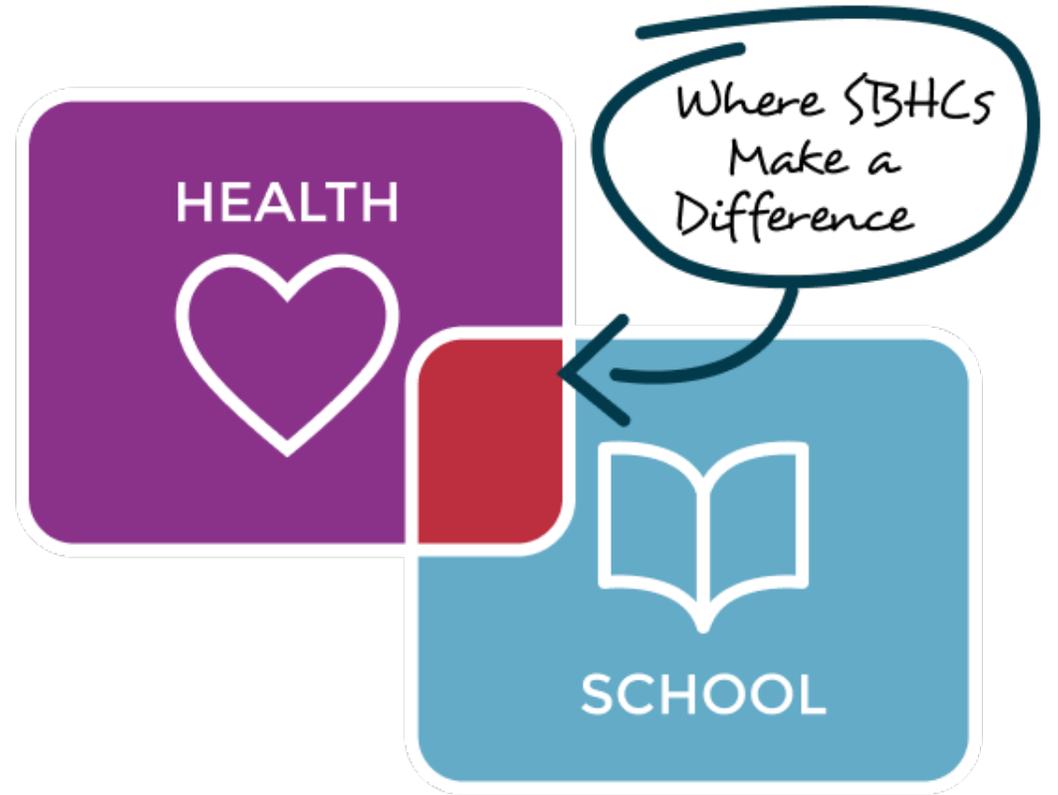
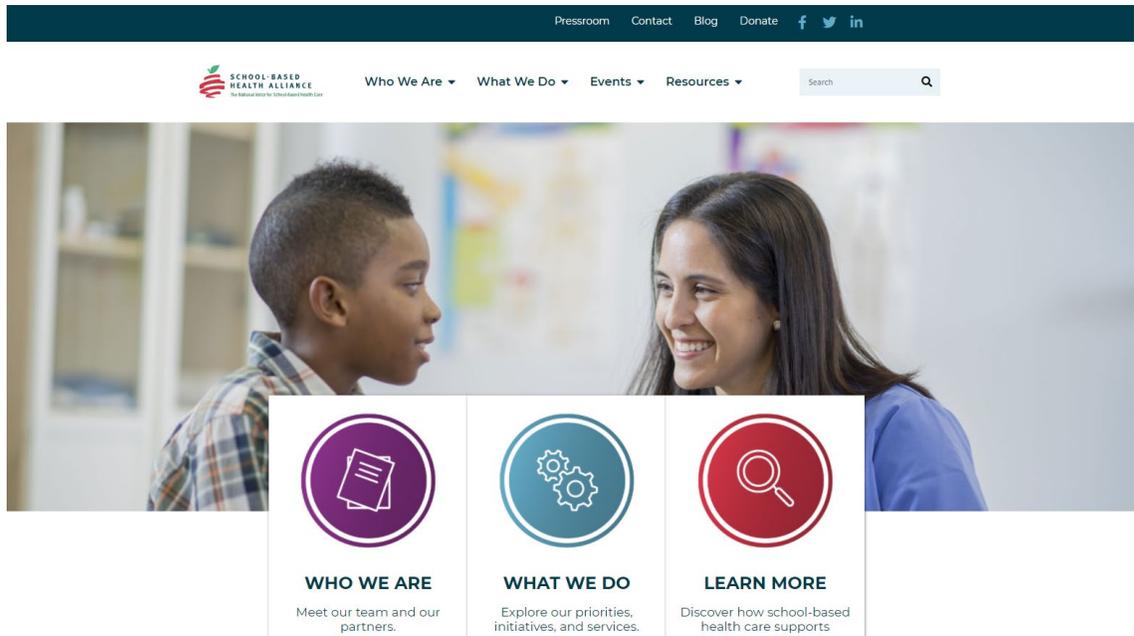


Provides training, technical assistance, and consultation

We support the improvement of students' health via school-based health care by supporting and creating community and school partnerships www.sbh4all.org

National SBHA

www.sbh4all.org



OBJECTIVES



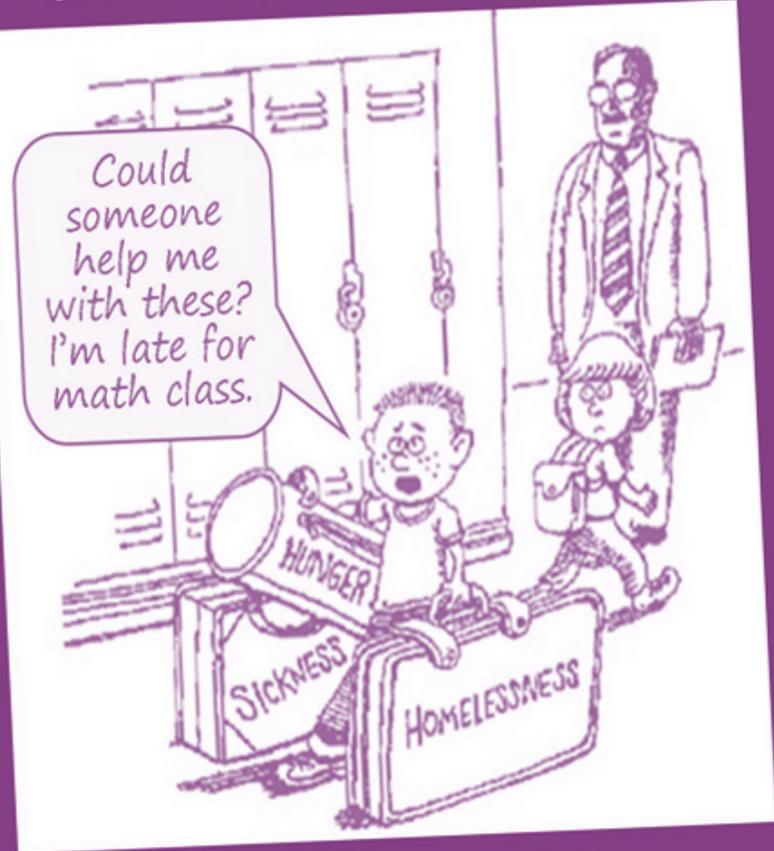
- **Become familiar** with best practices for school-based health care partnerships in sustainable operations
- **Assess** your health center's relationships with a variety of education partners
- **Identify action steps** towards enhancing partnerships with targeted education partners
- **Explore** strategies to overcome challenges health centers may face when partnering with schools/education



WHY PARTNER?



Only when we meet our most vulnerable young people where they are...

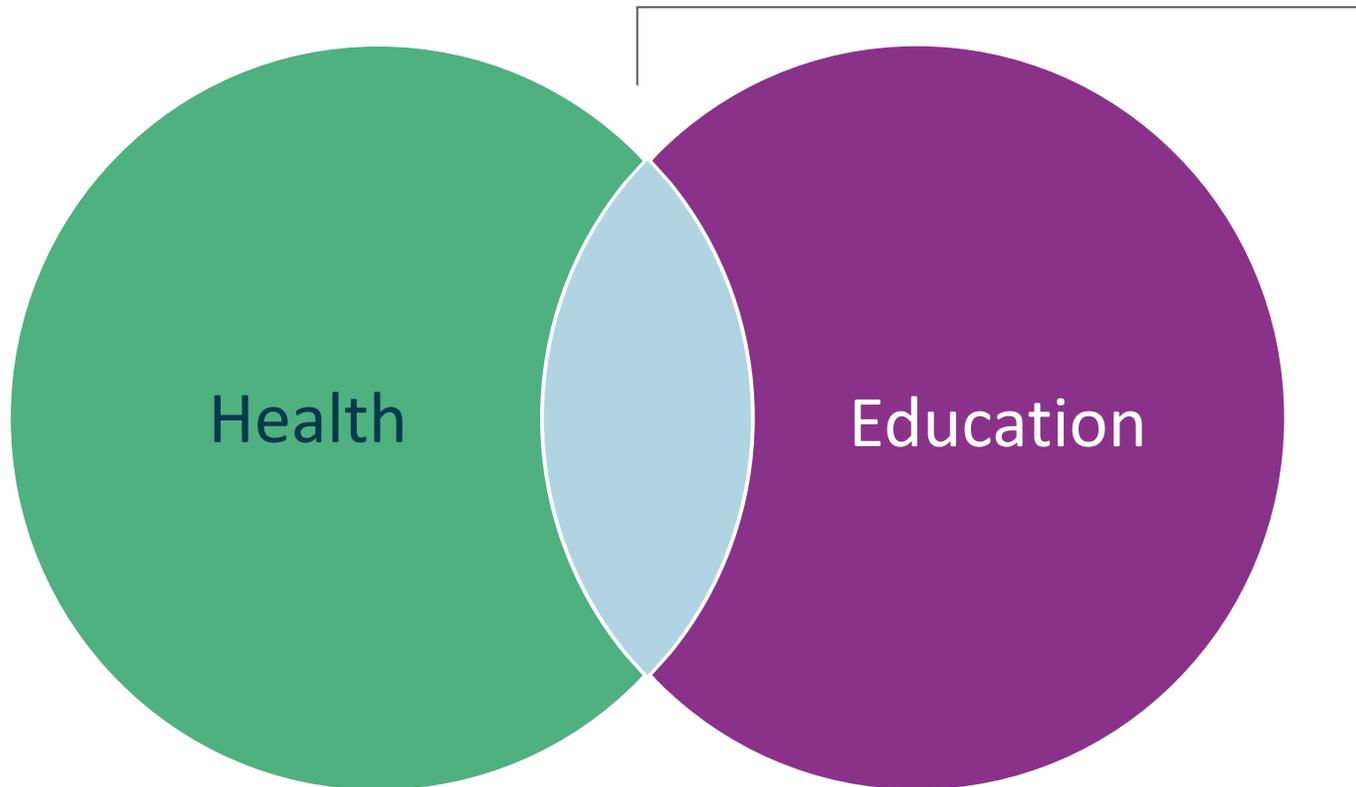


...do we afford ALL children the opportunity to thrive

Artist: Scott Spencer

School-Based Health Services

Types of Services



- School nurses
- School psychologists
- School counselors
- School social workers
- Health educators
- Nutritionists
- School-based health care/
school-based health centers





School-Based Health Care

- **Primary Care**
 - ✓ Preventive services
 - ✓ Acute and chronic care
 - ✓ Immunizations
- **Oral Health**
- **Vision Services**
- **Behavioral and mental health**
 - ✓ Screening, assessment, and early intervention
 - ✓ Group and individual counseling



About School-Based Health Services:

Consents

- Parents/guardians involvement is important and encouraged. They decide what services are or are not beneficial for their children, and their consent is required for care.
- Available services are NOT provided without permission except as allowed by state minor consent law.
- Confidentiality laws and requirements between patients and providers differ across states.

Scope of Services

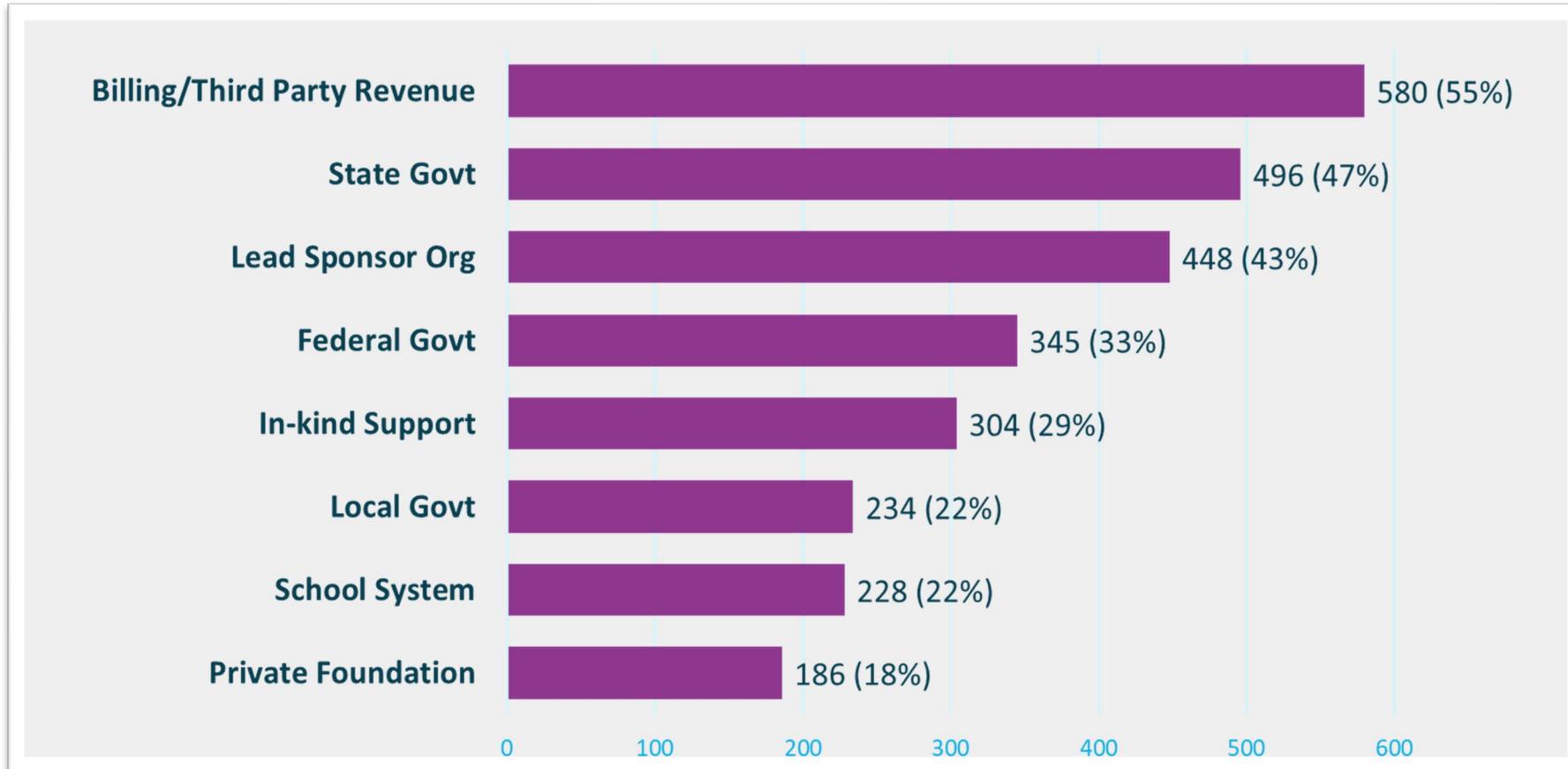
- Services determined at the local level and in accordance with state and local policies and/or law

Existing Services

- Does NOT replace required school health services for FAPE but instead supports and enhances
- Does NOT replace parents/guardians, school nurses, school counselors, pediatricians, or other existing services.



SBHC Funding Sources



Total responses to this question: 1,047
2020-21 National Survey of SBHCs



<https://www.sbh4all.org/wp-content/uploads/2022/01/National-Survey-2021-Summary-Report-Final.pdf>

POSSIBLE AVENUES FOR SCHOOL-BASED HEALTHCARE PARTNERSHIPS



Vaccine clinics



Mobile units



Behavioral health
counseling



Comprehensive
school-based health
centers



POLL Question



Thinking about school and health center partnerships, do you currently offer any of these services?



School-based health care services such as immunization clinics, sports physicals, vision, dental (not consistent hours for primary care)

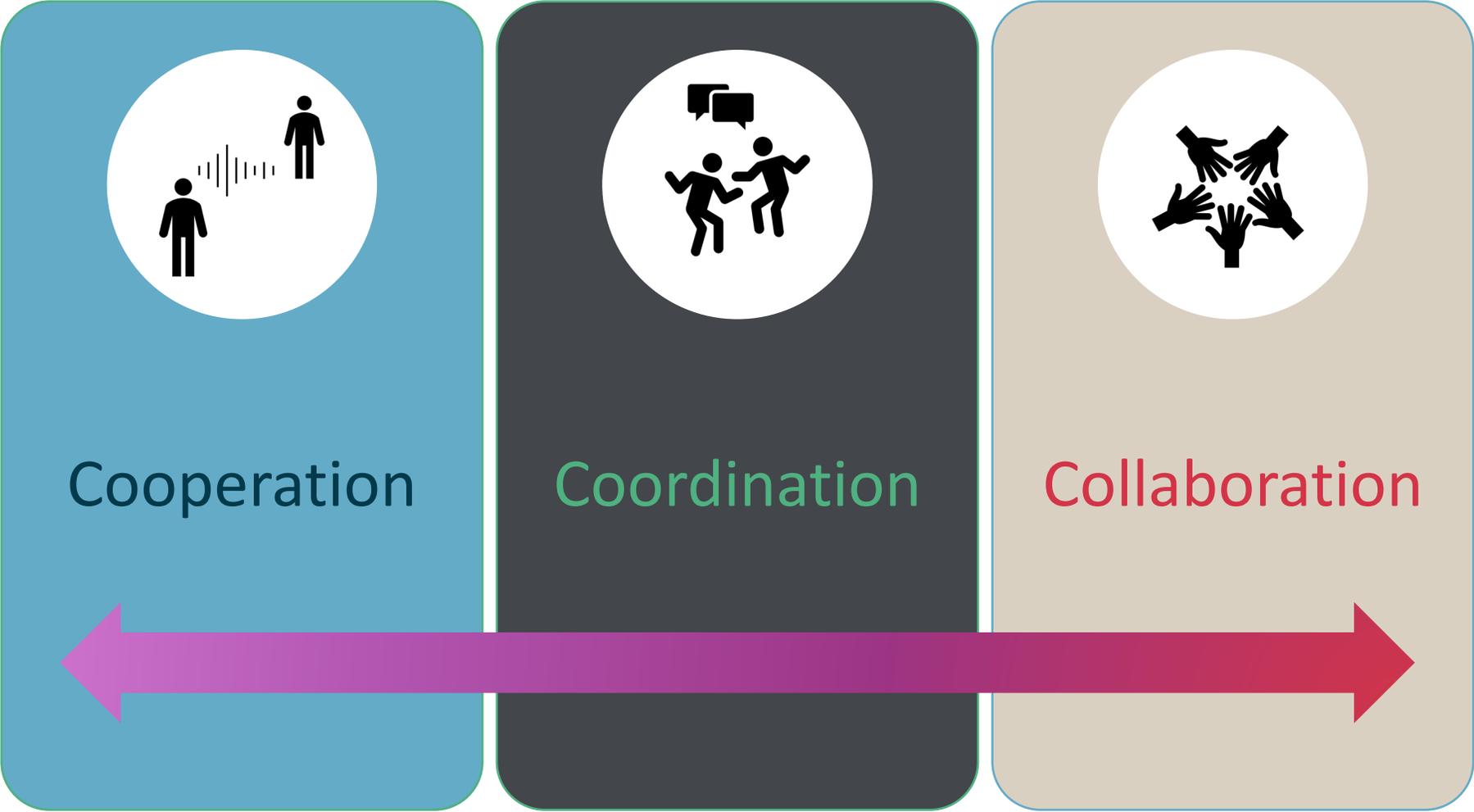


School-Based Health Center – primary care 30 or more hours a week (may also include comprehensive services such as mental health, vision, dental, and other services)



Currently no school-based health care services

THE PARTNERSHIP CONTINUUM



Building Successful Partnerships

Define purpose & desired outcome

Clear roles and responsibilities

Concrete, achievable work plan and goals

Transparency and shared decision making

Identify potential partners

Well-defined leadership – core team

Mutual respect of team member knowledge and expertise



Potential Partners



Community

- School/district staff, students
- Parents/guardians
- Community organizations/
foundations
- Faith community
- Colleges/universities
- Local nonprofits
- Local businesses/business
associations

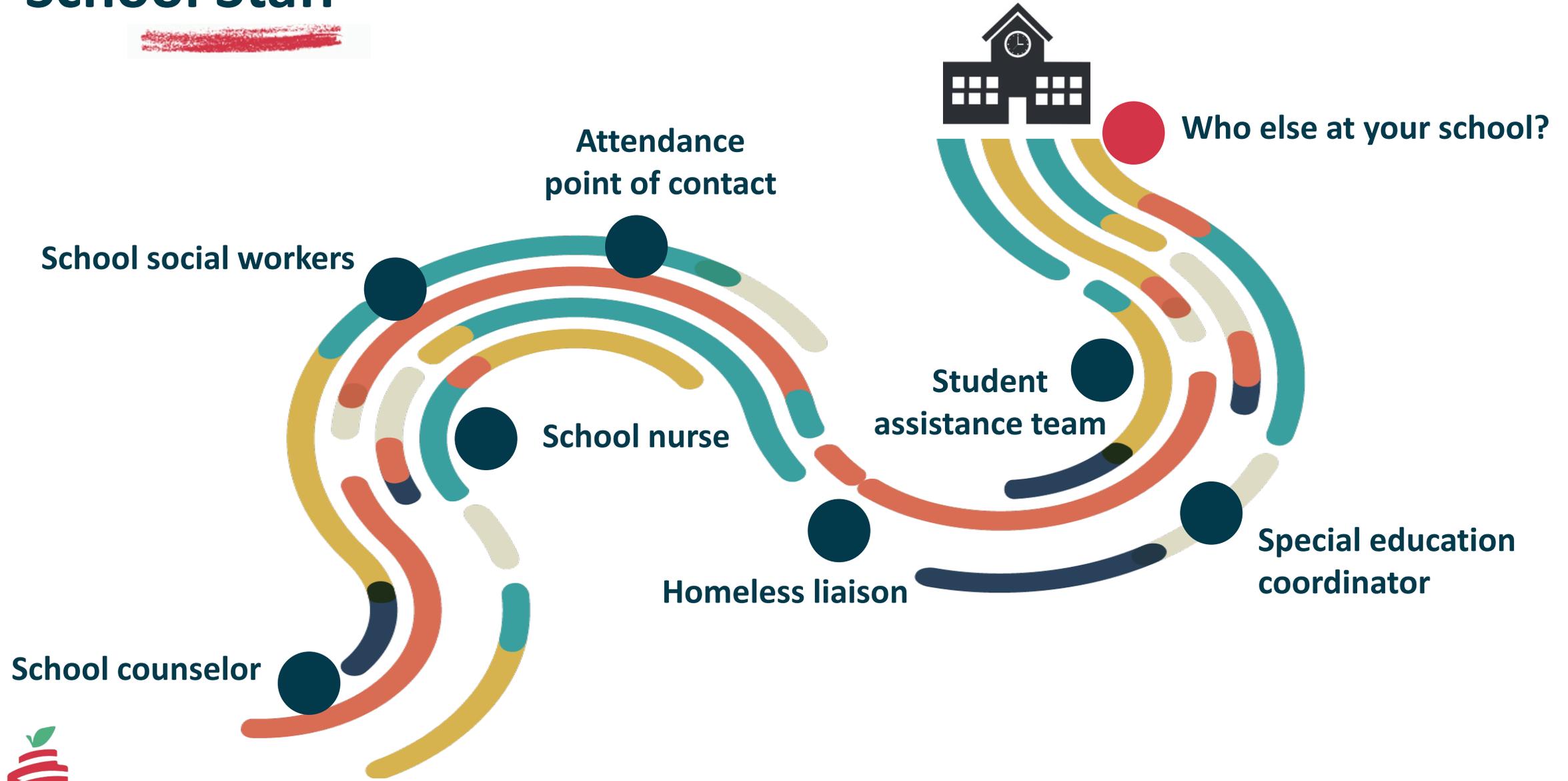


Health Care System

- SBHC sponsors
- Community health centers
- State/local health departments
- Hospitals
- Pediatricians
- Behavioral health agencies
- Community dentists
- Medicaid MCOs
- Private insurers



School Staff



POLL Question



What is the status of your current partnerships?



- No current health center and school partnerships
- Existing partnership(s) you want to improve
- Existing partnerships(s) you want to expand

Working with the Education Sector

Do's and Don'ts

- ✓ Keep it simple
- ✓ Speak in health and learning language priorities
- ✓ Have common understanding of words “school health”
- ✗ Don't approach an education partner with “What do I need from schools?”
 - Communicate respect for the education system
- ✗ Avoid the mindset of working IN schools
 - You're working with them, not just in them



RESOURCES



Memorandum Of Understanding (MOU)

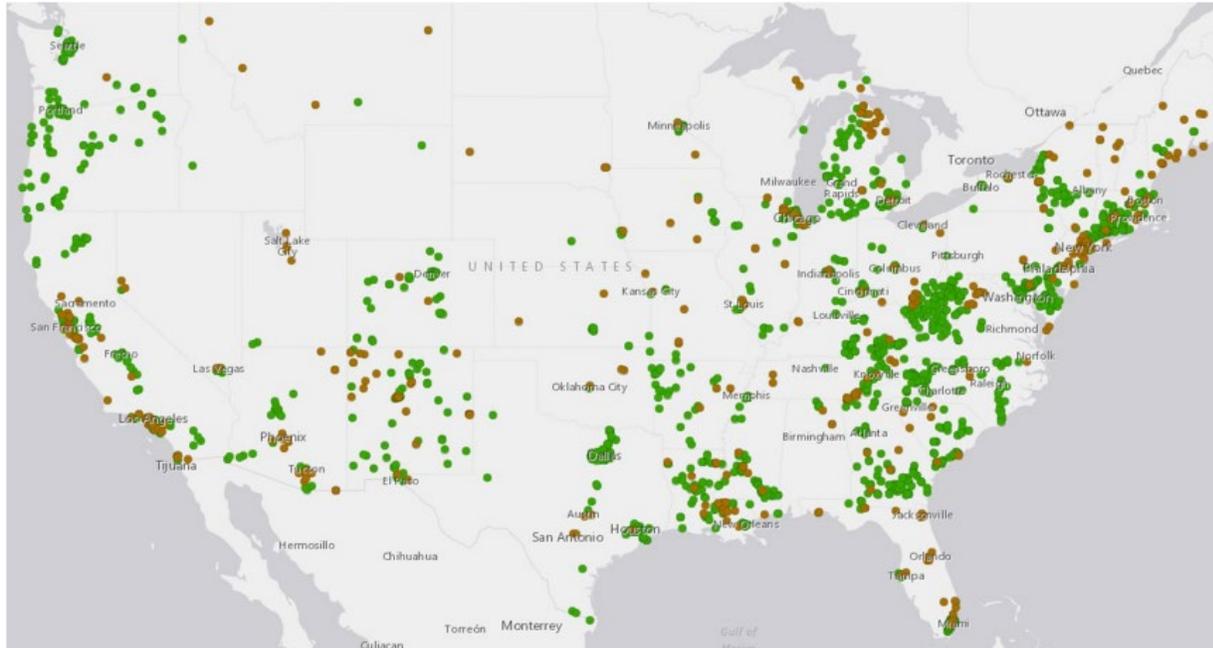


Establishes the relationship between/among collaborating partners

Formalizes commitments and agreements regarding the relationship



Children's Health and Education Mapping Tool



A Guide to the Tool

1. **Select a state:** Select a state to view on the map
2. **Data View:** View a data table and download to excel
3. **Zoom:** Zoom in or out
4. **Child Health & Education Indicators:** Examine child health, education, social determinants, and socio-economic status data
5. **Information Buttons:** View indicator definition and data source
6. **SBHCs and School Characteristics:** View SBHCs and schools and filter by characteristics
7. **Map My Data:** Add your own data to view on map
8. **Optional Layers:** View healthcare facilities and federally defined health care shortage areas
9. **Basemaps:** Select different background map styles
10. **High Needs Identifier:** View high need counties
11. **Legend:** View a list of selected indicators and facilities
12. **Print:** Print a map

The School-Based Health Alliance's Children's Health and Education Mapping Tool is a free, interactive resource for individuals seeking to address chronic inequities among low income children and adolescents.



Hallways to Health: Creating a School-Wide Culture of Wellness

Wellness is determined in great part by where children live, learn, and grow. Recognizing this, schools across the country are collaborating to create a culture of wellness that extends beyond the health clinic walls into school hallways, classrooms, cafeteria, teachers' lounges and campus spaces.

LEARN MORE



Build a Wellness Team



Engage Community-Based Organizations and Businesses



Build Buy-In and Engage Stakeholders and Partners



Engage Youth



Engage Parents And Guardians



Engage School Partners



Assess Conditions For Wellness



Create & Implement Your Action Plan



Tell Your Story



Sustain Your Efforts

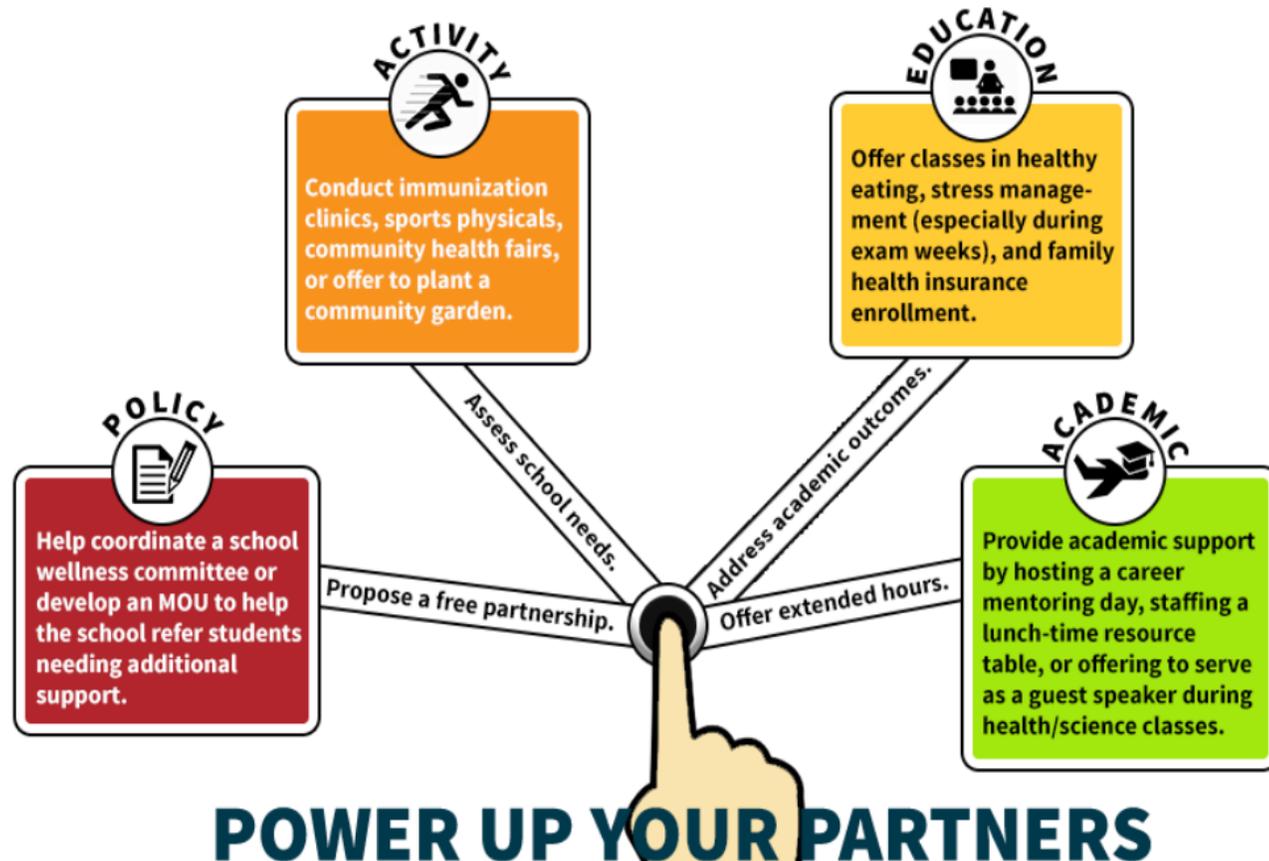


Resource And Tools



Health Centers and Schools: Uniting for Young People's Success

HEALTH CENTERS AND SCHOOLS: UNITING FOR YOUNG PEOPLE'S SUCCESS Getting Started Infographic



Powering up a partnership in your community can seem like a big task — but it doesn't have to be! Try out some of these ideas for ways to get started and important tips to keep in mind



School-Based Vaccination Resources:

ADVANCING HEALTH CENTER & SCHOOL PARTNERSHIPS to Improve COVID-19 Vaccination Administration for Children and Adolescents



UPDATED DECEMBER 2021

Why Schools?

Administration of COVID-19 vaccines is essential to pediatric and adolescent health and the health of our nation. Vaccinating the nation's vulnerable and underserved youth is a priority of the Health Resources and Services Administration (HRSA), the National Association of Community Health Centers (NACHC), and the School-Based Health Alliance (SBHA). Serving more than 29 million patients across the country, health centers play a critical role in achieving this goal. Health centers offer a broad array of primary, behavioral health, and preventive care services. They serve the most vulnerable patients and reduce barriers such as cost and lack of insurance. Too many children experience persistent disparities in health care access, quality, and outcomes. By partnering with schools to administer COVID-19 vaccinations to children and adolescents, health centers can improve access to care, particularly for children and adolescents from vulnerable and underserved families.



Included topics:

- Why Schools
- Identify Contacts to Approach
- Planning Steps
- Staffing Resources
- Communications, Building Trust, and Recruitment
- Operations and Implementation Planning
- Opportunities
- Sample Resources from Health Centers and Schools

Resource Links



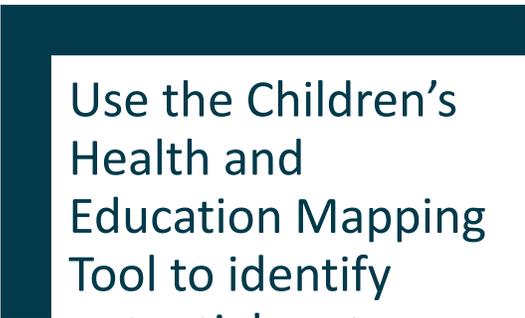
- **School-Based Health Alliance:** <https://www.sbh4all.org/>
- **The Blueprint Resources (tools, examples, guides, including MOU's):**
<https://www.sbh4all.org/resources/the-blueprint/>
- **Mapping Tool:** <https://www.sbh4all.org/resources/mapping-tool/>
- **Hallways to Health:** <https://tools.sbh4all.org/hallways-to-health/hallways-to-health-home/>
- **Health Centers and Schools: Uniting for Young People's Success:**
<https://conferences.nachc.org/nachc/sessions/2623/view>
- **Advancing Health Center & School Partnerships to Improve COVID-19 Vaccination Administration:**
<https://conferences.nachc.org/nachc/articles/4765/view>



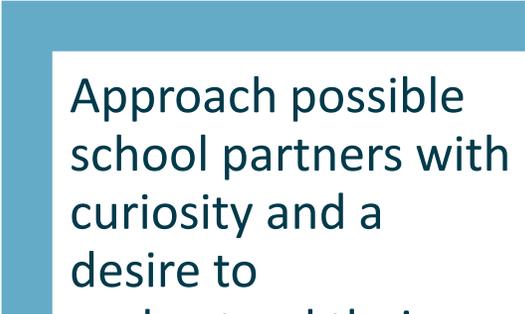
Potential Next Steps



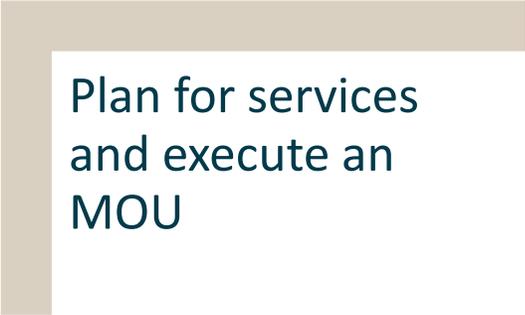
Create a vision for how you might partner with schools to meet children's health needs



Use the Children's Health and Education Mapping Tool to identify potential partners



Approach possible school partners with curiosity and a desire to understand their needs and priorities



Plan for services and execute an MOU



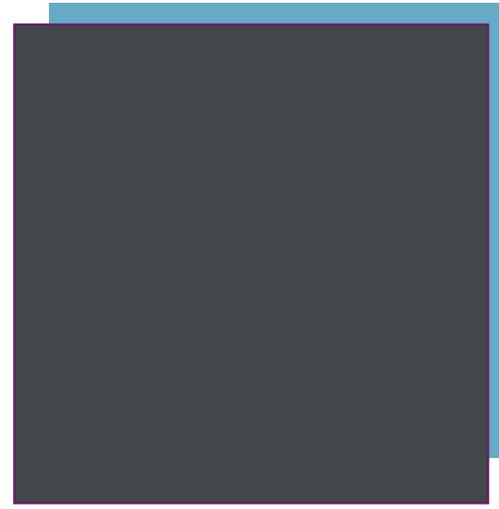
TODAY'S FACULTY



Allison Kilcoyne, FNP

VP for Integration & Community Programs
North Shore Community Health
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Email: Allison.Kilcoyne@nschi.org

[Visit bio](#)



William Krol

Dean of Students
Peabody Veterans Memorial High School
Peabody, Massachusetts
[Visit bio](#)



SBHCs: Addressing Hesitation with the Education System

- Allison Kilcoyne MS RN FNP-BC
- VP Integration and Community Programs
- North Shore Community Health

- William Krol
- Dean of Students
- Peabody Veterans Memorial High School

SBHCs: Creating Opportunities for Collaboration with the Educational System

- Allison Kilcoyne MS RN FNP-BC
- VP Integration and Community Programs
- North Shore Community Health

- William Krol
- Dean of Students
- Peabody Veterans Memorial High School

Spark Objectives:

- How to begin to address hesitation to SBHCs with the educational system
- Identify ways to build trust with stakeholders
- Case study

North Shore Community Health

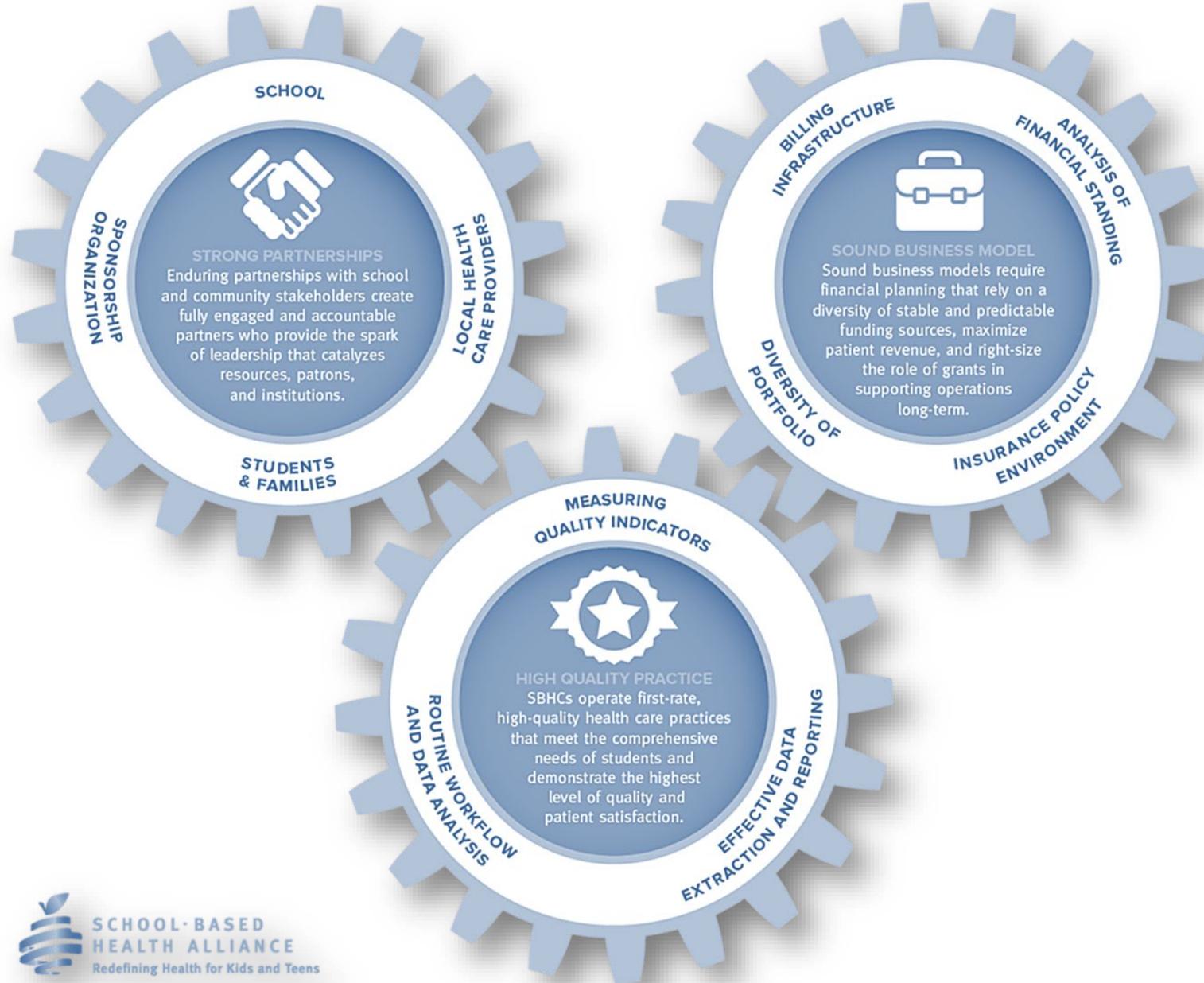
Salem, Peabody, Gloucester, Massachusetts

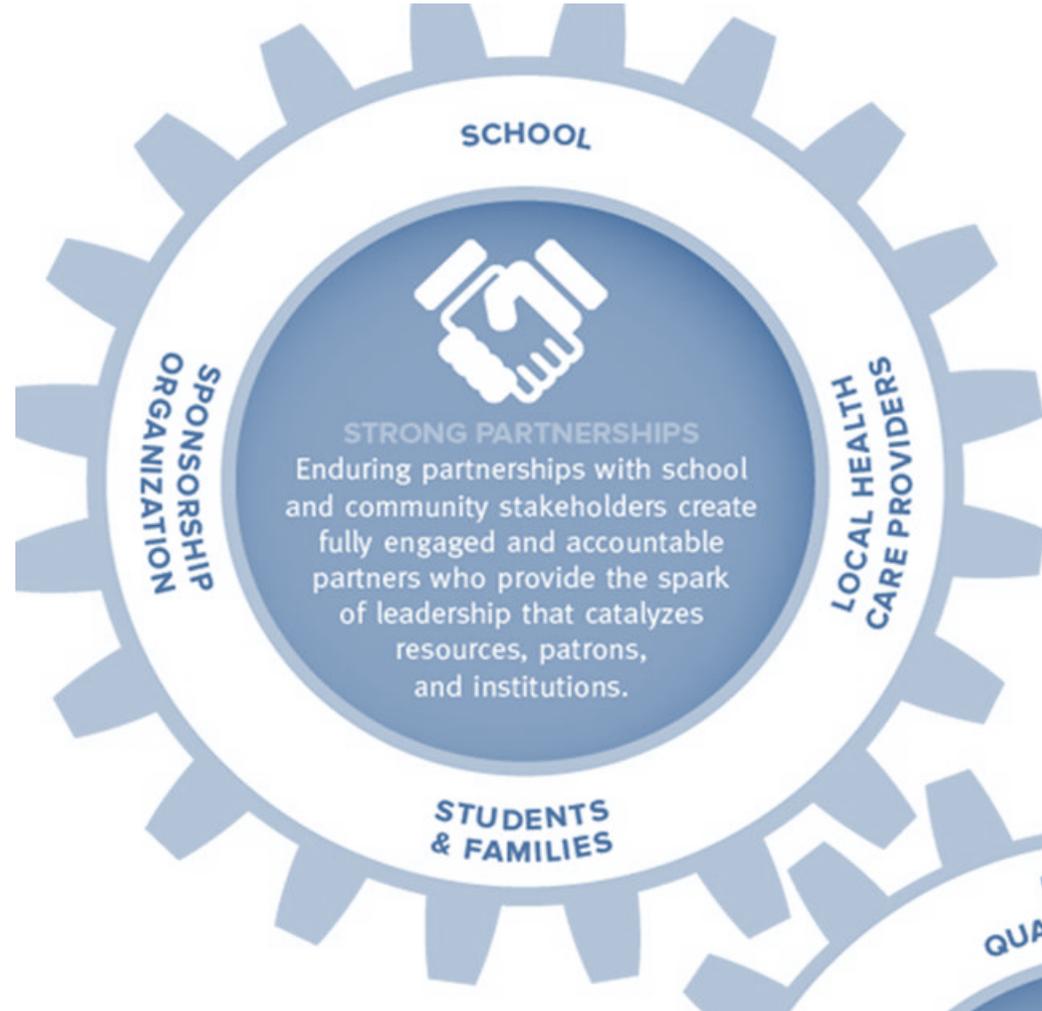
- FQHC North of Boston
- Three main sites
 - Medical, Behavioral Health, Dental
- 7 School sites
 - Two high school SBHCs
 - 5 Integrated BH clinicians
- 13,000 patients
- 88,000 visits per year

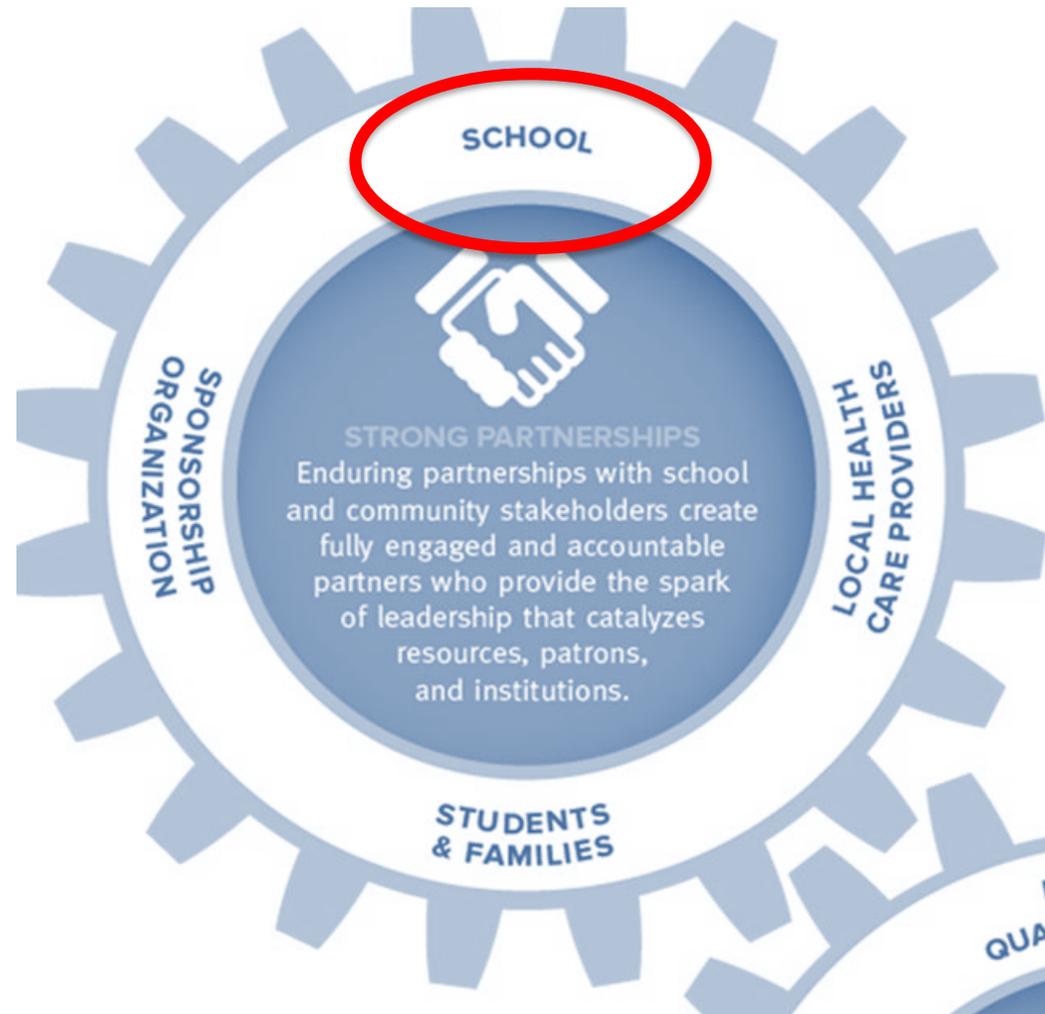
Student Health Center at Peabody Veterans Memorial High School

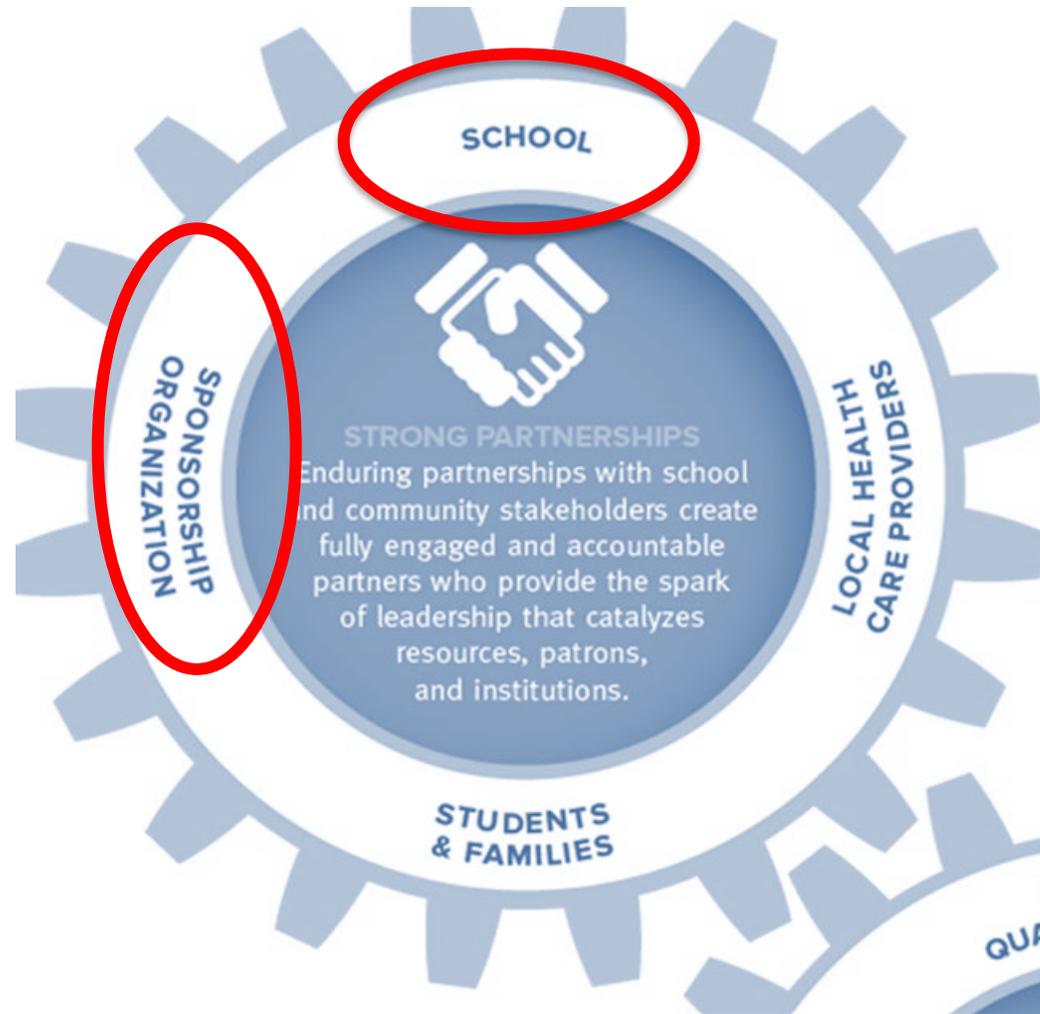
- Opened April 2015 after 3 year planning project
- 1400 students

Title	% of School	% of District	% of State
First Language not English	18.4	18.4	23.9
English Language Learner	8.7	9.8	11.0
Low-income	46.3	46.3	43.8
Students With Disabilities	18.8	20.5	18.9
High Needs	56.1	58.5	55.6







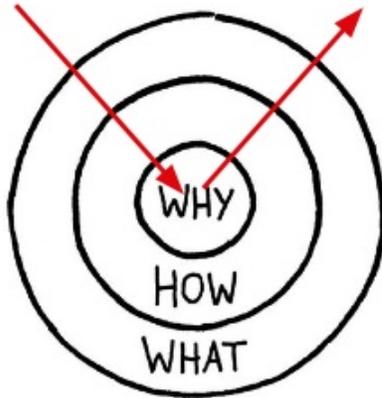


QUALITY

Start with the WHY....

Start with the why (not with the what)

Outside in / Conventional Inside out in / Remarkable



Why? = The Purpose

What is your cause? What are your values?

How? = The Process

The specific actions to realize the Why

What?

What do you do? The result of Why. The proof

I believe that youth deserve access to all the services they need in order to thrive. School-based health care and SBHCs create that access in a high quality, efficient, safe and youth focused way.

The Golden Circle according to Simon Sinek

Align Mission and Vision

What is the North Star we are headed toward with School-Based Health Care?

FOR IMMEDIATE RELEASE
March 24, 2022

Contact: HHS Press Office
202-690-6343
media@hhs.gov

HHS Secretary Xavier Becerra, Education Secretary Miguel A. Cardona Announce a Joint Effort to Develop and Share Resources to Ensure Children Have Access to School-based Health Services

WASHINGTON, DC – U.S. Health and Human Services (HHS) Secretary Xavier Becerra and U.S. Education Department (ED) Secretary Miguel A. Cardona today reaffirmed their commitment to children and youth by launching a joint-department effort to expand school-based health services, ensuring children have the health services and supports necessary to build resilience and thrive. The COVID-19 pandemic has challenged the health and wellbeing of the Nation's children and youth further exacerbated preexisting inequities. Throughout the country, childcare centers, schools, after-school programs, and recreational activities closed, disconnecting nearly 60 million children and youth from essential resources and supports. Many families faced job loss, economic hardship, and food insecurity, profoundly affecting child health and wellbeing.

“The Speed of Trust: The One Thing That Changes Everything.”

Stephen Convey

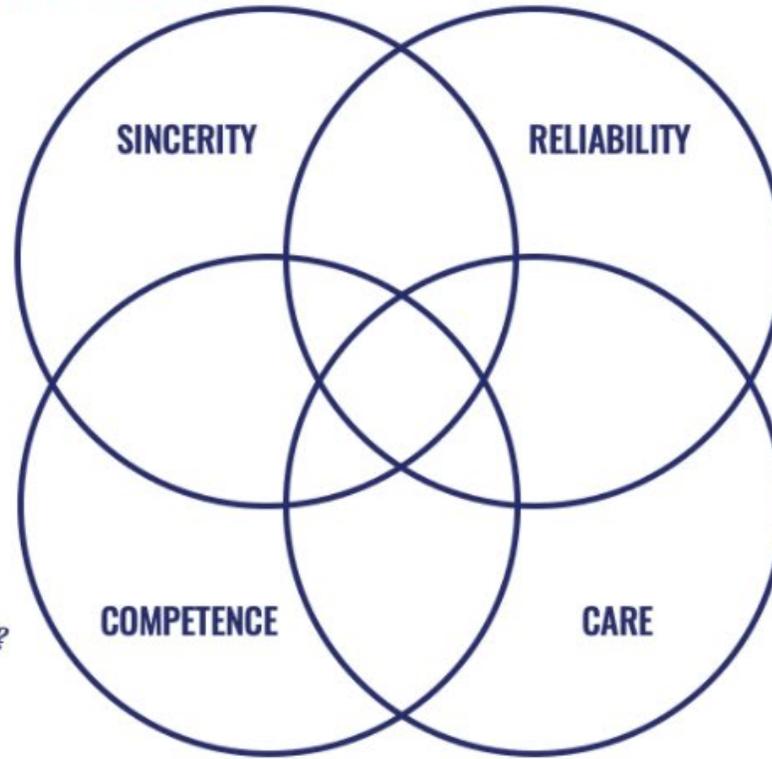
Change
Happens
at the
Speed
of
Trust

“ Trust is choosing to risk
making **something you
value** vulnerable to
another person’s actions.

~ Charles Feltman

The Four Dimensions of Trust

*Do you say what you mean
and mean what you say?
Can you be believed and
taken seriously?*



*Do you meet the commitments
you make?*

*Do you have the ability to do
what you say or propose to do?*

*Do you have the other person's
interests in mind when you make
decisions and take actions?*

From *The Thin Book of Trust*, Charles Feltman

SingleStone

Figure 2: The Four Dimensions of Trust (source: *The Thin Book of Trust* by Charles Feltman)

Collaborate on the HOW:

- Communication
- Find the people with shared values
 - Equity, Collaboration, Flexibility
 - They may not be who you think they should be
 - Convene a workgroup? Join an existing group? Offer some service or expertise? *“How can I/we help you?”*

Try not to solve problems for the school. Listen intently. Take notes. Follow up. This is not a quick process, it is a long term relationship.

Move to the WHAT:

- Convene a planning committee for enhanced school based health services
- Development and implementation of school health policies and programs (i.e., nutrition, health fairs, school staff wellness, school improvement plans, and school/district wellness).
- Return to the **why** when you are struggling with the what

What is your/agency/school system's purpose?

Case study – “We want this but not that”

- 2013: School district reached out to NSCH for assistance with concerning YRBS data, requesting BH services.
 - WHY – Youth are suffering and we (school) need help
 - FQHC CEO recommended SBHC model of comprehensive adolescent care
- 2014: Planning group with City, School and Health Center
- March 2014 School committee voted to move forward with SBHC planning and construction
- Program Manager hired August 2014
- Doors opened April 2015

Case study – “We want this but not that”

School Administration

- We want health services, but not all health services (SRH)
- We want our students to have access to services but we don't want them to miss (our) class
- We want students to have confidentiality but we (school/parents) want to know the details
- We want collaboration but this is a school

Health Center Staff

- We only do inclusive comprehensive health services
- Students need full access to the health center
- We provide confidential services and you can't know about that
- We want collaboration but this is health care

Case study – “We want this but not that”

School Administration

- We want **health services**, but not all health services (SRH)
- We want our students to have **access** to services but we don't want them to miss (our) class
- We want students to have **confidentiality** but we (school/parents) want to know the details
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Health Center Staff

- We only do inclusive comprehensive **health services**
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- We provide **confidential** services and you can't know about that
- We want **collaboration** but this is health care

Case study – “We want this but not that”

- **School nurse**

- We need to see everybody that is ill
- We are the health provider in the building
- We already provide health care to students
- We need help with our immunization compliance

- **School Adjustment Counselor**

- We have to provide care to students on IEPs
- How will we know what students are struggling
- We are busy and can't keep up with the need

Case study – “We want this but not that”

- School nurse

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- School Adjustment Counselor

- We have to provide care to students on IEPs
- How will we know what students are struggling
- We are busy and **can't keep up with the need**

**Conflict happens when values are
not aligned and clearly stated**

Peabody schools inspire, empower, and challenge our students to pursue excellence in reaching their potential. Professional educators and community partners collaborate to ensure success at the highest level in a safe, student-centered environment.

To provide high quality comprehensive health care to students in order to support optimal health and academic outcomes

North Shore Community Health's mission is to build healthy communities by providing exceptional care to all.

Collaboration and Communicate

“Clear is Kind”

Collaborate to ensure success at the highest level in a safe, student-centered environment.

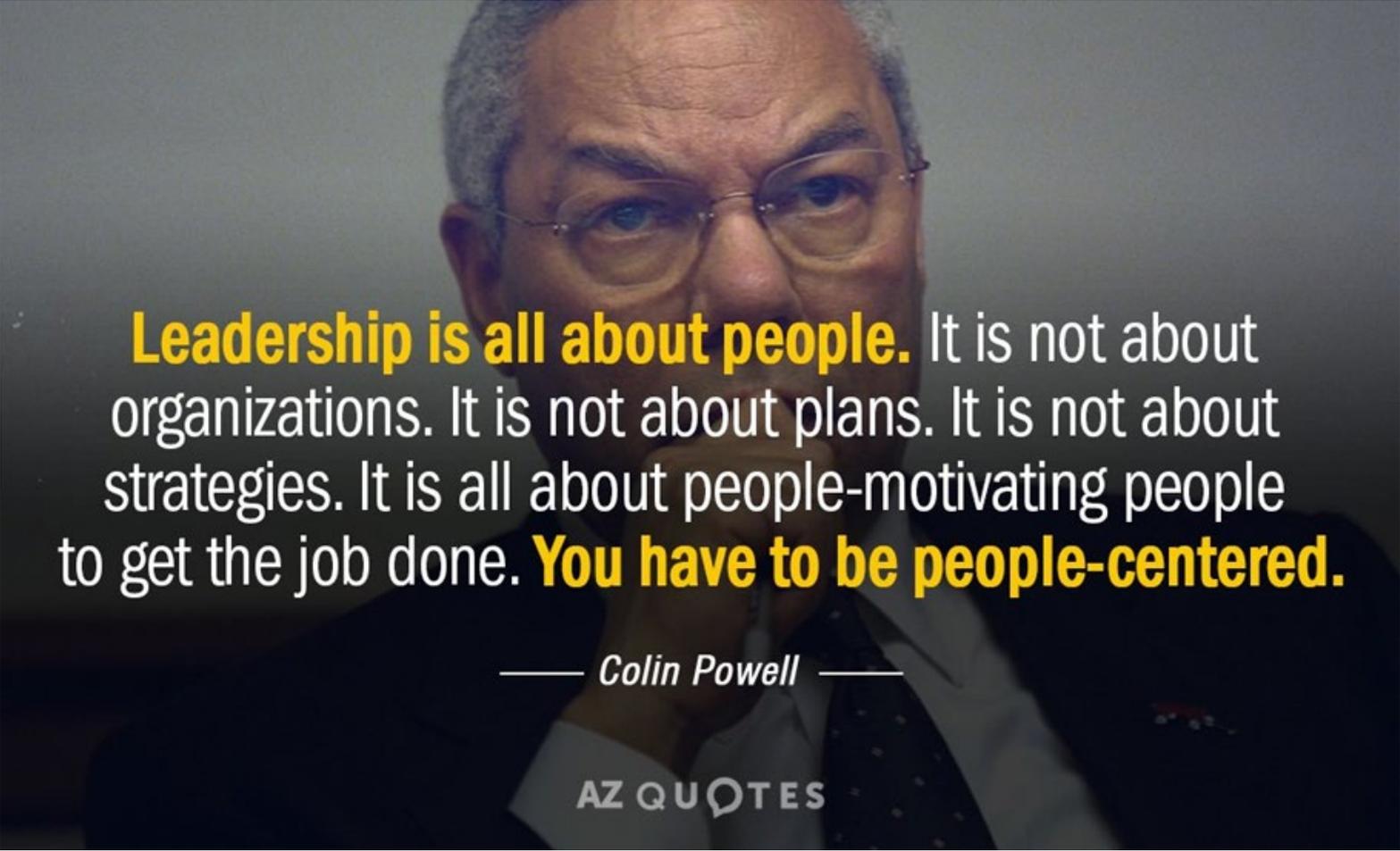
- Maximize in class time
- Students are safe and accounted for during the school day
- We are aware of emergent situations because we are responsible for all the students in the building

Support optimal student health and academic outcomes

- Maximize the quality of in class time
- Students feel safe to access the care they need
- We are responsible for the students in the health center and need to communicate to the school when there is an emergent situation

Spark tips to take away

- Focus on the student , shift your perspective
- What do you agree on?
- Create a shared vision for student success with the understanding that there are many paths to get there
- Start with the why and move to the how and the what



Leadership is all about people. It is not about organizations. It is not about plans. It is not about strategies. It is all about people-motivating people to get the job done. **You have to be people-centered.**

— Colin Powell —

AZ QUOTES

Questions & Answers



TODAY'S FACULTY



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SCHOOL-BASED HEALTH CENTERS



DENVER HEALTH

est. 1860

FOR LIFE'S JOURNEY



Discover a World of Opportunity™

Today's Agenda

- Overview of Denver Health and Hospital Authority (DHHA)
- Overview of Denver Public Schools (DPS)
- School-Based Health Centers in DPS
- Service Highlight: School-Based Health Virtual Care Program
- Increasing Collaboration Between SBHCs and Schools

Overview of Denver Health

DENVER HEALTH

An innovative health care system that is a model for success in the nation.

OUR VALUES

Excellence

We are better every day.

Compassion

We care for everyone.

Relentlessness

We fight for everyone.

Stewardship

We use resources responsibly.

Learning

We educate the next generation.



Overview of Denver Public Schools

- Largest school district in Colorado
- 90,250 students
 - Free/Reduced-Price eligible students: 59.15%
 - Gifted and Talented students: 7.68%
 - Students with Disabilities: 12.1%
 - English Language Learners: 36.3%
- 207 schools
- Portfolio District
 - district run, innovation, IMO, iZone and charter
- Four year graduation rate: 74%
- Full-time employees: 10,177
 - Classroom teachers: 4,780



Working Together: SBHCs and DPS



1987

First SBHC opened in
DPS

2022

19 SBHCs in
DPS

SBHC Locations

1. Abraham Lincoln Campus
2. Bruce Randolph
3. DMLK
4. East
5. Evie Dennis Campus
6. George Washington
7. Florence Crittenton
8. JFK
9. Kepner Campus
10. Kunsmiller
11. Lake Campus
12. Manual Campus
13. Montbello Campus
14. North
15. Place Bridge Academy
16. Noel Campus
17. South
18. Thomas Jefferson
19. West



SBHC Utilization

SBHCs provide services to approximately **13,000** DPS students

SBHCs provide about **40,000** visits



Services Provided by SBHCs



- Physical exams
- Injury and illness care
- Immunizations
- Routine lab tests
- Prescriptions
- Birth control
- Pregnancy testing
- Testing and treatment of sexually transmitted diseases
- Individual, group and family mental health therapy including psychiatry services
- Substance use treatment
- Health education
- Dental services
- Enrollment Services

SBHCs and DPS

- All DPS students have access to SBHCs
 - ECE students in community-based sites affiliated with DPS also have access
 - Can access the center that is most convenient
 - Serve as a student's "medical home" or can work in conjunction with another provider
- Students must be consented into most services each school year by parent/guardian
 - Consents available online
 - Some services allow students to consent for themselves (confidential services)



There are “no charges” for services at SBHCs

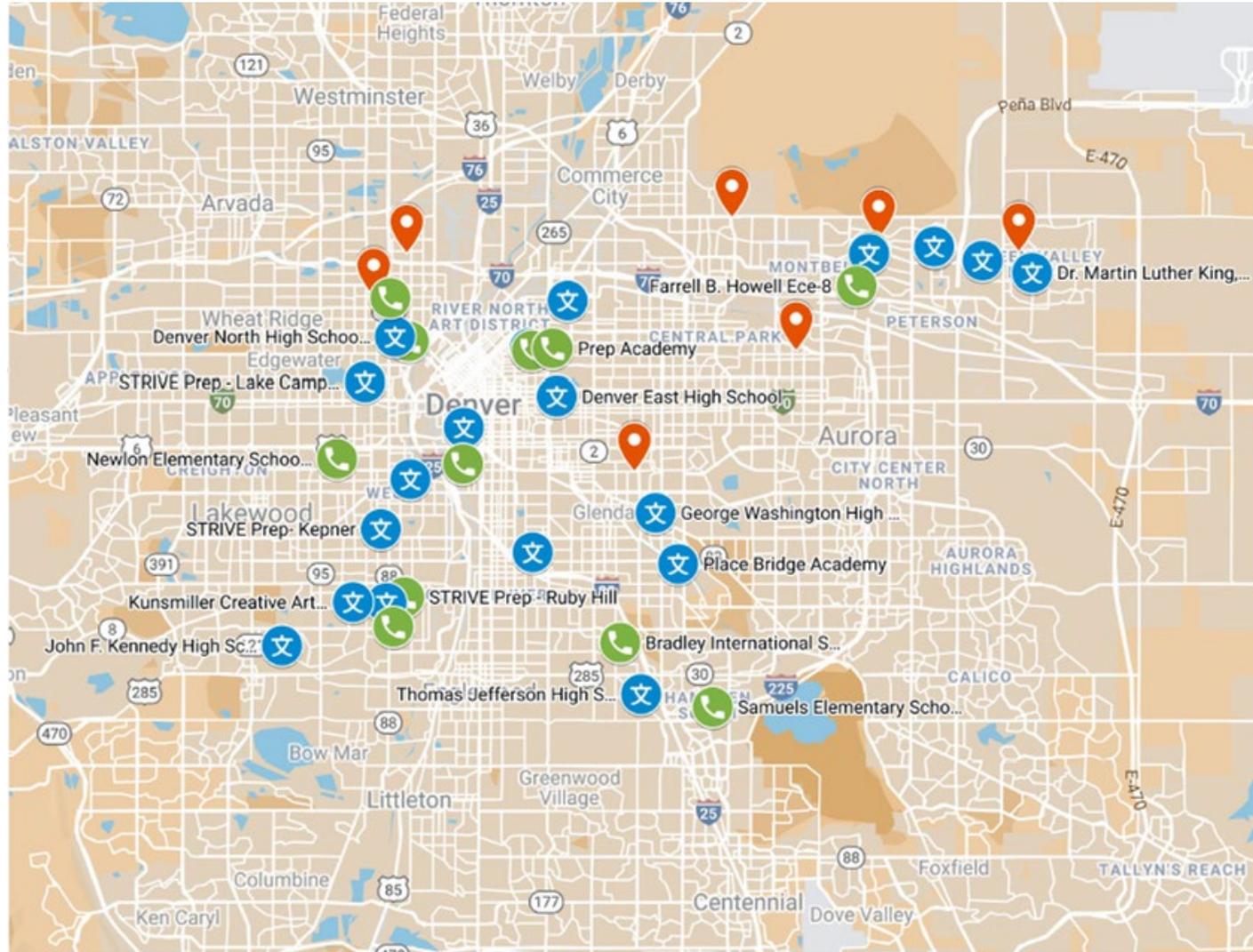
Expanding Care Highlight: SBHC Virtual Care

- Fall 2021: Expanded from 19 brick and mortar centers to providing virtual care at 13 additional DPS schools without a SBHC
 - Potential new patient base: >6,400 students
- Spring 2022: Expand to seven additional DPS schools
 - Potential new patient base: >8,000 students



Telemedicine utilized in schools “holds substantial potential to reduce the impact of illness on health and education of children, on time lost from work in parents, and on absenteeism in the economy.”

Current Telehealth Sites



Blue: in person SBHCs

Green: virtual care only (Fall)

Red: virtual care to start (Spring)

Cool Technology to Close the Virtual Gap



Firefly Digital Video Otoscope:

- Transmits video of student's ears to DH provider

3M Littman Eko Digital Stethoscope:

- Transmits student's heartbeat and breath sounds to DH provider

Seca scale:

- Provides student's weight (since most medications are weight-based)



Virtual Care Workflow

Student visits School RN. RN thinks that student will benefit from a virtual care visit

RN checks to see if student has consent on file (can collect verbal consent)

If desired, a parent or guardian can be included in the virtual visit

RN makes appointment via EPIC care link for on-demand appointment

Student is diagnosed by Provider. If needed, Provider writes order for over the counter medication

RN administers any OTCs

Student is connected to a future follow-up appointment with their medical home to ensure any additional health needs are met



Frequent complaints include: headache, menstrual cramps, conjunctivitis, allergies, etc.

DPS Liaison

- **Position History:**
 - Hired in 2009
 - Year one funding was provided by Denver Health
 - Important that the position was a district employee

- **Main responsibilities include:**
 - **Support the development and implementation of the School-Based Health Center program**
 - supports the entire program model from high level strategy to daily operations
 - support service expansions, construction of new sites, etc.
 - serve as the central point of contact for SBHCs
 - help ensure collaboration across district functions and departments
 - meet regularly with medical partner, schools and other key stakeholders

Connecting SBHCs to District Goals

- SBHCs are one of many programs operating in schools
- Imperative to connect the work of SBHCs to the strategic goals of the district
 - strategic goals are the focus of schools/districts and the accountability indicators of success
- Connect the work of SBHCs to other key focus areas of the district
 - attendance, grades, course performance, supporting students with extra curricular activities/enrichment, etc.

SBHC sustainability is about more than dollars



SBHC Awareness and Engagement

Health Services Council:

- High level decision making group focused on the strategic direction of SBHCs
 - *representatives include: Executive Director of Ambulatory Care Services, Director of General Pediatrics, Director of School-Based Services, Associate Chief of Student Equity and Opportunity, etc.*

SBHC Management Team:

- Mid level group focused on the operations of the centers and collaborative problem solving at the systems level
 - *representatives include: SBHC Team Lead, SBHC Program Managers, DPS Nursing Services Leadership, DPS Psychologist/Social Worker Leadership, etc.*

Site-Based Management:

- Group focused on the day to day operations of the centers and collaborative problem solving at the individual school level
 - *representatives include Principal or Assistant Principal, SBHC site staff, school nurse, school psychologist, school social worker, etc.*

SBHCs Awareness and Engagement

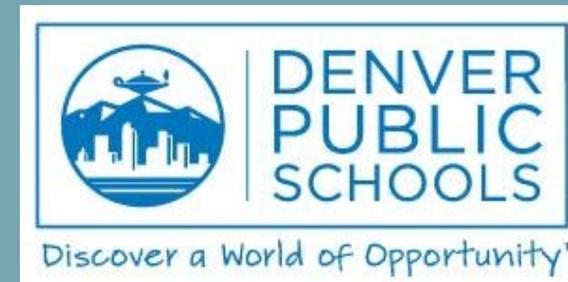
District and School Level:

- Communication channels such as website, social media, student/parent handbook, newsletters, parent portal, informational presentations to key stakeholders
- SBHC representatives on a variety of internal district work groups/advisory groups
- Foster positive and ongoing relationships with other key departments including Early Childhood Education, DPS Athletics, Title Programs, Discipline, Safety and Security, Technology, Facilities Management, Construction Services, etc.
- Youth Engagement

To increase SBHC enrollment and utilization:

- Include SBHC consent information in school registration
- Table at school registration and other school events
- Provide consent and marketing information to key referral staff (nurses, psychologists, social workers, athletics, etc.)
- Targeted information blasts (back to school or sports physicals, flu shots, etc.)

Fostering positive relationships between SBHCs and schools should be an intentional, continuous and collaborative process



Questions & Answers



TODAY'S FACULTY

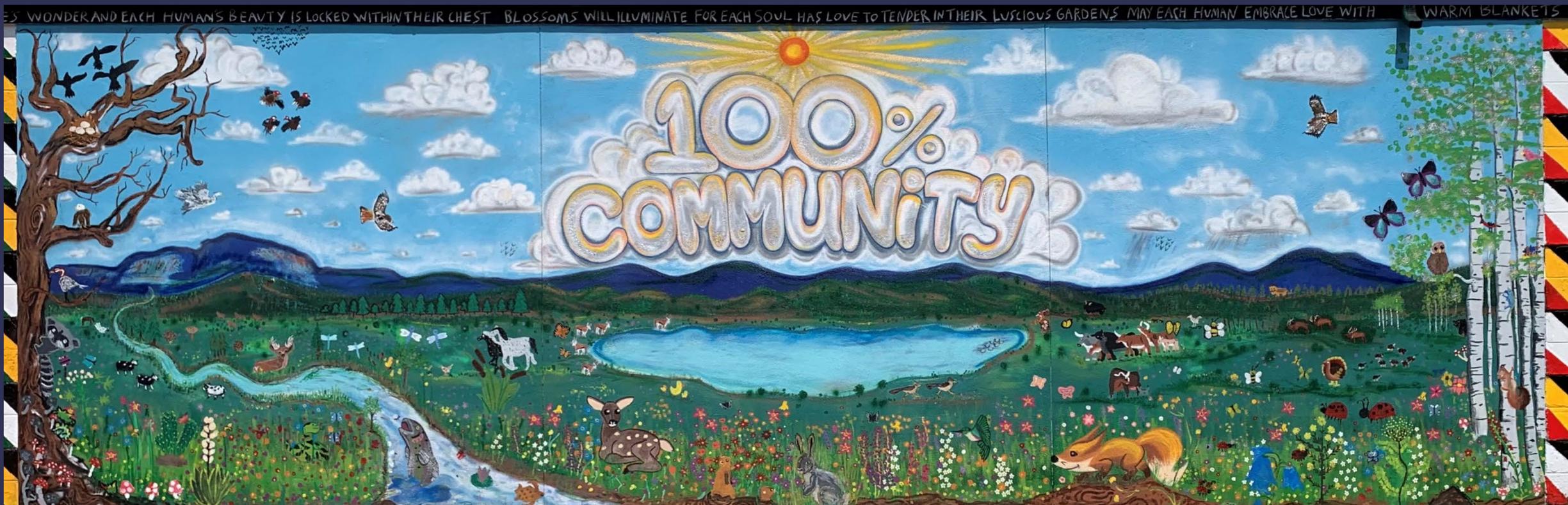


Matthew Probst, PA-C
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100% San Miguel

A New Mexico SBHC Partnership

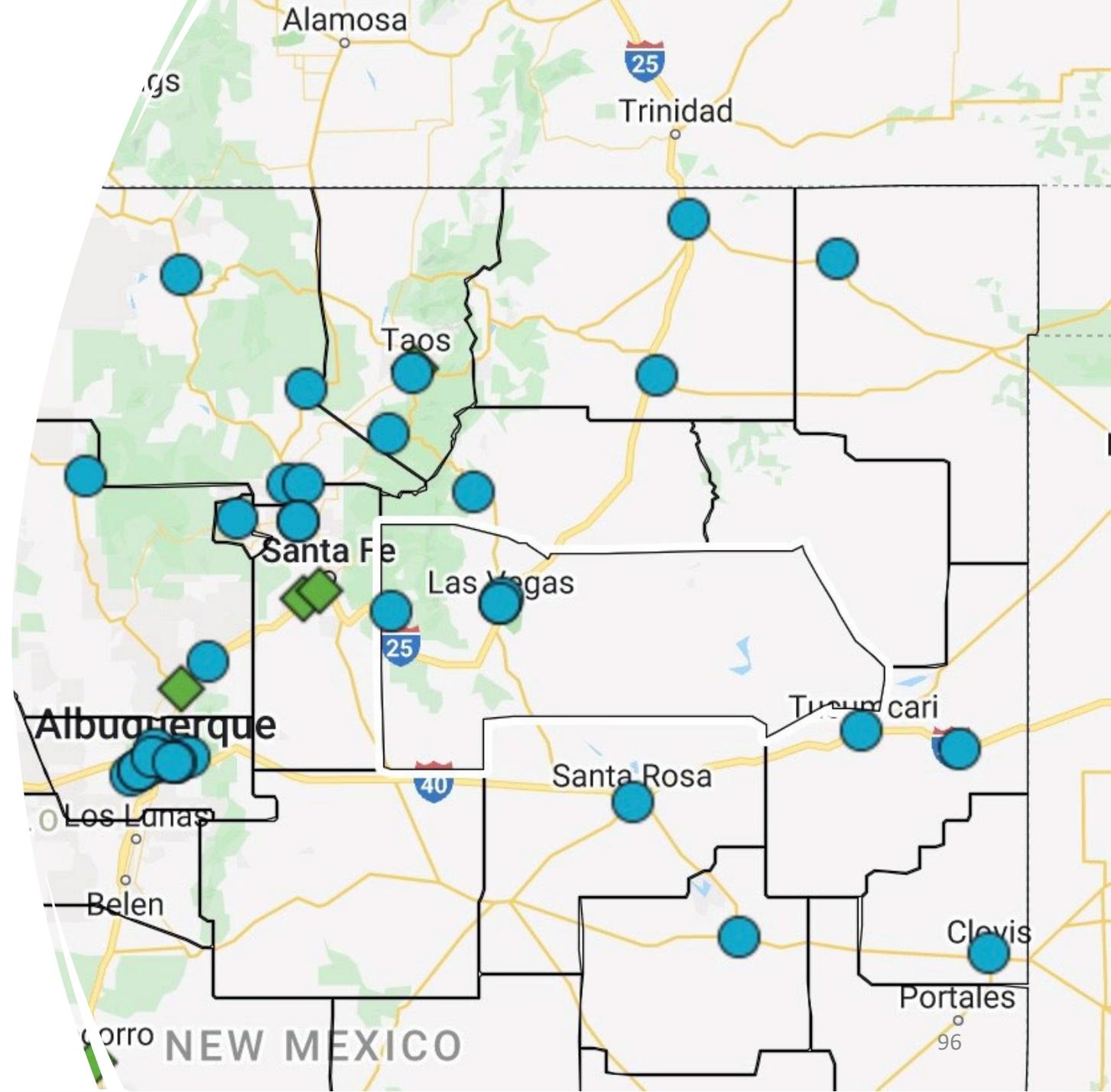
2008 – What's the Hope for this Community?

- **Semillas De Salud – Health Career Club Pilot at Valley School.**
- **Supplement the health education gap in schools.**
- **Expand Clinical Rotation access at our 24 El Centro Family Health (ECFH) FQHC clinic sites.**



2011 – ECFH Awarded WLV SBHC Contract

- **NM no longer allows schools to operate SBHCs. They must partner with health care agencies.**
- **Operating the first SBHC in NM, ECFH is now awarded all the SBHC contracts in our 7 County service area.**



A portrait of Christopher Gutierrez, a man with a goatee and a dark suit, looking directly at the camera. The portrait is partially obscured by a white curved line on the right side.

2016 - SBHC Access for 100% of West Las Vegas School District Students

- **Christopher Gutierrez (AKA “Super G”) becomes Superintendent of WLV School District**
- **Having been on a Pre-Med path earlier in life, Super G understands that health and education are inseparable.**
- **Our goal becomes providing SBHC access to every child in the district from early childhood through graduation.**

WEST LAS VEGA



2019 – SBHC Access for 100% of students in San Miguel County

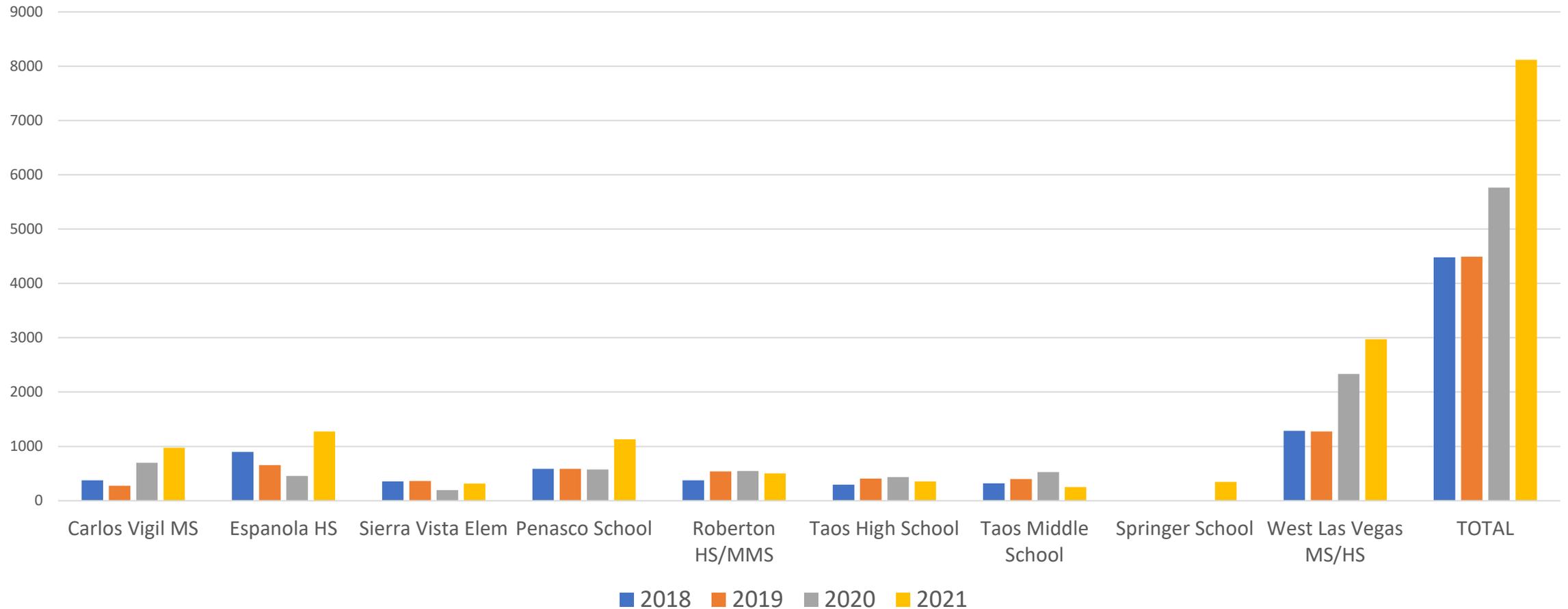
End Childhood Trauma by providing access to Ten Vital Services –

- **Medical/Dental Care**
- **Behavioral Health Care**
- **Food**
- **Housing**
- **Transportation**

- **Education/Community Schools**
- **Early Childhood/Childcare**
- **Youth Mentoring**
- **Parent Supports**
- **Job Training**

2020 – ECFH Launches the Hub and Spoke Model from WLV SBHC

ECFH SBHC Patient Visits





2021 – 100% Access to OpportUNITY: GRACE – Grace’s Referral and Assessment Center for Everyone

- **San Miguel County Juvenile Justice Programming**
- **HOMIES – At Risk Youth Mentoring and Vocational Training**
- **Big Brothers Big Sisters**
- **Boys and Girls Club**



2021–100% Access to Youth Mentoring

- **WLV houses the 100% CommUNITY Youth Center on campus**
- **Inaugural Summer Youth Mural Project**
- **Cultural Connections Programming**



2021–100% Access to Job Training

- **Summer Health Career Academy**
- **First Responder Day – EMT, Fire, Law Enforcement**
- **Semillas ECHO**



**2021–100%
Access to Ten
Vital Services
for EVERYONE**

- **Internet Connectivity**
- **Food Security**
- **Vocational Training**
- **Public Safety**
- **Residential Treatment Services**



**2022 – Equity:
Elevating our
most vulnerable**

**EXPANSION: New SBHC Site – WL
Valley Elementary and Middle
School!**

Questions & Answers



Thank You!

School and Health Center Partnership Workshop recording will be available on the Health Center Resource Clearinghouse

<https://www.healthcenterinfo.org/>

Next Workshop: Do School-Based Health Models Expand Your Community Reach? Yes! Come Learn the Recipes for Success

May 17, 2022

2:00 pm-5:00 pm ET

<https://www.nachc.org/trainings-and-conferences/>

Contact Us: info@sbh4all.org

Workshop Evaluation